I. Locator Information:
Instructor:  
Course # and Name: NURS 365 Pharmacological Concepts  
Office Location: Nursing Building
Semester Credit Hours: 3 credit hours  
Office hours: TBA
Day and Time Class Meets: Fridays 9-12  
Office Phone:
Total Contact Hours for Class: 3-0-9
Email address:

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@broncos.uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Information from FSU or FSU students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. The student is responsible for ensuring the mailbox remains available to receive notifications. FSU is not responsible for issues related to notifications that are not deliverable due to full mailboxes. Inquiries or requests from personal email accounts are not assured a response.

Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description: Survey of pharmacology and pharmacotherapy in health care. The student will explore pharmacology and pharmacokinetics of different classes of drugs, legal responsibilities, and safe drug administration. Pre-requisites: Admission to the upper division

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Title IX – Sexual Misconduct:
Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link: http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Pamela C. Fisher
Licensed Professional Counselor
Spaulding Building, Room 165
(910) 672-387
psmith@uncfsu.edu

Ms. Linda Melvin
Director, Student Health Services
Spaulding Building, Room 121
(910) 672-1454
lmelvi10@uncfsu.edu

Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

Ms. Victoria Ratliff
Deputy Title IX Coordinator for Students
Spaulding Building, Room 155
(910) 672-1222
vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.
Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

V. Textbook:

Required Texts:


*7th Edition of this text may also be used.

Recommended Texts:


VI. Student Learning Outcomes:

Upon completion of this course, students will be able to:
1. Discuss the principles and basic concepts of clinical pharmacotherapeutics in the utilization of drug therapy in the practice of professional nursing.
2. Apply knowledge from biological, physiological, social and nursing sciences to the development of a basic foundation of clinical therapeutics, drug therapy and nursing process.
3. Demonstrate the application of principles of pharmacology and the nursing process to the nursing care of a variety of clients in a variety of health care settings.
4. Discuss the safe administration of drugs to clients.
5. Demonstrate understanding of how informatics and technology is applied to pharmacology.
6. Demonstrate understanding of cultural variations of pharmacology.
7. Explain the variations in drug actions and response across the life-span.
8. Identify the essential components and importance of documentation of nursing care and patient response to drug therapy.
9. Use information about pharmacologic actions and the nursing process to assess, plan, implement, and evaluate nursing care, promote, maintain, or restore health, or provide support for a peaceful death for adults and children and their families from a variety of ethnic backgrounds.
10. Discuss the role of the nurse as a change agent, educator, related to the use of medications and the nursing process.
11. Identify the legal – ethical dilemmas and principles related to the professional nurse and the use of medications in the care of clients in a variety of settings.
12. Identify trends and practices in pharmacotherapeutics utilizing nursing research.

VII. Course Requirements and Evaluation Criteria:

a. Grading Scale:
The Grading Scale for the Department of Nursing is the following:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>B</td>
<td>85-92</td>
</tr>
<tr>
<td>C</td>
<td>78-84</td>
</tr>
<tr>
<td>D</td>
<td>70-77</td>
</tr>
<tr>
<td>F</td>
<td>69</td>
</tr>
</tbody>
</table>

W = Withdrawal from a class
WN = Withdrawal due to non attendance
P = Passing
F = Failure

b. Attendance Requirements:
Attendance to class is an expectation of professional responsibility and absenteeism reduces the achievement of course objectives. Absences and tardies will be documented and the Department of Nursing and University attendance policies will be upheld. Absence from class should be avoided. If a student must be absent for illness or other unavoidable circumstances, makeup assignments will be at the discretion of the faculty and will only be considered if the faculty member was notified in advance of the absence.

If the student arrives after class has started, the student is considered tardy. If a student arrives 30 minutes or more after class has started, the student is counted absent. Returning from a break after class has started and/or leaving prior to class dismissal will result in a tardy. Three tardies will equal one class absence - 3 hours.

In the event clinical is cancelled due to inclement weather, etc., the instructor will provide an alternative format for that day to meet the classroom hour requirement and information will be posted to the Blackboard course site.

