I. Locator Information

Instructor: 
Office Location: 
Office Hours: 
Office Phone: 
Email: 

II. Course Description: NURS 481L Adult Health I Clinical (3-0-9)

This course is designed to provide students with the opportunity to comprehensively apply and integrate synthesized theoretical and clinical experiences from previous nursing courses into a capstone experience. This course provides student with the opportunity to comprehensively apply clinical concepts through faculty and preceptor guided clinical experiences.

Prerequisite: Senior Standing And Co-requisite: NURS 481

Clinical Experience

Each pre-licensure student will be assigned to a clinical facility where the student will apply concepts and psychomotor skills learned in the classroom and laboratory under the supervision of a faculty member. Students should always present to the clinical site on time, dressed in the

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account that is easily accessible via the Internet. The university has established email as the primary mode of communicating with enrolled students about impending deadlines, upcoming events, and other information important to student progression at the university. Students are responsible for reading their email on a regular basis to remain aware of important information disseminated by the university. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Students making inquiries via email to FSU faculty and staff about academic records, grades, bills, financial aid, and other matters of a confidential nature are required to use their FSU email account.

Rules and regulations governing the use of FSU email may be found at: http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf
approved Fayetteville State University uniform (please refer to “Dress Code” guidelines in the Fayetteville State University Bachelor of Science Student Handbook).

No student may participate in a clinical setting/unit where he or she is employed full-time. This policy allows the student the freedom of inquiry needed in the educational process.

Students enrolled in a pre-licensure nursing course with a clinical component are responsible for providing the following documentation:

1. Current American Heart Association Cardio Pulmonary Resuscitation (CPR) certification
2. Current/annual PPD (students with a positive PPD, should provide evidence of a negative chest x-ray).
3. Other immunizations (example: hepatitis vaccination).
4. Students should be in approved nursing uniform for all pre-licensure clinical rotations

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203

IV. Title IX – Sexual Misconduct
Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link: http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Pamela C. Fisher
Licensed Professional Counselor
Spaulding Building, Room 165
(910) 672-387
psmith@uncfsu.edu

Ms. Linda Melvin
Director, Student Health Services
Spaulding Building, Room 121
(910) 672-1454
lme10@uncfsu.edu

Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

Ms. Victoria Ratliff
Deputy Title IX Coordinator for Students
Spaulding Building, Room 155
Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

V. Textbooks:

Required Learning Resources:


**Recommended Learning Resources:**


**VI. Learning Outcomes:**

Upon completion of this course, the students will:

1. Synthesize empirical and theoretical knowledge from nursing, the natural, social and applied sciences, and the humanities to achieve optimal health care outcomes for clients throughout the lifecycle in a variety of settings.
2. Demonstrate competency in the utilization of systematic and purposeful application of the nursing process to promote the optimal health of clients throughout the life cycle in a variety of settings.
3. Collaborate with interdisciplinary teams to provide culturally competent, patient centered care to clients throughout the lifecycle.
4. Utilize the principles of economics and social justices to enhance accessibility to health care and thereby decreasing health disparities.
5. Utilize critical thinking and ethical decision making to enhance quality improvement in the outcomes of patient care and the health care needs of the community.
6. Integrate informatics and technological advancement into the delivery of nursing practice.
7. Utilize knowledge and leadership skills to manage systems that are responsive to the health care needs of southeastern North Carolina, the state, the nation and the global society.
8. Apply research findings to support evidence-based best practices in the delivery of nursing interventions to improve health care of a diverse population.

**VII. Course Requirements and Evaluation:**

a. **Grading Scale**

<table>
<thead>
<tr>
<th>Criteria/Elements of Clinical/Skills Lab Grade</th>
<th>Grading</th>
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</thead>
<tbody>
<tr>
<td>Dosage Calculation Examination</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>Clinical Performance (Clinical Evaluation Tool)</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>Clinical Written Work (Clinical Assignments)</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>Nursing Skills Portfolio</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
</tbody>
</table>
b. **Attendance Requirements:** Absence from the clinical area should be avoided. If a student must be absent for illness or other unavoidable circumstances, makeup assignments will be at the discretion of the faculty. Attendance in the clinical area is an expectation of professional responsibility and absenteeism reduces the achievement of clinical objectives. Absences from on-campus laboratory and off-campus clinical experiences will be documented. Students who are late three or more times are documented as one absence. The student who is late for clinical may be sent off the unit based on patient safety issues.

