Fayetteville State University

Generic Bachelor of Science in Nursing Program

Pre-Nursing 210
Introduction to Professional Nursing

The following statement should appear on the first page of each course syllabus:

| **FSU Policy on Electronic Mail:** Fayetteville State University provides to each student, free of charge, an electronic mail account that is easily accessible via the Internet. The university has established email as the primary mode of communicating with enrolled students about impending deadlines, upcoming events, and other information important to student progression at the university. Students are responsible for reading their email on a regular basis to remain aware of important information disseminated by the university. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Students making inquiries via email to FSU faculty and staff about academic records, grades, bills, financial aid, and other matters of a confidential nature are required to use their FSU email account. Rules and regulations governing the use of FSU email may be found at: |
| http://www.uncsfu.edu/PDFs/EmailPolicyFinal.pdf |
**Course Number:** PNUM 210

**Course Title:** Introduction to Professional Nursing

**Placement in Curriculum:** Fourth Semester, Sophomore Year

**Faculty:**

**Catalog Description:**

**PNUM 210 Introduction to Professional Nursing:** 2 semester hours

**Course Overview:** An introductory nursing course that covers the history of nursing, theoretical foundations of nursing, the roles of the professional nurse, professional behaviors, an overview of healthcare terminology, and an introduction to the nursing process and critical thinking. Prerequisites: None.

**Course Objectives:**

1. Apply theoretical knowledge from physical, behavioral, and science in understanding the role of the professional nurse.

2. Understanding of the impact of historical events on the development of nursing as a profession.

3. Understanding of the theoretical foundations of nursing practice.

4. Understanding of basic medical terminology.

5. Understanding of cultural competence in nursing.

6. Understanding of ethics and ethical behavior in nursing.

7. Understanding the importance of the integration of informatics in nursing.

8. Identify the roles and behaviors of the professional nurse.


10. Understanding of how informatics, cultural competence, critical thinking, ethical decision making and economic principles are utilized to provide healthcare in the local, state, national and global community.

11. Understanding of the nursing process.

12. Identify the purpose, mission, philosophy, conceptual framework, and objectives of the Department of Nursing.
Title IX – Sexual Misconduct
Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link: http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

- Ms. Pamela C. Fisher
  Licensed Professional Counselor
  Spaulding Building, Room 165
  (910) 672-387
  psmith@uncfsu.edu

- Ms. Linda Melvin
  Director, Student Health Services
  Spaulding Building, Room 121
  (910) 672-1454
  lmelvi10@uncfsu.edu

Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

- Ms. Victoria Ratliff
  Deputy Title IX Coordinator for Students
  Spaulding Building, Room 155
  (910) 672-1222
  vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

Texts, Readings, Materials:


Instructional Methods:
  Lecture /Discussion
  Role Play
  Guided discussions
  Assigned readings

Attendance Policy: Students are expected to be in attendance at class. If a student anticipates an absence, the faculty member should be notified in advance and arrangements to fulfill class assignments will be made.

Examination and Assignment Policy

Students are expected to submit required work on time. Examinations are to be taken when scheduled. Unexcused absence from a test will result in a zero (0). A make-up test, if given, will be based on the original test objectives, but the items will be different. Late Papers will not be accepted and will be awarded a grade of “0”.

Missing Assignments

It is the responsibility of each student to complete all work and meet all objectives as required. Five (5) points will be deducted from the overall course grade each week requirements are not met. Students ARE responsible for maintaining a paper copy of all work submitted. Overall, competencies for this program are outlined in the Student Handbook. Students are asked to relate any comments/concerns to the instructor promptly.

Academic Misconduct Policy


FSU Policy on Disruptive Behavior in the Classroom

The Code of the University of North Carolina (of which FSU is a constituent institution) and the FSU Code of Student Conduct affirm that all students have the right to receive instruction without interference from other students who disrupt classes. Please refer to http://www.uncfsu.edu/handbook/index.htm.

Evaluation Methods

Final course grade is determined by unit examinations, case studies, a project, quizzes and a final cumulative examination.

Final Grade Calculation:

<table>
<thead>
<tr>
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<th>Points</th>
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<tbody>
<tr>
<td>Midterm Examinations</td>
<td>20</td>
</tr>
<tr>
<td>Legal Assignment</td>
<td>10</td>
</tr>
<tr>
<td>Clinical Assignment</td>
<td>20</td>
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</tbody>
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Group Project 30 points
Quizzes 10 points
Attendance 10 points

Total Points 100

A = 90-100  F = \leq 59
B = 80-89   I = Incomplete
C = 70-79   W = Withdrawal from a class
D = 60-69   WN = Withdrawal due to non attendance
P = Passing  F = Failure

Support Services:

1. Library Services: Students are expected to make judicious use of library services. Refer to the website at http://library.uncfsu.edu/ for library information.

2. Smart thinking is available to all students. This is an Online Writing Lab which is accessible from Blackboard.

Services for Students with Disabilities

Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

Assignments:

Legal Assignment - (10 points of Grade).

Complete Chapter 4 assignment posted on Blackboard.

Clinical Assignment – (20 points of Grade)

Volunteerism is an important component of nursing which is a caring profession. Therefore, you have a clinical assignment incorporating volunteer activities for this semester that is worth 20 points of your final grade. You have a variety of options to select from.

The first option is ideal for students who have prior experience in the healthcare field. Schedule a four-hour day on either Tuesday or Wednesday to volunteer at the Care Clinic located on Robeson Street. You’ll be working with a nursing staff in providing basic care to patients without insurance. Other allowable experiences include volunteering at a homeless shelter, American Red Cross or any other health related agency. After your experience, submit a reflective journal to include a background of the health issue. The length of the paper should be a minimum of two pages.
Group Project Assignment- (30 Points of Grade)

**Purpose:** The purpose of this project is to assist you to explore the initial steps of the theory and practice of nursing by examining a nursing theorist.

**Content:** You will select a nurse theorist and complete a search for information related to the theorist. You will develop a scholarly power point (no more than 15 slides) that will be presented to the class that includes the following sections:

A. **Introduction:** Overview of the nurse theorist: What were the contributions? Why is this theory of any value? What is the significance of this theory? (20 points)

B. **Background/Historical Perspective:** Develop the nurse theorist as a real person. Where was she raised? What are her personal values? Where did this person attend school? (20 points)

C. **Theory:** Define and explain the nursing theory. (20 points)

D. **Summary:** General overall summary of the paper. Is this theory implemented in nursing practice today? What are the strengths and weaknesses of this theory? As a result of this literature review, what have you, the writer, realized? How can you implement this in current practice? (20 points)

E. **References:** List all references (minimum of three) that were cited within the paper in APA format.

**Grading Rubrics/Criteria**

Grading Rubrics are available in Blackboard for all assignments.