I. LOCATOR INFORMATION

Course: NURS 326 Concepts Basic to Nursing
Course Credit: 2-0-2 credit hours
Curriculum Level: Level III
Class Meets: Tuesdays, 0900-1050 (Class). Tuesdays 1200-1300 (Computer lab)
            Wednesdays, 0700-1500 (Clinical Lab)

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account that is easily accessible via the Internet. The university has established email as the primary mode of communicating with enrolled students about impending deadlines, upcoming events, and other information important to student progress at the university.

Students are responsible for reading their email on a regular basis to remain aware of important information disseminated by the university. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Students making inquiries via email to FSU faculty and staff about academic records, grades, bills, financial aid, and other matters of confidential nature are required to use their FSU email account.

Rules and regulations governing the use of FSU email may be found at:
http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. COURSE DESCRIPTION

NUR 326 Concepts Basic to Nursing: 4 semester hours (2 Lecture Hours and 2 Clinical/Laboratory Hours (6 Contact Hours)

Course Overview: Introductory clinical course designed to introduce the student to conceptual threads and skills fundamental to the practice of nursing. The clinical component of the course allows the student to apply fundamental concepts and evidenced based clinical nursing skills to the long term care settings under the supervision of a clinical faculty. Prerequisite: Admission to the program Co-requisites: NURS 321 (Health Assessment) and NURS 365 (Pharmacology).

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ADA) of 1990; if you have a disability or think you have a disability please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Title IX – Sexual Misconduct

Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link:
http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Pamela C. Fisher          Ms. Linda Melvin
Licensed Professional Counselor Director, Student Health Services
Spaulding Building, Room 165    Spaulding Building, Room 121
Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

Ms. Victoria Ratliff  
Deputy Title IX Coordinator for Students  
Spaulding Building, Room 155  
(910) 672-1222  
vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

V. Textbooks

Required Learning Resources


Optional Learning Resource


VI. Student Learning Outcomes. Upon completion of this course the student should be able to:
1. Apply knowledge of humanities, biological, social and behavioral sciences as a foundation for assessing and planning basic nursing care for clients.
2. Demonstrate the ability to perform basic clinical nursing skills in a safe and effective manner.
3. Utilize therapeutic communication techniques when interacting with clients.
4. Integrates informatics when providing nursing care to clients.
5. Demonstrate professional communication skills with health care providers while providing basic nursing care to clients.
6. Apply concepts of cultural awareness and responsiveness in planning and delivering nursing care for diverse clients.
7. Demonstrates teaching/learning strategies that promote health in clients.
8. Relate research findings to assessment, planning, implementation and evaluation of nursing care.
9. Identify appropriate evidence-based nursing skills to provide client centered care.

VII. Course Requirements and Evaluation Criteria

a. Theory Evaluation

Grading

<table>
<thead>
<tr>
<th>Criteria of Theory Grade</th>
<th>Percentage of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Examinations* (6 total)</td>
<td>60%</td>
</tr>
<tr>
<td>Self-Learning Content Quizzes (5 total)</td>
<td>5%</td>
</tr>
<tr>
<td>Comprehensive Final Examination</td>
<td>25%</td>
</tr>
<tr>
<td>Personal Perspective Paper</td>
<td>5%</td>
</tr>
<tr>
<td>Kaplan Fundamentals Integrated Testing and Analysis</td>
<td>5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

* Unit Examinations include content from class and lab sessions

**Unit/Final Examinations**

Examinations are to be taken when scheduled. Unexcused absences from an examination will result in a grade of zero (0). Any student who is unable to take a unit exam as scheduled will not be given a make-up exam. If a missed examination is excused, the student’s score on the final examination will replace the missing exam score.

**Self-Learning Content Quizzes**

There are five self-directed learning content quizzes for the course. They provide independent learning/testing time in lieu of class time immediately following a unit test. Content of each quiz is posted on the class learning
outcomes. After completing the required reading/assignments, a ten-item open book/note quiz is available on Blackboard for six days (dates designated in the learning outcomes calendar). Students are permitted to take the quiz as many times as desired to reach a benchmark of 100%. Students are responsible for learning the content as assigned. Missed quizzes will receive a grade of zero (0). No make-up grade is permitted for these quizzes.