Clinical experiences are essential and of such critical importance to the student’s learning process in nursing, that attendance is mandatory and cannot routinely be made up. If an emergency occurs and the student cannot attend the clinical experience, the student must contact the clinical instructor **at least one hour prior to the required clinical time.** Students are expected to arrive to the clinical site (lab or assigned facility) fifteen minutes prior to the start of the shift (or as designated by the instructor); and to leave the clinical site (lab or assigned facility) only when instructor has given permission.

In the event if clinical is cancelled for inclement weather, etc., the clinical instructor will provide an alternative experience for that day to meet the clinical hours requirement.

**Consequence for Failing to Meet Clinical Attendance**

Failure to do so may result in unsatisfactory evaluation. Missed clinical experiences will be handled individually and more than one clinical absence will result in unsatisfactory evaluation for the semester. The Course Coordinator will discuss and evaluate extenuating circumstances with the assistance of the Chair of the Department, if necessary.

c. **Academic Progression Policy:** Students must earn a grade of “C” or higher in each NURS course and a pass/satisfactory in each accompanying clinical/ lab course in order to progress in the nursing program. Refer to the *Nursing Program Student Handbook* at [http://www.uncfsu.edu/Documents/Nursing/Handbook.pdf](http://www.uncfsu.edu/Documents/Nursing/Handbook.pdf)

d. **Graded Assignments**

**Nursing Skills Portfolio** Each student must have the Nursing Skills Portfolio available for every laboratory and/or clinical experience. The identified skills must be demonstrated independently during scheduled lab time and determined to be satisfactory by course faculty/lab coordinator prior to performing them in the clinical facility. Each student will have three attempts to achieve a satisfactory rating on the identified “critical” skills. If a second and/or third attempt is required, the faculty member and student will develop a remediation plan to facilitate success. Failure to successfully demonstrate selected “critical” skills after three attempts will result in the student earning an unsatisfactory clinical grade and failure of the course. The date each skill has been demonstrated, return demonstrated, and actually performed on a patient must be entered
Clinical Evaluations: The achievement of the clinical performance objectives is evaluated at mid-term and end of semester by student and clinical instructor using the Clinical Evaluation Tool.

Dosage Calculation Test: A medication dosage calculation test will be administered in Nursing 481L. Students must achieve a 90% score on the medication dosage calculation test. Three attempts to achieve this required score will be provided. Remediation will be provided after the first and second unsatisfactory attempt. Failure to achieve this 90% score requirement will result in a course grade of “F” for unsatisfactory attainment of course requirements. Preparation and testing schedule will be provided by the course faculty.

Please Note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.

e. Policy on Missed or Late Assignments: Students are expected to submit required work on time. Examinations are to be taken when scheduled. Unexcused absence from a test will result in a zero (0). A make-up test, if given, will be based on the original test objectives, the format of the test will be at the discretion of the instructor. Make-up tests must be taken within one week of the originally scheduled exam. Make-up for missed quizzes and presentations will not be available.

f. Academic Misconduct Policy: The Code of the University of North Carolina (of which FSU is a constituent institution) and the FSUCode of Student Conduct affirm that all students have the right to receive instruction without interference from other students who disrupt classes. Each student should read and adhere to the misconduct policy found on the university website at


g. Honor Code: All students are expected to maintain high ethical and moral standards. A very important component of this is the Honor Code. All students are expected to support academic integrity in all written work, quizzes, and examinations.

Students are expected to adhere to the University’s Code of Conduct located at

h. Online Expectations: NURS 481L is a web-enhanced course utilizing the Bb platform.

VIII. Academic Support Resources:
1. Library Services: Students are expected to make judicious use of library services. Refer to the website at http://library.uncfSU.edu for library information.

2. Smart thinking is available to all students. This is an Online Writing Lab which is accessible from Blackboard.

IX. Topical Course Content Outline

**Laboratory Simulation/Clinical Experiences**: Lab experiences will take place in the lab/simulation center. Clinical experiences will be held in acute care facilities. Scheduling of lab/clinical experiences may involve schedule adjustments to meet needs of the agency, but will be communicated to students in advance.

X. Teaching Strategies

- Demonstrations/Return demonstrations
- Simulation activities
- Guided Discussion
- Assigned readings
- Computerized Assisted Instructions
- Supplemental Instruction/Content Mastery Enhancement