INTERNSHIP EVALUATION (TEACHER)

DIRECTIONS: In an effort to enhance our teacher education program, please rate your student intern on items I & II. Respond to items III & IV in terms of university relations.

TEACHING LEVEL

_____Elementary K-6     YEARS OF TEACHING EXPERIENCE     _____
_____Middle Grades 6-8   NUMBER OF STUDENT TEACHERS     _____
_____Secondary         NUMBER OF FSU STUDENT TEACHERS     _____

Rate each item using the following scale:

(4) Superior  (3) Excellent  (2) Good  (1) Weak

I. INSTRUCTIONAL PREPARATION
   a. Pre-instructional techniques (unit and lesson planning)  4 3 2 1
   b. Motivation (developing learning readiness)             4 3 2 1
   c. Instructional variety (use of different methods)       4 3 2 1
   d. Written communication skills (overhead projector charts, etc) 4 3 2 1
   e. Enthusiasm (interest, spontaneity)                    4 3 2 1
   f. Dependability (present on-time, prepared)             4 3 2 1
   g. Openness to suggestions (seeks, accepts follows through) 4 3 2 1
   h. Teaching pace (movement from one activity to another)  4 3 2 1
   i. Collaboration on responsibilities                      4 3 2 1
   j. Technologically astute (integrated appropriately)     4 3 2 1

II. PROFESSIONAL QUALIFICATIONS
   a. Role as a teacher (student respect, relations with others) 4 3 2 1
   b. Discipline (degree of control, empathy, appropriate action) 4 3 2 1
   c. Provision for individual differences (diagnostic work)   4 3 2 1
   d. Measurement and evaluation (test construction, etc.)     4 3 2 1
   e. Commitment to teaching (has a mission to perform)        4 3 2 1

III. THE UNIVERSITY SUPERVISOR
   a. Assessed intern’s performance                          4 3 2 1
   b. Observed a representative sample of performance        4 3 2 1
   c. Reviewed lesson plans and or other work products       4 3 2 1

IV. THE OFFICE OF TEACHER EDUCATION CLEARLY COMMUNICATED:
   a. An understanding of FSU’s education program            4 3 2 1
   b. A schedule of events                                   4 3 2 1
   c. Standards of student’s performance                     4 3 2 1
   d. Expectations of intern, cooperating/partnership teacher and principal 4 3 2 1
   e. Expectations of the Office of Teacher Education        4 3 2 1

COMMENTS:  

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