**Personal Perspective Paper**

Students will be assigned to care for a resident during the clinical component of Nursing 326. The initial interaction with assigned resident is presented in a formal paper that discusses the resident’s perspective of their functional abilities and assets and the lived experience of long term care. This assignment provides for the student an introduction to long term care and exploration of their own as well as the resident’s perspective of residential care. Please refer to the Personal Perspective Paper Guidelines and Grading Rubric.

**Kaplan Fundamentals Integrated Test and Analysis**

During the semester students will utilize the Kaplan Nursing program to learn, test and remediate content related to basic concepts of nursing. During the last week of the course students will complete a proctored Kaplan exam to evaluate understanding and application of the basic concepts of nursing. After review of testing results students must submit a self-analysis of the testing results. Grading for this requirement is based on the student’s benchmark grade and completion/submission of the analysis form provided at the time of testing. Please refer to the Kaplan Benchmark Grading Scale.

b. **Clinical Evaluation Grading**

<table>
<thead>
<tr>
<th>Criteria/Elements of Clinical/Skills Lab Grade</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dosage Calculation Examination</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>Clinical Performance (Clinical Evaluation Tool)</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>Clinical Written Work (Clinical Assignments)</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>Comprehensive Resident Plan of Care</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>Skills Lab Activities</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>Skills Lab Procedure Demonstration</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
</tbody>
</table>

*Failure to achieve an overall "Satisfactory" final grade in each of the elements of the clinical/skills lab component of the course will result in the student failing Nursing 326 regardless of the theory grade.

c. **Attendance Requirements.**

Students are expected to be in attendance at class. If a student anticipates an absence, the faculty member should be notified in advance and arrangements to fulfill class assignments and/or laboratory experiences will be made.

d. **Policy on Missed or Late Assignments** - The final grade on any required graded assignment submitted LATE will be reduced by 10% for each day after the due date. Late Assignments will not be accepted after 72 hours and will receive a grade of zero/F. Student is responsible for all work submitted.

e. **Clinical Clinical Experience**

Each student will be assigned to a clinical facility where the student will apply concepts and psychomotor skills learned in the classroom and laboratory under the supervision of a faculty member. Students should always present to the clinical site on time, dressed in the approved Fayetteville State University uniform (please refer to student handbook).

**Clinical Outcomes:**
Students will integrate the nursing process; caring behaviors, appropriate communication skills and teaching/learning principles as they meet client outcomes by promoting:

i. Safe and effective care environment.
ii. Health Promotion and Maintenance
iii. Physiological Integrity
iv. Psychosocial Integrity

Clinical Policies

Nursing 326 is dictated by the policies pertaining to clinical as outlined in the Clinical/Lab policies in the FSU Department of Nursing Student Handbook found at [http://www.uncfsu.edu/Documents/Nursing/Handbook.pdf](http://www.uncfsu.edu/Documents/Nursing/Handbook.pdf)

Skills lab

Skills labs offer the student an opportunity to practice hands-on learning. Prior to attending each lecture and lab, the student should:
- Read the required readings
- Become familiar with the terminology included in the reading assignments
- Study the objectives and performance requirements

While demonstrating skills, students may be questioned by the instructor about material covered by objectives in each unit. This serves as an evaluation of student’s understanding of principles and rationales for skills demonstrated.

Skills lab attendance is mandatory and as there will be extremely limited make-up opportunities, students are encouraged to attend their scheduled lab. It is the student’s responsibility to reschedule a missed lab by contacting the skills lab instructor within twenty-four hours of the missed lab.

Nursing Skills Portfolio

Each student must have the Nursing Skills Portfolio available for every laboratory and/or clinical experience. The identified skills must be demonstrated independently during scheduled lab time and determined to be satisfactory by course faculty/lab coordinator prior to performing them in the clinical facility.