**Academic Progression Policy:** Students must earn a grade of “C” or higher in each NURS course and a pass/satisfactory in each accompanying clinical/lab course in order to progress in the nursing program. Refer to the Nursing Program Student Handbook at [http://www.uncfsu.edu/Documents/Nursing/Handbook.pdf](http://www.uncfsu.edu/Documents/Nursing/Handbook.pdf)

c. **Graded Assignments:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Examinations (4 @ 15% each)</td>
<td>60%</td>
</tr>
<tr>
<td>Final Comprehensive Examination</td>
<td>20%</td>
</tr>
<tr>
<td>Assignments/Class Participation/Quizzes</td>
<td>5%</td>
</tr>
<tr>
<td>Pharmacology Teaching Paper</td>
<td>10%</td>
</tr>
<tr>
<td>Teaching Plan Presentation</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
</tr>
</tbody>
</table>

d. **Policy on Missed or Late Assignments:** Students are expected to submit required work on time. Make-up for missed quizzes and presentations will **not** be available. Examinations are to be taken when scheduled. Unexcused absences from an examination will result in a grade of zero (0). Any student who is unable to take a unit exam as scheduled will not be given a make-up exam. If a missed examination is excused, the student’s score on the final examination will replace the missing exam score.

**VIII. FSU Policy on Disruptive Behavior in the Classroom:**

The *Code of the University of North Carolina* (of which FSU is a constituent institution) and the *FSU Code of Student Conduct* affirm that all students have the right to receive instruction without interference from other students who disrupt classes. Each student should read and adhere to the misconduct policy. A summary is provided here and the full version may also be found on the university website at [http://www.uncfsu.edu/Documents/Policy/academic_affairs/DisruptiveBehavior.Final.pdf](http://www.uncfsu.edu/Documents/Policy/academic_affairs/DisruptiveBehavior.Final.pdf)

FSU Core Curriculum Learning Outcome under Ethics and Civic Engagement (6.03): All students will “prepare themselves for responsible citizenship by fulfilling roles and responsibilities associated with membership in various organizations.” Each classroom is a mini-community. Students learn and demonstrate responsible citizenship by abiding by the rules of classroom behavior and respecting the rights all members of the class.

The FSU Policy on Disruptive Behavior (see FSU website for complete policy) identifies the following behaviors as disruptive:
1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors;
2. Excessive talking to other students while the faculty member or other students are presenting information or expressing their viewpoints.
3. Use of cell phones and other electronic devices
4. Overt inattentiveness (sleeping, reading newspapers)
5. Eating in class (except as permitted by the faculty member)
6. Threats or statements that jeopardize the safety of the student and others
7. Failure to follow reasonable requests of faculty members
8. Entering class late or leaving class early on regular basis
9. Others as specified by the instructor.

The instructor may take the following actions in response to disruptive behavior. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.

1. Direct student to cease disruptive behavior.
2. Direct student to change seating locations.
3. Require student to have individual conference with faculty member. At his meeting the faculty member will explain the consequences of continued disruptive behavior.
4. Dismiss class for the remainder of the period. (Must be reported to department chair.)
5. Lower the student’s final exam by a maximum of one-letter grade.
6. File a complaint with the Dean of Students for more severe disciplinary action.

Students who believe the faculty member has unfairly applied the policy to them may make an appeal with the faculty member’s department chair.

IX. Honor Code:
All students are expected to maintain high ethical and moral standards. A very important component of this is the Honor Code. All students are expected to support academic integrity in all written work, quizzes, and examinations.

Students are expected to adhere to the University’s Code of Conduct located at http://www.uncfsu.edu/documents/handbook/Codeofconduct.pdf

X. Online Expectations: NURS 365 is a web-enhanced course utilizing the Bb platform.

XI. Academic Support Resources:
Library Services: Students are expected to make judicious use of library services. Refer to the website at http://library.uncfsu.edu/ for library information.
Smart thinking is available to all students. This is an Online Writing Lab which is accessible from Blackboard.

