I. LOCATOR INFORMATION

Instructor:
Course # and Name: NUR 480- Senior Practicum
Course credits: Three (3) Credit Hours (135 Clinical Hours)
Curriculum Level: Level IV Course
Class Meets: Online
Office:
Office Hours:
Office Phone:
E-mail Address:

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account that is easily accessible via the Internet. The university has established email as the primary mode of communicating with enrolled students about impending deadlines, upcoming events, and other information important to student progression at the university.

Students are responsible for reading their email on a regular basis to remain aware of important information disseminated by the university. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Students making inquiries via email to FSU faculty and staff about academic records, grades, bills, financial aid, and other matters of confidential nature are required to use their FSU email account.

Rules and regulations governing the use of FSU email may be found at:
http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. COURSE DESCRIPTION

NURS 480 (3-0-3) Senior Practicum: This course is designed to provide students with the opportunity to integrate clinical and theoretical learning from previous nursing courses through a role-transition experience. In consultation with the instructor, students plan, coordinate, implement and evaluate a senior project. The purpose is for students to function in one of the professional nursing roles and further the transition from student nurse to the professional nurse. **Three practicum hours is 135 contact hours.**

PREREQUISITE OR COREQUISITE:
Pre-requisites for RN-BSN student – Senior Status.

III. DISABLED STUDENT SERVICES

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.
IV. TITLE IX – SEXUAL MISCONDUCT
Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link:
http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Pamela C. Fisher
Licensed Professional Counselor
Spaulding Building, Room 165
(910) 672-387
psmith@uncfsu.edu

Ms. Linda Melvin
Director, Student Health Services
Spaulding Building, Room 121
(910) 672-1454
lmelvi10@uncfsu.edu

Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

Ms. Victoria Ratliff
Deputy Title IX Coordinator for Students
Spaulding Building, Room 155
(910) 672-1222
vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.
NURSING DISCLAIMER
This syllabus is not an unchangeable contract, but instead, an announcement of present course requirements and policies only. Implicit in each student’s enrollment is an agreement to comply with the course requirements and policies, which the professor may modify to exercise properly his/her educational responsibility.

ACADEMIC INTEGRITY
Students are to adhere to the Dishonesty in Academic Affairs policy located in the FSU Undergraduate catalog. http://catalog.uncfsu.edu/undergraduate/academic-regulations/dishonesty-in-academic-affairs.htm

Plagiarism and self-plagiarism are serious academic violations. Following institutional policies related to the access and use of information resources is a performance outcome defined by the Association of College and Research Libraries (ACRL) Standard 5. Discussions and instructor feedback related to this will be ongoing throughout the semester. Further information about plagiarism and self-plagiarism is located in the APA Manual (6th ed.), the citation style for this course, pages 15, 16, and 170.

V. ACADEMIC SUPPORT RESOURCES
Academic support resources available in this class are found in the Tools section on Blackboard (Bb).

Chesnutt Library Services are available in person and online. Our designated librarian is Ms. Jan Whitfield (Head of Public Services and Information Literacy). Her email is jwhitfield@uncfsu.edu
Her phone number is (910) 672-1750/1233. She is the contact person in assisting us in obtaining relevant and appropriate resources for the assignments in this course. The Nursing LibGuide can be found at http://libguides.uncfsu.edu/nursing.

VI. TEXTBOOKS
Recommended Textbooks (all previous textbooks).

VII. COURSE OUTCOMES
Upon completion of this course the student should be able to:
1. Demonstrate responsibility and accountability for professional practice in a selected practicum experience.
2. Examine current and relevant research associated with professional nursing practice.
3. Apply selected theories in the effective implementation of professional nursing roles in a selected practicum experience.

VIII. COURSE EVALUATION
Total hours for this semester must be a minimum of 135 hours (accounting for all activities) that are completed during the enrolled semester. You will not earn credit for previous research and/or previous work completed in other courses.

The final grade will be based on a satisfactory performance in clinical, successful completion of a minimum of 135 practicum hours, AND successful completion of the course evaluation criteria. Students who are not satisfactory in practicum performance OR do not meet the 135 hour requirement will earn a course failure.
A. Grade Distribution/Assignment

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Project Plan</td>
<td>20%</td>
</tr>
<tr>
<td>Journal Entries Weeks 4-7</td>
<td>40%</td>
</tr>
<tr>
<td>Project Presentation</td>
<td>40%</td>
</tr>
<tr>
<td>Collegiate Learning Assessment</td>
<td>(No point value but is a required assignment)</td>
</tr>
</tbody>
</table>

B. Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>B</td>
<td>85-92</td>
</tr>
<tr>
<td>C</td>
<td>78-84</td>
</tr>
<tr>
<td>D</td>
<td>70-77</td>
</tr>
<tr>
<td>F</td>
<td>&lt;69</td>
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</tbody>
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Please note that the cumulative percentage will be rounded to the nearest integer by using the symmetric arithmetic rounding. For example, if your final grade is 84.5%, it will be rounded up to 85%. On the other hand, if you have 84.4%, it will be rounded to 84%.

