The following statement should appear on the first page of each course syllabus:

**FSU Policy on Electronic Mail:** Fayetteville State University provides to each student, free of charge, an electronic mail account that is easily accessible via the Internet. The university has established email as the primary mode of communicating with enrolled students about impending deadlines, upcoming events, and other information important to student progression at the university. Students are responsible for reading their email on a regular basis to remain aware of important information disseminated by the university. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Students making inquiries via email to FSU faculty and staff about academic records, grades, bills, financial aid, and other matters of a confidential nature are required to use their FSU email account.

Rules and regulations governing the use of FSU email may be found at:

[http://www.uncfSU.edu/PDFs/EmailPolicyFinal.pdf](http://www.uncfSU.edu/PDFs/EmailPolicyFinal.pdf)
Course Number: Nursing 406L

Course Title: Community Health Clinical

NURS 406L: 2 semester hours (6 contact hours)

Course Overview: This course is the clinical component of NURS 406. Students will have dedicated clinical experiences in a variety of community settings. NURS 406L is a service-learning course at Fayetteville State University. NURS 406L experiences will address a need in our community, support the course objectives, involve a connection between the campus and the world around it, challenge students to be civically engaged, and involve structured student reflection. The clinical course allows the application of nursing skills, knowledge, and critical thinking necessary for safe effective nursing care of the community. Prerequisite:

1. Demonstrate safe and effective clinical approaches to clients inclusive of performance of psychomotor skills and therapeutic communication.
2. Apply developmental and interdisciplinary theories in the nursing care of communities and families.
3. Integrate informatics and technology in client care delivery.
4. Collaborate with interdisciplinary teams to provide culturally competent care to clients.
5. Apply accurate and current knowledge of human pathophysiology, pharmacology, and alternative/complementary therapies in the provision of client care.
6. Apply research findings to support evidence-based practice in the delivery of community nursing care.
7. Apply the essential services of public health and the public health core functions to the process of community assessment and analysis.
8. Identify the relationship between social justice and citizenship and nursing practice - focusing on minority health, environmental health, poverty, medically underserved, and uninsured populations.
9. Apply the nursing process and self care concepts when caring for community clients.
10. Demonstrate professional accountability when providing care to community clients.
11. Communicate effectively using oral, written and technological methods to establish therapeutic/functional relationships with clients, team members, peers and instructors.

**Title IX – Sexual Misconduct**
Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link: http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

**Consulting with a Health Care Professional** - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Pamela C. Fisher  
Licensed Professional Counselor  
Spaulding Building, Room 165  
(910) 672-387  
psmith@uncfsu.edu

Ms. Linda Melvin  
Director, Student Health Services  
Spaulding Building, Room 121  
(910) 672-1454  
lmelvi10@uncfsu.edu

**Reporting an Incident of Sexual Misconduct** - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

Ms. Victoria Ratliff  
Deputy Title IX Coordinator for Students  
Spaulding Building, Room 155  
(910) 672-1222  
vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

**Texts, Readings, Materials:**


**Recommended Learning Resources:**

Materials - Site dependent:
- Clinical uniform and lab coat available from school supplier
- Dual head stethoscope
- Scissors
- Pen light
- Watch with a second hand

Instructional Methods:
- Clinical Experiences:
  - Demonstrations
  - Service Learning Experiences
  - Health Department and other clinical sites
  - Return demonstrations
  - Guided Discussion

Attendance Policy:
Students are expected to be in attendance. If a student anticipates an absence, the faculty member should be notified in advance and arrangements to fulfill clinical assignments will be made.

Clinical Experience:
Each student will be assigned to a clinical facility where the student will apply concepts and psychomotor skills learned in the community clinical and laboratory under the supervision of a faculty member. Students should always present to the clinical site on time, dressed in the approved Fayetteville State University uniform (please refer to guidelines).

Clinical Outcomes:
Students will integrate the nursing process; caring behaviors, appropriate communication skills and teaching/learning principles as they meet client outcomes by promoting:
- Safe and effective care environment.
- Health Promotion and Maintenance.
- Physiological Integrity.
- Psychosocial Integrity.

Clinical Policies:
1. No student may participate in a clinical setting/unit where he or she is employed full-time. This policy allows the student the freedom of inquiry needed in the educational process.
2. Students enrolled in a nursing course with a clinical component are responsible for providing the course coordinator documentation of:
• Current AHA CPR provider certification.
• Current/annual PPD (students with a positive PPD, should provide evidence of a negative chest x-ray).
• Other immunizations (example: hepatitis vaccination).
• Proof of Liability insurance

3. Students should be in approved nursing uniform for all clinical rotations.

**Dosage Calculation Examination:**
Students must take and pass a dosage calculation examination in ALL clinical courses, in order to participate in the clinical component of the course. A minimum of 90% is required for successful completion of this examination. Students are allowed a maximum of three attempts.

