I. Locator Information

Instructor:

Office Location: Nursing Building

Office Hours:

Office Phone:

Email:

Course: NURS 481 Capstone Theory (2-2-0)

Class Schedule:

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account that is easily accessible via the Internet. The university has established email as the primary mode of communicating with enrolled students about impending deadlines, upcoming events, and other information important to student progression at the university. Students are responsible for reading their email on a regular basis to remain aware of important information disseminated by the university. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Students making inquiries via email to FSU faculty and staff about academic records, grades, bills, financial aid, and other matters of a confidential nature are required to use their FSU email account.

Rules and regulations governing the use of FSU email may be found at:
http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description: This capstone course is designed as a synthesis of theoretical nursing concepts through the use of case studies, application exercises and simulation activities. Pre-requisites: Senior Standing And Co-requisite: NURS 481

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Title IX – Sexual Misconduct

Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link:
http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Pamela C. Fisher  Ms. Linda Melvin
Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

Ms. Victoria Ratliff
Deputy Title IX Coordinator for Students
Spaulding Building, Room 155
(910) 672-1222
vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

V. Textbook:
Recommended Texts:


VI. Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Synthesize empirical and theoretical knowledge from nursing, the natural, social and applied sciences, and the humanities to achieve optimal health care outcomes for clients throughout the lifecycle in a variety of settings.
2. Demonstrate competency in the utilization of systematic and purposeful application of the nursing process to promote the optimal health of clients throughout the life cycle in a variety of settings.
3. Collaborate with interdisciplinary teams to provide culturally competent, patient centered care to clients throughout the lifecycle.
4. Utilize the principles of economics and social justices to enhance accessibility to health care and thereby decreasing health disparities.
5. Utilize critical thinking and ethical decision making to enhance quality improvement in the outcomes of patient care and the health care needs of the community.
6. Integrate informatics and technological advancement into the delivery of nursing practice.
7. Utilize knowledge and leadership skills to manage systems that are responsive to the health care needs of southeastern North Carolina, the state, the nation and the global society.
8. Apply research findings to support evidence-based best practices in the delivery of nursing interventions to improve health care of a diverse population.

VII. Course Requirements and Evaluation

a. Grading Scale:
The Grading Scale for the Department of Nursing is the following:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>B</td>
<td>85-92</td>
</tr>
<tr>
<td>C</td>
<td>78-84</td>
</tr>
<tr>
<td>D</td>
<td>70-77</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
</tr>
<tr>
<td>F</td>
<td>Fail</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal from a class</td>
</tr>
<tr>
<td>WN</td>
<td>Withdrawal due to non attendance</td>
</tr>
</tbody>
</table>

b. Attendance Requirements – Students are expected to be in attendance at class. If a student anticipates an absence, the faculty member should be notified in advance and arrangements to fulfill class assignments will be made.

c. Graded Assignments

Final Grade Calculation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hurst Review Participation</td>
<td>25%</td>
</tr>
<tr>
<td>Hurst Elevate Participation</td>
<td>33%</td>
</tr>
<tr>
<td>Kaplan Review Participation</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>12%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

d. Policy on Missed or Late Assignments

Examination and Assignment Policy: Students are expected to submit required work on time. Examinations are to be taken when scheduled. Unexcused absence from a test will result in a zero (0). A make-up test, if given, will be based on the original test objectives, but the items will be different. Late Papers will not be accepted and will be awarded a grade of “0”.

Missing Assignments: It is the responsibility of each student to complete all work and meet all objectives as required. Five (5) points will be deducted from the overall course grade each week requirements are not met.

Students are responsible for maintaining a paper copy of all work submitted. Overall, competencies for this program are outlined in the Student Handbook. Students are asked to relate any comments/concerns to the instructor promptly.
Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.

FSU Policy on Disruptive Behavior in the Classroom

The Code of the University of North Carolina (of which FSU is a constituent institution) and the FSU Code of Student Conduct affirm that all students have the right to receive instruction without interference from other students who disrupt classes. Please refer to http://www.uncfsu.edu/handbook/index.htm.

VIII. Academic Support Resources – Support Services:

1. Library Services: Students are expected to make judicious use of library services. Refer to the website at http://library.uncfsu.edu/ for library information.
2. Smart thinking is available to all students. This is an Online Writing Lab which is accessible from Blackboard.Center

IX. Course Outline and Assignment Schedule (see below)

9. Teaching Strategies
   
   Lecture /Discussion
   Guided discussions
   Role Plays
   Case studies
   Simulation activities
   Assigned readings
   Computerized Assisted Instructions
   Supplemental Instruction/Content Mastery Enhancement

Academic Misconduct Policy