I. LOCATOR INFORMATION
Course: NURS 406, Community Health Nursing
Curriculum Level: IV (senior level only)
Course Credit: 3 Credit Hours
Pre-requisites: 
Semester: 
Class Meets: 
Instructor: 
Office: 
Office Hours: TBA
Office Phone: 
E-mail Address: 

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@unncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at the FSU website.

II. COURSE DESCRIPTION
NURS 406 is designed to provide students the opportunity to assist culturally diverse populations and aggregates in the community to achieve an optimum level of wellness. Special emphasis will be placed on advanced theoretical concepts related to health promotion, risk reduction, disease prevention, and developmental processes. The process of professional role development will be fostered through both independent and interdependent clinical experiences. See Course Calendar in Course Documents for the beginning and ending of each week, as well as assignment due dates.

NURS 406 is a service-learning course at Fayetteville State University. NURS 406 experiences will address a need in our community, support the course objectives, involve a connection between the campus and the world around it, challenge students to be civically engaged, and involve structured student reflection. Students will spend time reflecting on practicum/service-learning experiences and integrate experiences into the course through a weekly Journal.

III. DISABLED STUDENT SERVICES
In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Title IX – Sexual Misconduct
Fayetteville State University (University) is committed to fostering a safe campus environment
where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link: http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Pamela C. Fisher
Licensed Professional Counselor
Spaulding Building, Room 165
(910) 672-387
psmith@uncfsu.edu

Ms. Linda Melvin
Director, Student Health Services
Spaulding Building, Room 121
(910) 672-1454
lmelvi10@uncfsu.edu

Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

Ms. Victoria Ratliff
Deputy Title IX Coordinator for Students
Spaulding Building, Room 155
(910) 672-1222
vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

V. NURSING DISCLAIMER
This syllabus is not an unchangeable contract, but instead, an announcement of present course requirements and policies only. Implicit in each student's enrollment is an agreement to comply with the course requirements and policies, which the professor may modify to exercise properly his/her educational responsibility.

VI. TEXTBOOKS
Required:

Recommended:

VII. COURSE OBJECTIVES
Upon completion of this course, the student will be able to:

- Describe the defining characteristics of families, communities, and aggregates as client.
- Contrast population-focused practice with nursing care of individuals and families.
- Identify relevant and appropriate data and information sources for population-focused practice.
- Discuss determinates and contributing factors of health needs in vulnerable populations.
- Link the health care needs of families, communities, and aggregates as client to relevant community health services.
- Critique the application of ethical and legal standards to the nursing care of families, communities, and aggregates as client.
- Analyze the role of the public health nurse in disaster management and bioterrorism.
- Synthesize knowledge, theory, and research in planning, implementing, and evaluating nursing care provided to families, communities, and aggregates as client.
- Apply the essential services of public health and the public health core functions to the process of community assessment and analysis.
- Identify the relationship between social justice and citizenship and nursing practice focusing on minority health, environmental health, poverty, medically underserved, and uninsured populations.

VIII. EVALUATION CRITERIA
A. Grade Distribution/Assignment
i. NURS 406:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Project</td>
<td>40%</td>
</tr>
<tr>
<td>Reading Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Reflective Journal</td>
<td>30%</td>
</tr>
<tr>
<td>Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Successful completion of both 406 and 406L is required to pass NURS 406.

B. Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>93-100</td>
<td>85-92</td>
<td>78-84</td>
<td>70-77</td>
<td>&lt;69</td>
</tr>
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Please note that the cumulative percentage will be rounded to the nearest integer by using the symmetric arithmetic rounding. For example, if your final grade is 84.5%, it will be rounded up
to 85%. On the other hand, if you have 84.4%, it will be rounded to 84%.

C. Late Assignments Policy
- Assignments submitted late without prior instructor approval will receive a zero unless catastrophic circumstances exist. If you have concerns about completing work on time please contact the instructor immediately and before the due date.
- The student is responsible for all work submitted.

D. Grading Rubrics/Criteria
Assignments will be evaluated using the grading rubrics/criteria posted on Blackboard.

IX. COURSE ASSIGNMENTS
- See specific assignment rubric and course outline for content expectations.
- Scholarly References:
  - Accepted citations: articles not > 5 years old from peer reviewed journals only, books, and websites (only if .gov, .edu, and .org). Any others web sites utilized, the student must pre-prove credible, reliable, and validity to the instructor.
  - Intext citations and reference page, both appropriately formatted, must be present to receive total point value.
  - Incorporate APA 6th ed. (See previously recommended URL)

A. Participation (15%):
- Students are required to properly prepare for, attend, and actively participate in class time to receive these points. This includes completing the readings as assigned, arriving to class on time, actively listening, and contributing to discussions.

