Fayetteville State University  
College of Arts and Sciences  
Department of Performing and Fine Arts  
MUSI 499-04 - Senior Recital  
Fall and Spring

I. Locator Information:
Instructor: Dr. Don N. Parker  
Course # and Name: MUSI 499-04 - Senior Recital  
Office Location: Rosenthal Room 118/111  
Semester Credit Hours: 1-credit  
Day and Time Class Meets: Arr  
Total Contact Hours for Class and Lab: 2 hrs.  
Email address: dparker@uncfsu.edu

II. Course Description:
A performance program of at least thirty minutes, consisting of works representing various styles and periods. Prerequisite: Seven hours of applied music in the major field. Faculty committee approval required for senior recital.

III. Disabled Student Services:
In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Textbook:
The student will be required to purchase percussion method books and solo literature by the instructor after the first lesson (see list of books). Materials will be needed by the student (see list of sticks, mallets, and accessories) for preparing percussion lessons as well as future reference. All students are required to keep a manuscript/ruled notebook for lesson assignments and exercises. A metronome is recommended for practicing.

V. Student Learning Outcomes – Upon completion of this course, students will be able to:
1. The learner will be able to develop a good foundation in two of the following six percussion areas during the semester:
   - Snare (Rudimental and Concert)
   - Timpani
   - Mallet Percussion
   - Ethnic/Latin Percussion
   - Accessory Percussion
   - Drum set
   *Note: Electronic Percussion will be added in circumstances with drum set and/or accessory percussion in the future.
2. The learner will practice the technical aspects of percussion in assigned areas to be covered and incorporate musical ideas, which can be applied to a variety of performing situations, especially percussion ensemble.
3. The learner will perform one completed solo/etude in at least one master class and/or student recital during the semester prepared in the lesson.
4. The learner will to develop ability to prepare solo and ensemble literature in a consistent manner with attention to detail.
5. The learner will design and demonstrate skills needed for potential professional employment in the field of performance and education where percussion is required as well as enhance present skills of current performers and/or teachers.
VI. Course Requirements and Evaluation Criteria

Course Requirements

1. All students are required to maintain a notebook of each lesson. This serves as a reminder and source of information to refer to in the future.

2. All students must come to their lesson prepared to play with necessary equipment, books, sticks, mallets, and etc. Remember the scheduled time is not the time practicing! If additional time is needed, please see me to reschedule your time 24-hours in advance.

3. All students are required to turn in a class schedule as well as contact information for potential travel and emergencies at the first meeting.

4. It is recommended that all students taking percussion lessons perform in percussion ensemble. This is an opportunity to perform literature, which is predominately composed and/or arranged for percussion instruments.

5. All students should set aside at least double the time allocated to your lesson time each week (approx. 2 hrs per day). Performance majors should double this time (4 hrs. per day). If you schedule your time like a class, you will gain the best results of consistent, quality practice time without losing sleep.

6. All Percussion majors are strongly recommended that they join the Percussive Arts Society. This organization is a great source of past, present, and future information in terms of education, music industry trends (equipment), and employment opportunities (networking). It pays off to be a part of professional organizations early in your studies.

Grading

You will receive a grade for each lesson based on my estimate of your progress that week on the assigned material. Unexcused absences will count as an F. All lesson grades (including any F’s) will be averaged at the end of the semester. That average will count for 70% of your semester grade. The remaining 30% will be the grade from your jury examination and your performance in Master classes and student recital.

Class
60% Preparation of Weekly Assignments and Effort during the lesson
10% Equipment Maintenance Grade
10% Participation in Student Recital/Seminar
20% Performance Examination (Hearing)

FSU Grading Scale
92-100 A
83-91 B
73-82 C
64-72 D
Below 63 F

Attendance- Class attendance is required. Lesson participation, preparation, and absences will be taken into consideration in determining semester grades. Please refer to the Revision of Grades – Student Responsibilities concerning changes in academic grading policy.

Assignments- all students are responsible for all work assigned.

Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.

VI. Academic Support Resources — Use of Blackboard and Fine Resource Lab

VII. Course Outline and Assignment Schedule

Required Attendance for Applied Percussion Students Fall 2010

VIII. Teaching Strategies

This course will involve lectures; demonstration of musical styles, ear training, recommended concert performances and music listening will be included in the instruction.

IX. Bibliography
Available recordings, scores, and reference materials in Fine Arts Resource Library
Available recordings, scores, and reference materials in Charles Chesnutt Main Library