C. Grading Rubrics/Criteria

Assignments will be evaluated using the grading rubrics/criteria posted on Blackboard (Bb).

D. Late Assignments Policy

Assignments more than 2 days late will not be accepted. Assignments submitted late (within 2 days of the due date) receive a 10% deduction for each day they are late. The presentation will not be accepted late. No work will be accepted for credit after the last day of the course. The student is responsible for all work submitted.

E. FSU Clinical Experience Policies

Students enrolled in a nursing course with a clinical component are responsible for providing the course coordinator with documentation (as required by FSU and clinical agency). Please review the FSU Nursing Handbook located on the FSU Nursing website for clinical requirements/policies.

F. Placement Policies

Student should not participate in a clinical setting/unit where he or she is employed full-time as a registered nurse. This allows the student the freedom of inquiry needed in the educational process; however, alternative projects that address unit/department goals may be considered within the worksite.

IX. COURSE ASSIGNMENTS

A. Project Plan (20%)

The senior project is designed to provide students with the opportunity to integrate clinical and theoretical learning from previous nursing courses in self-directed experiences that will allow the student to function in a selected professional role at designated practicum locations. The senior project must be a new project. You cannot redo projects from other courses, this includes NURS 430 (Community Health). Also, if you have not successfully completed Community Health (NURS 430) you CANNOT choose a community health design for your senior project.

Students MUST complete a conference with the instructor (this may be face to face or over the phone) PRIOR to submitting a project plan. Detailed assignment requirements and grading criteria/rubric are posted on Bb.

This plan must be submitted to the instructor by the due date and time as stated in the Course Schedule. Late submissions will receive a 10% deduction for each day they are late, if submitted after the due date
and time. Project plans submitted more than 2 days late will not be accepted. Failure to complete this assignment within the allotted timeframe constitutes unsatisfactory performance resulting in a course failure.

B. Clinical Journal (40%)

To be completed following the directions in the Bb classroom for Weeks 4, 5, 6, & 7.

Grading criteria/rubric is posted on Bb. Participation in the journal is required.

Your journal entries are the primary means by which you will demonstrate that you are meeting course objectives and fulfilling course requirements. You must post a substantive entry. A substantive entry is constructive, reflects critical thought, and demonstrates an understanding of the relevant concepts. All factual knowledge must be supported with appropriate citation of source within the text (or body) of your entry AND be included on a complete reference list provided at the end of your entry.

Journal entries must be submitted on or before the due date and time as stated in the Course Schedule.

Late submissions will receive a 10% deduction for each day they are late if submitted after the due date and time. Entries posted more than 2 days late will not be accepted.

C. Project Presentation (40%)

This assignment allows the student to share his or her project outcomes with his or her classmates in a PowerPoint presentation.

Detailed assignment requirements and grading criteria/rubric are posted on Bb.

Presentations and peer comments are to be posted to the discussion board in the Project Presentation discussion forum.

Late postings will not be accepted. Please refer to the Course Schedule for the due date and time.

D. Collegiate Learning Assessment (CLA)

Required for graduates from the RN BSN Program, this 90-minute assessment focuses on skills that are essential to your future success. These include critical thinking, analytical reasoning, writing and decision making. Your CLA score will demonstrate to prospective employers or graduate/professional school admission officers that you have developed these essential skills. Faculty will use the cumulative results in continuous program improvement. Online administration is available and more information will be provided in Bb.

X: TEACHING STRATEGIES

- Asynchronous discussion
- Questioning techniques
- Individual assignments
- Instructor feedback/evaluation
- Audio-visual aids
## XI: COURSE OUTLINE

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>What is Your Nursing Passion Discussion</td>
</tr>
<tr>
<td>Week 2</td>
<td>Conference with Instructor Due</td>
</tr>
<tr>
<td>Week 3</td>
<td>Project Plan &amp; Plan for Completing Practicum Hours Form</td>
</tr>
<tr>
<td>Week 4</td>
<td>Week 4 Journal Entry</td>
</tr>
<tr>
<td>Week 5</td>
<td>Week 5 Journal Entry</td>
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<tr>
<td>Week 6</td>
<td>Week 6 Journal Entry</td>
</tr>
<tr>
<td>Week 7</td>
<td>Week 7 Journal Entry</td>
</tr>
<tr>
<td>Week 8</td>
<td>Project Presentation &amp; Two (2) Peer Comments, Cumulative Clinical Log and Project Verification Form</td>
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</tbody>
</table>