I. LOCATOR INFORMATION

Instructor: Roger Klomegah, Ph.D.
Course Number & Name: SOCI 375 (D1): Comparative Societies (online)
Semester Credit Hours: 3:0
Day &Time Class Meets: Online. Duration: January 5 – April 26, 2013
E-mail: rklomegah@uncfsu.edu
Office Location: Taylor Social Science 108-B
Office Phone: 910-672-2139
Total Contact Hours for Class: 48
Office Hours: MWF 10:00am-12:00pm; 4:00pm-5:00pm (or by appointment). Primary means of communication are email and Blackboard resources—Announcements and Messages.

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. COURSE DESCRIPTION

This course is a comparative study of human social life. It presents students with an overview of the major social, cultural, political, economic, and other organizational differences among human societies and the transformations that have occurred over the millennia. The major theoretical and empirical works in the field are examined. (Prerequisites: Either SOCI 210, POLI 200, or permission of instructor).

III. DISABLED STUDENT SERVICES

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. TEXTBOOK

ISBN 978-0-07-802670-6
**Supplementary Book**
ISBN: 9780205698349

**FSU Blackboard Learning System Gateway:** [http://blackboard.uncfsu.edu/?bbatt=Y](http://blackboard.uncfsu.edu/?bbatt=Y)

**V. STUDENT LEARNING OUTCOMES**
After successfully completing this course, students should be able to:

1. demonstrate an understanding of the sociological perspective, based on systematic study rather than common sense;
2. develop a sense of cultural relativism and an appreciation of other socio-cultural systems;
3. demonstrate an understanding of the application of basic sociological concepts in different societies;
4. identify and evaluate the limitations of over-simplified explanations of human behavior and societies;
5. compare and contrast the characteristics of societies at different stages of development;
6. discuss the relevance of global perspectives and cross-cultural analyses in the study of human societies.

**VI. COURSE STRUCTURE (ARRANGEMENTS)**
Teaching techniques are in the form of
a) Questions and answers, discussions, and short essays.
b) Student discussions, short essays, and reports will focus on sociological concepts relating to the social structures of five societies: Japan, Mexico, The San Peoples of Namibia, Egypt, and Germany.

**NOTE:**
1) The course involves reading, discussions, and writing assignments.
2) Attendance will be based on student participation in assignments, projects, and “Discussion Board.”
3) I will maintain office hours on MWF (10:00 – 12:00) and students can reach me synchronously through Chat tool in COLLABORATION. Alternatively, students can reach me via email rklomegah@uncfsu.edu or phone (910-672-2139).

4) **Tests:** There are five units to be covered in the course and there will be five (5) tests. The five tests cover each of the five societies discussed in the textbook. Dates and times of testing are specified in the course syllabus.
5) If possible, tests will be taken on Fridays through Sundays (as scheduled).
6) Tests will be made available from 5AM to 11PM (Eastern Time) on scheduled dates. The format of the tests is multiple-choice.
7) If Blackboard kicks you out during a test, please contact the instructor immediately for a reset.
8) All tests will be timed and students must take them within the specified time frame. Blackboard tracks the time as you are taking a test and will automatically submit the test if your time is up.
9) No make ups test will be available following a test.

10) **Quiz on Sociological Concepts**: This course is about how basic sociological concepts manifest or are realized in five different societies. Students will review some basic concepts and take a quiz on them. There is no make up for this quiz.

11) **Discussion Forums**: Discussion forums (DFs) will be available to you weekly, from Monday through Friday (between 5:00am and 11:00pm on scheduled days).

12) Discussions MUST be elaborate. Writing only a couple of statements will not earn you a good score. Each student is supposed to respond to, at least, three posts delivered by classmates. Inappropriate language use is strictly not allowed. You can find rubrics and a protocol for discussion forums in Course Documents.

13) There is no makeup for discussion forums.

14) Evaluation checklist (rubrics) for activities is posted in Course Documents.

15) I am available during my office hours to answer any questions (via email, telephone, in person, or on Blackboard) that you may have. On Blackboard, you can reach me via Collaboration tab.

16) Please make reference the course number in all your communications to me.

17) All emails will be responded to within 48 hours.

**VII. COURSE REQUIREMENTS**

The following are the minimum requirements of SOCI 375:
1. Login to Blackboard regularly and actively participate in the Discussion board.
2. Read all assigned materials in the textbook.
3. Read all assigned supplemental materials.
4. View all assigned video clips and documentaries and do all relevant assignments.
5. Take the quiz on sociological concepts.
6. Take all five tests.

