I. Locator Information
Instructor: TBD  Office Location: TBD
HUMN 211: Humanities I  Office Hours: TBD
Credit Hours: 3  Class Meets: TBD
Class Location: TBD

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.
Rules and regulations governing the use of FSU email may be found at www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description
A general study of the arts, religion, philosophy, and culture of ancient civilizations from the Paleolithic era to the High Middle Ages.

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability please contact the Center for Personal Development in the Spaulding Building, Room 115 (1st Floor); 910-672-1203. E-mail: www.uncfsu.edu/studentaffairs/CFPD/cfdservices.htm

IV. Textbook

V. Student Learning Outcomes – Upon completion of the course, students will:
1. Demonstrate analysis of diverse cultures, values, and belief systems of ancient civilizations and the common humanity underlying them.
2. Analyze the philosophy, religion, politics, and other cultural achievements from multiple traditions.
3. Demonstrate synthesis of communication skills through written work that uses at least one documentation style (such as MLA or APA) correctly, preferably one used in their intended major; format both in-text citations and bibliographic material as the style dictates.

VI. Course Requirements and Evaluation Criteria

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credit Hours: Hours attempted and earned</th>
<th>Quality Points: 4 per credit hour; 3 per credit hour; 2 per credit hour; 1 per credit hour; 0 per credit hour</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Hours attempted and earned</td>
<td>Exceptionally high</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Hours attempted and earned</td>
<td>Good</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Hours attempted and earned</td>
<td>Satisfactory</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Hours attempted and earned</td>
<td>Marginally passing</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Hours attempted – Not earned</td>
<td>Failing</td>
<td></td>
</tr>
<tr>
<td>FN</td>
<td>Hours attempted – Not earned</td>
<td>Failing due to non-attendance. (Student registered, but never attended.)</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Hours attempted – Not earned</td>
<td>Class withdrawal prior to deadline (see Academic Calendar)</td>
<td></td>
</tr>
<tr>
<td>P</td>
<td>Hours attempted and earned</td>
<td>Satisfactory - Assigned only in classes specified as Pass/Fail</td>
<td></td>
</tr>
<tr>
<td>WU</td>
<td>Hours attempted – Not earned</td>
<td>Withdrawal from all classes for semester or term</td>
<td></td>
</tr>
<tr>
<td>AU</td>
<td>Hours attempted – Not earned</td>
<td>Auditing</td>
<td></td>
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</tbody>
</table>
Attendance Requirements
Students are expected to attend all class meetings, laboratories, and other instructional sessions for all courses in which they are enrolled. Students are also expected to arrive to class on time and remain in class for the entire scheduled period. When students must miss class(es) for unavoidable reasons, i.e., illness, family emergencies, or participation in official university sponsored activities – they are responsible for informing faculty of the reasons for the absences, in advance if possible, and completing all missed assignments. Students with previously excused absences can turn missed assignments at the next class meeting or as discussed with the instructor.

During the first half of the semester/term, faculty will assign an interim grade of “EA,” Excessive Absences, for students whose class absences exceed 10% of the total contact hours for the class. Students who receive EA interim grades must either withdraw from the class or resume attendance. Students who resume attendance must consult with the instructor about completion of missed assignments. The EA is not a final grade, so students who are assigned an interim grade of EA, but do not withdraw from the class, will receive a final grade based on the evaluation criteria for the class.

Please note that the WN grade is no longer in effect. Students must not expect faculty to withdraw them from classes.

Policy on Missed or Late Assignments
Late Assignments will be marked down one letter grade for each day they are late. No assignments or tests will be accepted more than two weeks beyond the due date, unless the student can document a valid reason for the delay. Missed assignments will receive a grade of 0.

Student Behavior Expectations
The instructor will respect all students and will make every effort to maintain a classroom climate that promotes learning for all students. Students must accept their responsibility for maintaining a positive classroom environment by abiding by the following rules:
1. Students are expected to arrive in class on time, remain in class until dismissed by the instructor, and refrain from preparing to leave class until it is dismissed.
2. Student/teacher relationships, as well as relationships among peers, must be respectful at all times.
3. Students are not permitted to wear headphones or other paraphernalia that may be distracting to the classroom environment.

4. Students must refrain from any activity that will disrupt the class; this includes turning off cell phones and pagers.

5. Students are not permitted to use profanity in the classroom.

6. Students will not pass notes or carry on private conversations while class is being conducted.

Consequences for Failing to Meet Behavioral Expectations

The first time a student violates one of these rules, the instructor will warn him or her privately, either after class or before the next class. (Faculty members reserve the right to warn students publicly if needed.) The second time a student violates the guidelines, the instructor may deduct as many as twenty points from the student’s next exam grade. If a student violates the guidelines three times, the instructor will report the student to the Dean of Students for disciplinary action according to the FSU Code of Student Conduct.

VII. Academic Support Services

Academic support can be administered through the instructor (available during office hours or by appointment), FSU tutoring services, Smarthinking (online tutoring), and computer labs in the Rosenthal Building and the University College Learning Center in the Helen T. Chick Building. During the fall and spring semesters, the University College Learning Center is open for computer use from 8am-8pm Monday-Thursday, and 8am-5pm Friday.

VIII. Teaching Strategies

Constructivist learning will be modeled in the class, with an emphasis on producing original artwork or projects to express an idea or demonstrate a concept. The instructor will also use presentations via PowerPoint or Prezi, along with reading assignments from the textbook to illustrate concepts.

IX. Bibliography

Texts

Journal and Periodicals
1. Art Education [published by the National Art Education Association]
2. Journal of Aesthetic Education