I. LOCATOR INFORMATION

Course: NURS 405 L– Psychiatric Nursing
Course Credit: 3 Credit Hours/ 6 Contact Hours
Prerequisites: NURS 324, NURS 350, and NURS 350 L (NURS 405 is concurrent)
Class Meets: 
Instructor: 
Email Address: 
Office Location: 
Telephone: 
Office Hours: 

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. COURSE DESCRIPTION

This course is the clinical component of NURS 405. Students will have dedicated clinical experiences in in-patient; outpatient as well as community based psychiatric/mental health settings.

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Title IX – Sexual Misconduct
Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link: http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf
**Consulting with a Health Care Professional** - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

- **Ms. Pamela C. Fisher**
  Licensed Professional Counselor
  Spaulding Building, Room 165
  (910) 672-387
  psmith@uncfsu.edu

- **Ms. Linda Melvin**
  Director, Student Health Services
  Spaulding Building, Room 121
  (910) 672-1454
  lmelvi10@uncfsu.edu

**Reporting an Incident of Sexual Misconduct** - The University encourages students to **report** incidents of sexual misconduct. A student who wishes to **report** sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

- **Ms. Victoria Ratliff**
  Deputy Title IX Coordinator for Students
  Spaulding Building, Room 155
  (910) 672-1222
  vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

**V. NURSING DISCLAIMER**

This syllabus is not an unchangeable contract, but instead, an announcement of present course requirements and policies only. Implicit in each student's enrollment is an agreement to comply with the course requirements and policies, which the professor may modify to exercise properly his/her educational responsibility

**VI. Required Textbook:**


iClickers (TBD)

External links for online database sources will also be provided through Blackboard.


VII. COURSE OBJECTIVES
1. Demonstrate safe and effective clinical approaches to clients inclusive of performance of psychomotor skills.
2. Apply developmental and interdisciplinary theories in the nursing care of psychiatric clients.
3. Apply theoretical and empirical knowledge from nursing, social and applied sciences to guide nursing care for psychiatric clients.
4. Integrate informatics and technology in client care delivery.
5. Collaborate with interdisciplinary teams to provide culturally competent patient centered care to clients.
6. Apply accurate and current knowledge of human pathophysiology, pharmacology, and alternative/complementary therapies in the provision of client care.
7. Apply research findings to support evidence-based practice in the delivery of nursing care.
8. Apply the nursing process and self-care concepts when caring for psychiatric clients.
9. Demonstrate professional accountability when providing care to psychiatric clients.
10. Communicate effectively using oral, written and technological methods to establish therapeutic/functional relationships with clients, team members, peers and instructors.

Materials:
- Clinical uniform and lab coat available from school supplier
- Dual head stethoscope
- Scissors
- Hemostat
- Pen light
- Watch with a second hand

Instructional Methods:
- Skills Lab /Clinical Experiences:
  - Demonstrations
  - Simulation activities
  - Return demonstrations
  - Guided Discussion

Attendance Policy:
Students are expected to be in attendance. If a student anticipates an absence, the faculty member should be notified in advance and arrangements to fulfill clinical assignments and/or laboratory experiences will be made.

Clinical Experience:
Each student will be assigned to a clinical facility where the student will apply concepts and psychomotor skills learned in the classroom and laboratory under the supervision of a faculty member. Students should always present to the clinical site on time, dressed in the approved Fayetteville State University uniform (please refer to guidelines).

**Clinical Outcomes:**
Students will integrate the nursing process; caring behaviors, appropriate communication skills and teaching/learning principles as they meet client outcomes by promoting:
- Safe and effective care environment.
- Health Promotion and Maintenance.
- Physiological Integrity.
- Psychosocial Integrity.