**Clinical Attendance:**
Absence from the clinical area should be avoided. If a student must be absent for illness or other unavoidable circumstances, makeup assignments will be at the discretion of the faculty. Attendance in the clinical area is an expectation of professional responsibility and absenteeism reduces the achievement of clinical objectives. Absences from on-campus laboratory and off-campus clinical experiences will be documented. Students who are late three or more times are documented as one absence. The student who is late for clinical may be sent off the unit based on patient safety issues.

Clinical experiences are essential and of such critical importance to the student’s learning process in nursing, that attendance is mandatory and cannot routinely be made up. If an emergency occurs and the student cannot attend the clinical experience, the student must contact the clinical instructor **at least one hour prior to the required clinical time**. Students are expected to arrive to the clinical site (lab or assigned facility) fifteen minutes prior to the start of the shift (or as designated by the instructor); and to leave the clinical site (lab or assigned facility) only when instructor has given permission.

In the event if clinical is cancelled for inclement weather, etc., the clinical instructor will provide an alternative experience for that day to meet the clinical hours requirement.

**Consequence for Failing to meet Clinical Attendance:**
Failure to do so may result in unsatisfactory evaluation. Missed clinical experiences will be handled individually and more than one clinical absence will result in unsatisfactory evaluation for the semester. The Course Coordinator will discuss and evaluate extenuating circumstances with the assistance of the Chair of the Department, if necessary.

**Skills Lab & Simulation:**
Skills labs & simulations offers students the opportunity to practice hands-on learning. **Prior to** attending each lecture and lab, the student should:
A. Read the required readings. Become familiar with the terminology included in the reading assignments.

B. Study the objectives and performance requirements. While demonstrating skills, students may be questioned by the instructor about material covered by objectives in each unit. This serves as an evaluation of student’s understanding of principle and rationale for skills demonstrated. Students may be required to reschedule skill demonstration if the instructor feels that knowledge base is inadequate. Active participation in simulation is required of all students, including active participation in debriefing.

Skills lab and simulation attendance is mandatory and as there will be extremely limited make-up opportunities, students are encouraged to attend their scheduled lab. It is the student’s responsibility to reschedule a missed lab by contacting the lab instructor within twenty-four hours of the missed lab!

Academic Misconduct Policy:

FSU Policy on Disruptive Behavior in the Classroom:
The Code of the University of North Carolina (of which FSU is a constituent institution) and the FSU Code of Student Conduct affirm that all students have the right to receive instruction without interference from other students who disrupt classes. Please refer to http://www.uncfsu.edu/handbook/index.htm. This policy applies to behavior in clinical settings.

Clinical Assignment Policy:
Students are expected to submit required work on time. All clinical paperwork must be submitted by the assigned time and date. Examinations are to be taken when scheduled. Unexcused absence from a test will result in a zero (0). A make-up test, if given, will be based on the original test objectives, but the items will be different. Late Papers will not be accepted and will be awarded a grade of “0”.

Evaluation:
Evaluation is accomplished by faculty’s observations and professional judgment, conferences with the student, written work submitted as well as skills evaluation based on the clinical outcomes criteria. An evaluation conference is to be scheduled at the midpoint of the clinical experience and at the end.

Grading Scale:
NURS 406L, Course Syllabus
Clinical performance will be graded as Pass (P) or Fail (F). Criteria for Satisfactory/Unsatisfactory clinical performance and a statement further defining unsafe practice can be found in the Student Handbook.

**Support Services:**

1. Library Services: Students are expected to make judicious use of library services. Refer to the website at [http://library.uncfsu.edu/](http://library.uncfsu.edu/) for library information.
2. Smart thinking is available to all students. This is an Online Writing Lab which is accessible from Blackboard.

**Services for Students with Disabilities:**

Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.
CLINICAL FACILITY EVALUATION

NAME OF FACILITY ___________________________________ UNIT ______________________
NUMBER OF CLINICAL DAYS SPENT THERE: ___________________ SHIFT WORKED: ______

On a scale of 1-5 with 5 being strongly agree and 1 being strongly disagree, please respond to the following questions
CIRCLE THE BEST RESPONSE:

1. I found I was able to meet clinical objectives at this facility.
   1   2   3   4   5

3. I found a varied age span at this facility.
   1   2   3   4   5

4. I found adequate physical resources at this facility (linen, supplies, BP equipment, etc.).
   1   2   3   4   5

5. I able, after orientation, to locate resources I needed.
   1   2   3   4   5

6. I found adequate educational resources at this facility adequate (PDR’s, drug books, policy manuals, etc.).
   1   2   3   4   5

7. I found the communication at this facility adequate (morning report, charting etc.).
   1   2   3   4   5

8. I found the nursing staff friendly.
   1   2   3   4   5

9. I found the helpful.
   1   2   3   4   5

10. I found the nursing staff excellent role models.
    1   2   3   4   5

11. I found the nursing staff accessible.
    1   2   3   4   5

12. I found the auxiliary services (pharmacy, lab, physical therapy, etc.) adequate.

13. The thing I liked the most about this facility was
    ________________________________________________________________

14. The thing I liked the least about this facility was
    ________________________________________________________________

    Additional comment: (May write on back of form)