B. Community Project (40%):
- This is a group project (3-4 students) in which students will research, create, and present a project to address a community need. Further information is available on Blackboard under the Community Project heading.

C. Reflective Journal (30%):
- The purpose of this journal is for you to reflect on your thoughts and learning about community health and practicum/service-learning experience. How does it affect you and those you serve?
- Your journal can only be read by the instructor and you. It does not appear to your peers and you are unable to read anyone else's journal. (*Any Graduate nursing students assigned to course as teaching assistants will also have confidential access to journal.)

D. Reading quizzes (15%):
- Three unannounced quizzes will be administered at the beginning of class time throughout the course. These quizzes will test your knowledge of that week’s assigned readings and will be 10 questions in length, multiple question formats. You will have 30 minutes to complete the quiz. The 30 minutes begins when the quiz is passed out. IF you arrive late for class your time still begins when the quiz was give to the rest of the class; you will not receive extra time.
X. TEACHING STRATEGIES
- Classroom discussion,
- Questioning techniques,
- Individual assignments,
- Instructor feedback/evaluation, and
- Audio-visual aids

XI. ACADEMIC INTEGRITY*
- Academic dishonesty is the giving, taking, or presenting of information or material by a student with the intent of unethically or fraudulently aiding oneself or another on any work, which is to be considered in the determination of a grade or the completion of academic requirements. It is expected that all members of the University community will work to actively deter academic misconduct and thus will share in the responsibility and authority to challenge and make known to the appropriate authority acts of apparent academic dishonesty.

A. Violations
- A student shall be guilty of a violation of the Academic Dishonesty Policy if he or she engages in act(s) of:
  - Facilitating Academic Dishonesty. Such conduct includes, but is not limited to, giving unauthorized assistance to another in order to assist that person in cheating or plagiarizing.
  - Attempt. Such conduct shall include, but not be limited to, attempting any act that if completed would constitute a violation as defined herein.
  - Cheating. Such conduct includes, but is not limited to, a student receiving unauthorized aid or assistance on any form of academic work.
  - Falsification. Such conduct shall include, but not be limited to, the unauthorized changing of grades or conduct involving any untruth, either spoken or written regarding circumstances related to academic work.
  - Plagiarism. Plagiarism includes, but is not limited to, copying the language, structure, ideas and/or thoughts of another, without giving appropriate recognition and/or adopting the same as one’s own original work.

- Sanctions. Possible sanctions for a finding of academic dishonesty include the following:
  - Academic Community Service. A student may be given community service hours in lieu of a more severe sanction. Such service shall be supervised by a University employee.
  - Academic Integrity Probation. A student may be placed on academic integrity probation for the remainder of his or her academic career at the University. A student who is found to have committed another act of academic dishonesty while on academic integrity probation may be subject to suspension or expulsion from the University.
  - Failing Grade. A student may be given a failing grade on the assignment, paper, program, test, or exam on which the violation occurred and/or no credit/failing grade for the course.
  - Suspension. A student may be separated from the University for a specified period of time if he or she has previously engaged in an act of academic dishonesty or if a student commits an act or attempts to commit an act that warrants suspension. In cases where a student will complete graduation requirements during the current semester, suspension is to take effect
immediately.

- **Expulsion.** Expulsion is a permanent separation from the University and a student will be expelled if he or she is a repeat offender or commits an act(s), which is considered to be a substantial violation of academic integrity. Expulsion results in a permanent transcript notation.
  - Expulsion requires approval by the Chancellor.

*Directly quoted from the FSU Student Handbook.

B. **Turnitin/SafeAssign**

- Instructors have the option of utilizing Turnitin/SafeAssign to evaluate student submissions for plagiarism. It is at the discretion of the instructor whether students have the ability to upload personal review before final submission to instructor.

XII. **ACADEMIC SUPPORT RESOURCES**

- Academic support resources available in this class are Smarthinking, FSU Writing Center, Blackboard resources, and University College Learning Center.