Each student will have three attempts to achieve a satisfactory rating on the identified “critical” skills. If a second and/or third attempt is required, the faculty member and student will develop a remediation plan to facilitate success. Failure to successfully demonstrate selected “critical” skills after three attempts will result in the student earning an unsatisfactory clinical grade and failure of the course.

The date each skill has been demonstrated, return demonstrated, and actually performed on a patient must be entered by the student, dated, and initialed by the clinical instructor. It is the responsibility of the student to keep the clinical instructor informed of skills that need to be performed.

It is expected that the Nursing Skills Portfolio will be kept current by the student and may be reviewed by clinical instructors at any time during a clinical rotation. The Checklist should be updated after each lab and clinical.

Clinical Evaluations

The achievement of the clinical performance objectives is evaluated at mid-term and end of semester by student and clinical instructor using the Clinical Evaluation Tool.

Laboratory Simulation/Clinical Experiences
While the majority of Nursing 326 lab experience will take place in the lab/simulation center, additional clinical experiences will be held in long term care facilities. Scheduling of lab/clinical experiences may involve schedule adjustments to meet needs of the agency, but will be communicated to students in advance.

Dosage Calculation Test

A medication dosage calculation test will be administered in Nursing 326. Students must achieve a 90% score on the medication dosage calculation test. Three attempts to achieve this required score will be provided. Remediation will be provided after the first and second unsatisfactory attempt. Failure to achieve this 90% score requirement will result in a course grade of “F” for unsatisfactory attainment of course requirements. Preparation and testing schedule will be provided by the course faculty.

f. Syllabus disclaimer

This syllabus is not an unchangeable contract, but instead, an announcement of present course requirements and policies only. Implicit in each student’s enrollment is an agreement to comply with the course requirements and policies, which the professor may modify to exercise properly his/her educational responsibility. If criteria must be revised, the instructor will distribute a written amendment to the syllabus.

g. Online Expectations

Nursing 326 is a web-enhanced course utilizing the BlackBoard Platform. Equipment required:
   a. Technical requirements and skills as listed at: http://www.uncfsu.edu/extendedlearning/DEStudentSupport/techreqs.htm
   b. Software as listed by Blackboard at: http://www.uncfsu.edu/bb/students/gettingstarted/reqs.htm

h. Honor Code

All students are expected to maintain high ethical and moral standards. A very important component of this is the Honor Code. All students are expected to support academic integrity in all written work, quizzes, and examinations. Students are expected to adhere to the University’s Code of Conduct located at http://www.uncfsu.edu/documents/handbook/Codeofconduct.pdf

VIII. Academic Support Resources – Students are encouraged to use FSU academic resources such as Smarthinking (located under tools in Blackboard), Criterion, and University College Learning Center.

IX. TEACHING STRATEGIES

Lecture/Discussion
   Guided discussions
   Role Plays
   Case studies
   Simulation activities
   Assigned readings
   Computerized Assisted Instruction
   Supplemental Instruction/Content Mastery Enhancement

Laboratory/Clinical Experiences:
   Demonstrations/Return demonstrations
   Simulation activities
   Guided Discussion
X. COURSE OUTLINE

Introduction/Core Concepts
  The Experience of Health and Illness
  Nursing Process
  Teaching & learning
A Culture of Safety/QSEN
  Client Safety
  Staff Safety
  Institutional Safety
  Community Safety
Asepsis/Infection Control
  Skin Integrity
  Sensory perception
  Pain Management
Nutrition
  Elimination Processes
    Urinary & Bowel
Activity/Exercise

IX. COURSE OUTLINE continued

Sleep & Rest
Oxygenation & Perfusion
Stress & Adaptation
Loss & Grief
End-of-Life Care
Perioperative Nursing

Students are asked to relate any comments/concerns to the instructor promptly. As per FSU policy, the only electronic communication avenue accepted for communication with the faculty is via the Bb platform email or official FSU bronco email.