**Clinical Policies:**
1. No student may participate in a clinical setting/unit where he or she is employed full-time. This policy allows the student the freedom of inquiry needed in the educational process.
2. Students enrolled in a nursing course with a clinical component are responsible for providing the course coordinator documentation of:
   - Current AHA CPR provider certification.
   - Current/annual PPD (students with a positive PPD, should provide evidence of a negative chest x-ray).
   - Other immunizations (example: hepatitis vaccination).
   - Proof of Liability insurance
3. Students should be in approved nursing uniform for all clinical rotations.

Attainment of stated clinical objectives (**pass/fail**).

1. **Attendance:**
   Students must be present for each clinical day, at the assigned times. Only excused absences due to illness or other reasons approved by the instructor will be accepted. All missed days (excused and unexcused) must be made up through a clinical experience arranged with the instructor. Please call your clinical instructor the evening prior to the clinical day for anticipated absence. When the student is absent a clinical day due to illness, he/she needs to bring in a doctor’s note. More than two absences may be cause for clinical failure; thus, a subsequent failure in NU 405.
2. **Process Recordings:**
   You are required to complete at least two process recordings. Please refer to the handout on how to write a process recording. Each process recording should be completed on the appropriate form. Your clinical instructor will review each one with you in supervision.
3. **Concept Map Care Plans:**
   You must do at least two concept map care plans. You will identify 2 – 3 problems to prioritize and write detailed expected outcomes, interventions, and evaluate the patient response. These concept maps will be reviewed in supervision. Although you must take into consideration the physical and mental status, past medical history, and developmental stage of your clients, the focus of your care plans is on psychosocial needs (vs. physical needs). If your concept maps have many deficits, your instructor may require you to complete a third map.
4. **Mental Status Exam/Nursing History:**
   You must complete one (1) mental status exam on an assigned client. Please review the reading, lecture, and handout for aid in conducting a mental status assessment.

5. **Readings:**
   All didactic discussions and lectures are relative to your clinical environment, therefore, it is imperative that you read and prepare yourself for exposure to multiple mental disorders in order to be clinically effective. Psychopharmacological treatment is standard. The instructor will organize the lecture content in order to facilitate clinical effectiveness.

6. **Supervision:**
   Each student will meet with their instructor once a week for ½ hour supervision. There may be times that this supervision is done in dyads or a small group if the need arises, e.g., similar clinical issues). This time will be used to discuss the process recordings, care plans, and issues concerning the student’s experience on the clinical unit.

**Electronic Resources:** Please check your uncfsu.edu account and Blackboard frequently as I will be sending you important electronic course materials to augment the class. Please bring all course material to each class.

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2. Students enrolled in a nursing course with a clinical component are responsible for providing the course coordinator documentation of:
   i. Current CPR provider certification.
   ii. Current/annual PPD (students with a positive PPD, should provide evidence of a negative chest x-ray).
   iii. Other immunizations (example: hepatitis vaccination).
   iv. Proof of Liability insurance
3. Students should be in approved nursing uniform for all clinical rotations.

**Dosage Calculation Examination:**
Students must take and pass a dosage calculation examination in ALL clinical courses, in order to participate in the clinical component of the course. A minimum of 90% is required for successful completion of this examination. Students are allowed a maximum of three attempts.

**Clinical Attendance:**
Absence from the clinical area should be avoided. If a student must be absent for illness or other unavoidable circumstances, makeup assignments will be at the discretion of the faculty. Attendance in the clinical area is an expectation of professional responsibility and absenteeism reduces the achievement of clinical objectives. Absences from on-campus laboratory and off-campus clinical experiences will be documented. Students who are late three or more times are documented as one absence. The student who is late for clinical may be sent off the unit based on patient safety issues.

Clinical experiences are essential and of such critical importance to the student’s learning process in nursing, that attendance is mandatory and cannot routinely be made up. If an emergency occurs and
the student cannot attend the clinical experience, the student must contact the clinical instructor at least one hour prior to the required clinical time.

Students are expected to arrive to the clinical site (lab or assigned facility) fifteen minutes prior to the start of the shift (or as designated by the instructor); and to leave the clinical site (lab or assigned facility) only when instructor has given permission.