XII. Topical Course Content Outline:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Textbook References</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/16/2015</td>
<td>Course Intro, Nursing Process and Pharmacotherapeutics, Pharmacological Principles, Patient Education and Drug Therapy</td>
<td>Lilley Chapters 1, 2 and 7</td>
</tr>
<tr>
<td>1/23/2015</td>
<td>Lifespan Considerations, Cultural, Legal and Ethical Considerations, Medication Errors, Dosage Calculations</td>
<td>Lilley Chapters 3, 4 and 6 Wilkinson &amp; Treas, Vol #2, pp. 524-527.</td>
</tr>
<tr>
<td>1/30/2015</td>
<td>Exam 1 &amp; Exam Review</td>
<td>Teaching Presentations and Papers Assigned</td>
</tr>
<tr>
<td>2/03/2015</td>
<td>Gastrointestinal Drugs</td>
<td>Lilley Chapters 50, 51, 52, 53, 54</td>
</tr>
<tr>
<td>2/13/2015</td>
<td>Review GI Drugs</td>
<td>GI and Anti-infective</td>
</tr>
<tr>
<td>Date</td>
<td>Assignment</td>
<td>Details</td>
</tr>
<tr>
<td>------------</td>
<td>-----------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2/20/2015</td>
<td>Exam 2 &amp; Exam Review</td>
<td>Anti-infective Drugs Lilley Chapters 38, 39, 40, 41, 42 drug sheets due</td>
</tr>
<tr>
<td>2/27/2015</td>
<td>CNS Drugs</td>
<td>Lilley Chapters 11, 12, 13, 44 and Chapters 14, 15, 16, 17</td>
</tr>
<tr>
<td>3/06/2015</td>
<td>Endocrine Drugs</td>
<td>Lilley Chapters 30, 31, 32, 33 CNS and Endocrine drug sheets due</td>
</tr>
<tr>
<td>3/13/2015</td>
<td>Midterm Break</td>
<td>No Class University Holiday</td>
</tr>
<tr>
<td>3/20/2015</td>
<td>Exam 3 &amp; Exam Review</td>
<td>Resp. Drugs Pharmacology Teaching Paper Due to Bb</td>
</tr>
<tr>
<td>3/20/2015</td>
<td>Teaching Paper Due to Bb</td>
<td>Lilley Chapters 36, and 37</td>
</tr>
<tr>
<td>3/27/2015</td>
<td>Cardiovascular/Renal Drugs</td>
<td>Lilley Chapters 22-25</td>
</tr>
<tr>
<td>4/03/2015</td>
<td>Good Friday</td>
<td>University Holiday</td>
</tr>
<tr>
<td>4/10/2015</td>
<td>Kaplan Pharmacology Exam Cardiovascular/Renal</td>
<td>Lilley Chapters 22-29 Resp, Renal and Cardiac drug sheets due</td>
</tr>
<tr>
<td></td>
<td>Drugs Continued</td>
<td>Teaching Plan Presentation due to Bb</td>
</tr>
<tr>
<td>4/17/2015</td>
<td>Exam 4-No Exam Review</td>
<td>Lipid Case Study Due to Bb-9 am Teaching Plan Presentations Begin</td>
</tr>
<tr>
<td></td>
<td>Begin Teaching Plan Presentations in Class</td>
<td></td>
</tr>
<tr>
<td>4/24/2015</td>
<td>Teaching Plan Presentations in Class continued</td>
<td>Last Day of Class Teaching Plan Presentations</td>
</tr>
<tr>
<td>Final Exam-TBA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

XIII. Teaching Strategies:
- Lecture/Discussion
- Guided discussions
- Role Plays
- Case studies
- Simulation activities
- Assigned readings
- Computerized Assisted Instructions
- Supplemental Instruction/Content Mastery Enhancement

Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.
By Signing Below I attest that I have received, read, had the opportunity to ask questions, and understand the information presented in the Course Syllabus for NURS__________________.

Student Printed Name: _________________________

Student Signature: ____________________________

Date: ______________________________________