I. LOCATOR INFORMATION:
Course Number/Name: SPEE 211-01   PHONETICS   # Hours of Credit: 3.
Instructor:    Time/Location:
Office Hours: Office:    Phone:    E-mail:    Web site:

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account
(username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence
between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and
other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response.
The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Rules and regulations
governing the use of FSU email may be found at: http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. COURSE DESCRIPTION:
A study of the production and transcription of phonetic symbols used in the International Phonetic Alphabet, with attention
to general American speech, to southern and eastern dialects, and common articulation mistakes. Prerequisite: SPEE200 or consent of the instructor.

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if
you have a disability or think you have one please contact the Center for Personal Development, Spaulding Bldg. Room 155 (1st Floor); 910-672-1203.

Special materials needed: 1 small pocket mirror, 1 pocket dictionary. Bring to EVERY class!

V. STUDENT LEARNING OUTCOMES: Aligned with NCATE standards. Upon completion of this course, students will be able to:
A. Exhibit flexibility in voice and speech,
B. Minimize regional speech characteristics,
C. Identify, develop, and utilize ‘career speech’,
D. Apply improved voice and speech skills to various communication occasions and performances,
E. Eliminate common vocal habits (such as glottal shock and vocal fry),
F. Memorize and utilize the International Phonetic Alphabet by transcribing written information and verbalizing from the IPA,
G. Recognize and plan a course of action for various speech problems.

VI. COURSE REQUIREMENTS and EVALUATION: A. Grade Scale will be: A = 92-100  B = 83-91  C = 73-82  D = 64-72  F = 63-below
B. Class activities will be averaged and may be based on a combination of the following for a total of 100%:
5. Quizzes.  6. Transcriptions  7. Optional points for homework, etc.

The "normal" or average grade for any course is a "C." If you do as well as most students have over the years, then this is the grade you will receive. "B" is better than average, and "A" is outstanding. A grade of "D" indicates that there is serious question as to whether or not your performance has been adequate, but it has not been quite deficient enough to require that you repeat the course. 'Incompletes' are highly discouraged. Only in the most extraordinary situations will an Incomplete be considered. Evaluation of individual vocal activities is based on criteria explained in your
textbook and in class discussions. This is a 'performance' class therefore grading is subjective. Research papers are evaluated according to the
standards used in freshman English classes.

COURSE REQUIREMENTS: In order to perform satisfactorily in this course, at the very least the student will:
A. Possess and use a copy of the textbook(s).
B. Attend class regularly, punctually (see University Attendance Policy), and participate fully in all activities,
C. Complete assignments on time (late work may be refused by the instructor),
D. Use the library for research in the preparation of all assignments
E. TYPE all papers to be turned in, (no handwritten assignments will be accepted unless they are transcriptions!),
F. Perform satisfactorily on quizzes and exams, and
G. Take all tests and quizzes on the date they are given (tests MUST be made up within one week).
H. Engage in all class activities.

Description of potential assignments:
1. Prepare a 10 page paper in which you demonstrate in-depth knowledge and understanding of some basic element of IPA, the
   International Phonetic Alphabet, or one of the desired elements of career speech. No contractions are permitted. Papers should
   reference a minimum of three outside sources with footnotes and should be typed and double spaced.
2. Transcription from English to IPA and from IPA to English as assigned.
3. Tests, quizzes, and exams are cumulative.
4. Oral Presentations include transcription and presentation of poetry, prose, and children's literature. Each is cumulative and will
   incorporate elements from previous presentations.

Student Behavior Expectations: The instructor will respect all students and will make every effort to maintain a classroom climate that promotes
learning for all students. Students must accept their responsibility for maintaining a positive classroom environment by abiding by the following rules:
1. Students are expected to arrive to class on time, remain in class until dismissed, and refrain from preparing to leave class until it is dismissed.
2. Student/teacher relationships, as well as relationships among peers, must be respectful at all times.
3. Students are not permitted to wear headphones, use cell phones or beepers, or other paraphernalia that may be distracting to the class.
4. Students must refrain from any activity that will disrupt the class; this includes turning off cell phones and pagers.
5. Students are not permitted to use profanity in the classroom.
6. Students will not pass notes or carry on private conversations while class is being conducted.

Consequences for Failing to Meet Behavioral Expectations: The first time a student violates one of these rules, the instructor will warn him or her
privately, either after class or before the next class. (Faculty members reserve the right to warn students publicly if needed.) The second time a student
violates the guidelines the instructor may deduct as many as twenty points from the student's next exam grade. If a student violates the guidelines three
times, the instructor will report the student to the Dean of Students for disciplinary action according to the FSU Code of Student Conduct.
VII. ACADEMIC SUPPORT RESOURCES: No Supplemental Instruction (SSI) is available through University College.

VIII. COURSE OUTLINE. TBA

IX. TEACHING STRATEGIES:
This course consists of lecture, discussion, oral presentations, research, and writing. Teaching strategies include discussion based on text readings, transcriptions, oral presentations, and quizzes on terms. Also included are student presentations and cooperative learning groups for major transcriptions of the International Phonetic Alphabet.

X. BIBLIOGRAPHY. Suggested other reading:

Other References:

Knead, need, kneed, read, reed, read, red, said, lead, bed……..a, e, i, o u, you, you, ewe, YOU!!!!