In the event if clinical is cancelled for inclement weather, etc., the clinical instructor will provide an alternative experience for that day to meet the clinical hour requirement.

**Consequence for Failing to meet Clinical Attendance:**
Failure to do so may result in unsatisfactory evaluation. Missed clinical experiences will be handled individually and more than one clinical absence will result in unsatisfactory evaluation for the semester. The Course Coordinator will discuss and evaluate extenuating circumstances with the assistance of the Chair of the Department, if necessary.

**Academic Misconduct Policy:**

**FSU Policy on Disruptive Behavior in the Classroom:**
The Code of the University of North Carolina (of which FSU is a constituent institution) and the FSU Code of Student Conduct affirm that all students have the right to receive instruction without interference from other students who disrupt classes. Please refer to http://www.uncfsu.edu/handbook/index.htm. This policy applies to behavior in clinical settings.

**Clinical Assignment Policy:**
Students are expected to submit required work on time. Examinations are to be taken when scheduled. Unexcused absence from a test will result in a zero (0). A make-up test, if given, will be based on the original test objectives, but the items will be different. Late Papers will not be accepted and will be awarded a grade of “0”.

**Evaluation:**
Evaluation is accomplished by faculty’s observations and professional judgment, conferences with the student, written work submitted as well as skills evaluation based on the clinical outcomes criteria. An evaluation conference is to be scheduled at the midpoint of the clinical experience and at the end.

**Grading Scale:**
Clinical performance will be graded as Pass (P) or Fail (F). Criteria for Satisfactory/Unsatisfactory clinical performance and a statement further defining unsafe practice can be found in the Student Handbook.

Support Services:
1. Library Services: Students are expected to make judicious use of library services. Refer to the website at http://library.uncfsu.edu/ for library information.
2. Academic Support Resources – Students should consult with Smarthinking in Blackboard for online academic support. Students may log on to Blackboard and click Smarthinking (available in the tools section) to submit papers to an online tutor. Writing help is free to all Bronco students! You can also call 910-672-1033 to make an appointment with a tutor.
CRITERIA FOR EVALUATION OF CONCEPT MAP CARE PLAN

Evaluation Criteria

1. Mechanics (20%)
   English usage, sentence and paragraph construction, spelling, documentation, clarity of writing, organization, and punctuation. APA format maintained.
   
   \[
   1 \ 2 \ 3 \ 4 \ 5 \ x \ 6 \ = \ \_\_\_\_\_\_\_ (20 \ max)
   \]

2. Content (80%)
   a. Clarity of diagram of patient problems, supporting data, interventions and evaluations. Your organization of patient data and a holistic view of the patient’s situation.
      
      \[
      1 \ 2 \ 3 \ 4 \ 5 \ x \ 4 \ = \ \_\_\_\_\_\_ \ (20 \ max)
      \]
   
   b. Precise steps of the nursing process and assessment of clinical data detailing your clinical impression in the diagram; and your prioritization of problems.
      
      \[
      1 \ 2 \ 3 \ 4 \ 5 \ x \ 4 \ = \ \_\_\_\_\_\_ \ (20 \ max)
      \]
   
   c. Systematic identification of goals (expected outcomes) and interventions. Four – six nursing interventions have been identified. Supported by rationales
      
      \[
      1 \ 2 \ 3 \ 4 \ 5 \ x \ 4 \ = \ \_\_\_\_\_\_ \ (20 \ max)
      \]
   
   d. Evaluation of nursing intervention and validate perceptions and interpretations by linking data together and showing interrelatedness in the diagram. This demonstrates how well you were able to synthesize and critically think.
      
      \[
      1 \ 2 \ 3 \ 4 \ 5 \ x \ 2 \ = \ \_\_\_\_\_\_ \ (20 \ max)
      \]

   TOTAL ________________

Comments: