NURS 350 Syllabus

Fayetteville State University
Department of Nursing
NURS 350 Course Syllabus

I. Locator Information

Instructor: TBD
Office Location: TBD
Course: NURS 350 Adult Health I (6-6-0)
Class Schedule: TBD
Computer Lab: TBD

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account that is easily accessible via the Internet. The university has established email as the primary mode of communicating with enrolled students about impending deadlines, upcoming events, and other information important to student progression at the university. Students are responsible for reading their email on a regular basis to remain aware of important information disseminated by the university. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Students making inquiries via email to FSU faculty and staff about academic records, grades, bills, financial aid, and other matters of a confidential nature are required to use their FSU email account. Rules and regulations governing the use of FSU email may be found at: http://www.uncfsu.edu/documents/policy/general/FSUE-mailFINAL.pdf

II. Course Description: NURS 350 Adult Health I (6-6-0)

This course focuses on theoretical, physiological and pathological concepts used to address health care needs of adult and elderly clients. Building on the foundations of previous nursing courses and the nursing process, students will examine the impacts of altered health states, and plan nursing care for clients experiencing specific basic health alterations. Topics include the nursing management of patients who are experiencing selected basic health alterations related to fluid, electrolyte, acid-base imbalances, infection, respiratory, cardiovascular, musculoskeletal, gastrointestinal, integumentary, sensory, hematological, renal/urinary, endocrine, and altered cell growth disorders.

Prerequisites: NURS 321, and NURS 326, and NURS 365
Co-requisites: NURS 350L, and NURS 324

III. DISABLED STUDENT SERVICES

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. TITLE IX – SEXUAL MISCONDUCT

Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students...
who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link: [http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf](http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf)

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Pamela C. Fisher  
Licensed Professional Counselor  
Spaulding Building, Room 165  
(910) 672-387  
psmith@uncfsu.edu

Ms. Linda Melvin  
Director, Student Health Services  
Spaulding Building, Room 121  
(910) 672-1454  
lmelvi10@uncfsu.edu

Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

Ms. Victoria Ratliff  
Deputy Title IX Coordinator for Students  
Spaulding Building, Room 155  
(910) 672-1222  
vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director, Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

V. Textbooks:

**Required Learning Resources**


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Recommended Learning Resources:


VI. Learning Outcomes:

Upon completion of this course students will:

1. Apply empirical and theoretical knowledge from nursing, social and applied sciences to guide the nursing care for adult clients experiencing specific basic health alterations.

2. Apply the concepts of the nursing process for the delivery of nursing care for adult clients experiencing specific basic health alterations.

3. Describe the interrelationships of physical, developmental, economical, socio-cultural, psychological, and spiritual variables of adult clients.

4. Discuss appropriate evidence-based nursing interventions for the delivery of nursing care for adult clients experiencing specific basic health alterations.

5. Explore appropriate cultural, economic, and community resources to promote the health of adult clients.

6. Describe the integration of informatics and technology in the delivery of nursing care for adult clients.

Fall 2015
7. Demonstrate critical thinking skills and ethical decision making in the care of adult clients experiencing specific basic health alterations.

VII. Course Requirements and Evaluation:

a. Grading Scale:
   The Grading Scale for the Department of Nursing is the following:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>B</td>
<td>85-92</td>
</tr>
<tr>
<td>C</td>
<td>78-84</td>
</tr>
<tr>
<td>D</td>
<td>70-77</td>
</tr>
<tr>
<td>F&lt;=69</td>
<td></td>
</tr>
</tbody>
</table>

   *Withdrawal from NURS 350 will result in a withdrawal from NURS 350L*

   Please note that the cumulative percentage will be rounded to the nearest integer by using the symmetric arithmetic rounding. For example, if your final grade is 82.5%, it will be rounded up to 83%. On the other hand, if you have 82.4%, it will be rounded down to 82%.

b. Attendance Requirements: Students are expected to be in attendance at class. If a student anticipates an absence, the faculty member should be notified in advance and arrangements to fulfill class assignments will be made at the discretion of the instructor.

c. Academic Progression Policy: Students must earn a grade of “C” or higher in each non-NURS and NURS course in order to progress in the nursing program. Refer to the Nursing Program Student Handbook at http://www.uncfsu.edu/Documents/Nursing/Handbook.pdf

d. Graded Assignments:
   **Final Grade Calculation**

   - Unit Tests (6): 60%
   - Final Comprehensive Examination: 25%
   - Quizzes/Assignments: 10%
   - Kaplan Review Test (KR) Questions: 5%

   **Total**: 100%

   **Unit Tests**: Sixty percent of your overall final grade calculation will be based on six unit examinations. Each test will consist of 50 alternate format questions. The content and test dates are indicated on the detailed course outline. The course outline is posted in the Course Document section in the Blackboard (Bb) classroom.

   **Final Comprehensive Examination**: Twenty-five percent of your overall final grade calculation will be based on a comprehensive final examination. The examination will consist of 100 alternate format questions. The date of the examination is indicated on the detailed course outline. The course outline is posted in the Course Document section in the Bb classroom.
Quizzes/Assignments: Ten percent of your overall final grade calculation will be determined by the average of all quizzes/assignments. Quizzes may be scheduled or unscheduled. Scheduled assignments may be assigned in lieu of quizzes at the discretion of the instructor. Assignment(s) and scheduled quizzes will be posted in the Assignment Section in the Bb classroom.

Kaplan Review Test Questions: Five percent of your overall final grade calculation will be earned by the completion of Kaplan Review test questions and remediation. You may access and complete questions throughout the semester. The number of points you earn will be determined by the number of questions you complete by 17:00 (EST) on the last day of class (excluding the final exam day). The following sliding scale will be used to determine the points earned:

| Complete | > 600 questions: | 5.0 points | (100%) |
| Complete 400 – 600 questions: | 3.5 points | (70%) |
| Complete 300 – 399 questions: | 3.0 points | (60%) |
| Complete 200 – 299 questions: | 2.5 points | (50%) |
| Complete < 200 questions: | 0 points | (0%) |

Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.

e. Group Activities: All students will be randomly assigned to groups for the duration of the semester. Group activities consisting of peer test review and other activities at the discretion of the instructor will be completed throughout the semester. All members of the group are expected to actively participate in the activities.

f. Unit/Final Examinations: Examinations are to be taken when scheduled. Unexcused absences from an examination will result in a grade of zero (0). Any student who is unable to take a unit examination as scheduled will not be given a make-up exam. If a missed examination is excused, the student’s score on the final examination will replace the missing exam score.

g. Late Assignments: Students are expected to submit required work on time. Assignments submitted after the due date and time will not be accepted and will earn a grade of zero (0).

h. Quizzes: Make-up quizzes will not be given. Quizzes not taken at the scheduled date and time will earn a grade of zero (0).

i. Academic Misconduct Policy: The Code of the University of North Carolina (of which FSU is a constituent institution) and the FSU Code of Student Conduct affirm that all students have the right to receive instruction without interference from other students who disrupt classes. Each student should read and adhere to the misconduct policy found on the university website at http://www.uncfsu.edu/Documents/Policy/academic_affairs/DisruptiveBehavior.Final.pdf

j. Academic Dishonesty: All acts of academic dishonesty will be addressed in accordance with the University’s policies and procedures. The actions outlined in the Fayetteville State University Student Handbook under Disciplinary System and Procedures will be followed for incidents of academic dishonesty. The handbook may be obtained from the Office of Student Affairs located in the Collins Administration Building. Additional information may be found at http://catalog.uncfsu.edu/ug/academicregulations/dishonesty.htm
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k. **Online Expectations:** The course is a web-enhanced course utilizing the Bb platform. All students will need to have computer access with a minimum of Microsoft Office to access electronic course documents. Audio PowerPoint presentations will be posted in the Bb class. Students will need to view and listen to presentations prior to class as indicated on the Detailed Course Outline.

**VIII. Academic Support Resources:**

1. Library Services: Students are expected to make judicious use of library services. Refer to the website at [http://library.uncfsu.edu/](http://library.uncfsu.edu/) for library information.

2. Smart thinking is available to all students. This is an Online Writing Lab which is accessible from Blackboard.

**IX. Topical Course Content Outline:**

**Unit I:** Foundation of Medical Surgical Nursing

- Introduction Medical Surgical Nursing
- Evidence-Based Practice in Medical-Surgical Nursing

**Unit II:** Management of Patients with Fluid, Electrolyte, Acid-Base Imbalances

- Assessment and Care of Patients with F & E Imbalances
- Assessment and Care of Patients with Acid-Base Imbalances
- Infusion Therapy

**Unit III:** Management of Patients with Diabetes Mellitus

- Care of Patients with Diabetes Mellitus

**Unit IV:** Management of Patients with Problems of the Respiratory Tract

- Assessment of the Respiratory System (Review)
- Care of Patients Requiring Oxygen Therapy or Tracheostomy
- Care of Patients with Infectious Respiratory Problems

**Unit V:** Management of Patients with Problems of the Cardiovascular System

- Assessment of the Cardiovascular System (Review)
- Care of Patients with Vascular Problems

**Unit VI:** Management of Patients with Problems of the Hematologic System

- Assessment of the Hematologic System (Review)
- Care of Patients with Hematologic Problems

**Unit VII:** Management of Patients with Disorders of the Skin, Nails, and Hair

- Assessment of the Skin, Hair, and Nails (Review)
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Unit VIII: Management of Patients with Cancer and Management of Patients with Infection
- Cancer Development
- Care of Patients with Cancer
- Care of Patients with Infection

Unit IX: Management of Patients with the Problems of Sensory System
- Assessment of the Eye and Vision (Review)
- Care of Patients with Eye and Vision Problems
- Assessment and Care of Patients with Ear and Hearing Problems

Unit X: Management of Patients with Problems of the Musculoskeletal System
- Assessment of the Musculoskeletal System (Review)
- Care of Patients with Musculoskeletal Problems

Unit XI: Management of Patients with Problems of the Renal/Urinary System
- Assessment of the Renal/Urinary System (Review)
- Care of Patients with Urinary Problems
- Care of Patients with Kidney Disorders
- Care of Patients with Acute Kidney Injury and Chronic Kidney Disease

Unit XII: Management of Patients with Problems of the Gastrointestinal System
- Assessment of the Gastrointestinal System (Review)
- Care of Patients with Oral Cavity Problems
- Care of Patients with Esophageal Problems
- Care of Patients with Malnutrition and Obesity

X. Teaching Strategies

- Narrated PowerPoint Presentations
- Lecture
- Guided discussions
- Role playing
- Case studies
- Question and Answer activities
- Simulation activities
- Assigned readings
- Computerized Assisted Instruction (CAI)
- Kaplan focused tests
- Focused test review
- Group activities