**VIII. EVALUATION CRITERIA**

**Course Grade**
The course grade will be based on one (1) quiz on sociological concepts, five (5) tests and ten (10) discussion board forums.

**Tests:**
Tests will cover materials from the textbook and will be given following the completion of each unit (chapter). The format of the tests is multiple-choice and/or true or false questions.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz on sociological concepts</td>
<td>20</td>
</tr>
<tr>
<td>Test 1</td>
<td>40</td>
</tr>
<tr>
<td>Test 2</td>
<td>40</td>
</tr>
<tr>
<td>Test 3</td>
<td>40</td>
</tr>
<tr>
<td>Test 4</td>
<td>40</td>
</tr>
<tr>
<td>Test 5</td>
<td>40</td>
</tr>
<tr>
<td>Discussion board (10)</td>
<td>100</td>
</tr>
</tbody>
</table>

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Total Possible Points 320

Accumulation of your total earned points, divided by total possible points, and multiplied by 100 will determine your course grade.

\[(\text{Your total earned points} \div \text{Total possible points}) \times 100 = \text{Earned semester score}\]

**FSU Grading Scale**

A = 92-100  
B = 83-91  
C = 73-82  
D = 64-72  
F = 63 and below

**IX. COURSE OUTLINE**

**NOTE:** This schedule and test dates are flexible and are subject to change.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reading Assignment</th>
</tr>
</thead>
</table>
| **Unit 1** | **Introduction and overview of course policies and requirements**  
Overview of Basic Sociological Concepts: *culture, social structure, values, norms, socialization, deviance, social control, social groups, gender roles, strain theory, class, status, power, gender inequality, social institutions.*  
**Japan: The Importance of Belonging**  
Japan's History  
Japanese Culture  
Group Life  
Socialization  
Deviance in a Demanding Society  
Social Inequality in Japan: Class, Status, and Power  
Demographic Change  
Japan’s Future: Crisis and Continuity  
Thinking Sociologically |
| **Unit 2** | **Mexico: Nation of Networks**  
Introduction  
Mexican Culture  
Social Structure and Group Life  
Social Institutions  
Conflict and Deviance  
Social Inequality and conflict  
Thinking Sociologically |
| **Unit 3** | **The San Peoples of Namibia:**  
**Between Subsistence and Globalization**  
Introduction  
History of the San  
**Part I. Reports on Field Research: The Hunting-Gathering Life**  
Social Structure and Group Life  
Social Inequality  
Deviance and Social Control  
Socialization |
Part II. The San in Modern Namibia
Thinking Sociologically

Unit 4  Egypt: Youth, Revolution, and Social Change  Chapter 4
Introduction
Egypt's History
Egyptian Culture
Gender Roles in Egyptian Culture
Youth Rises Up
Social Expectations and Inequality in Egypt
Egypt’s Authoritarian Government
After The Revolution
Thinking Sociologically

Unit 5  Germany: Diversity in a Modern Nation-State  Chapter 5
Introduction
German History: Borders and Peoples
German Culture
Minority Groups in Germany
Deviance and Diversity
Inequality and Diversity
Demographic Change
Germany in An Age of Globalization
Thinking Sociologically

X. ACADEMIC POLICIES

University-Wide Class Attendance Policy (Note: The expectations for online students are continuous login and engagement, including reading announcements and active participation in discussion boards)

Students are expected to attend all class meetings, laboratories, and other instructional sessions for all courses in which they are enrolled. Students are also expected to arrive to class on time and remain in class for the entire scheduled period. When students must miss class(es) for unavoidable reasons, i.e., illness, family emergencies, or participation in official university sponsored activities – they are responsible for informing faculty of the reasons for the absences, in advance if possible, and completing all missed assignments. Faculty members will indicate in their syllabi the conditions for making up missed assignments. During the first half of the semester/term, faculty will assign an interim grade of —EA, Excessive Absences, for students whose class absences exceed 10% of the total contact hours for the class. Students who receive EA interim grades must either withdraw from the class or resume attendance. Students who resume attendance must consult with the instructor about completion of missed assignments. The EA is not a final grade, so students who are assigned an interim grade of EA, but do not withdraw from the class, will receive a final grade based on the evaluation criteria for the class. Please note that the WN grade is no longer in effect. Students must not expect faculty to withdraw them from classes.

Academic Dishonesty
Fayetteville State University’s policy on academic dishonesty will be enforced. Please refer to the Student Handbook (http://www.uncfsu.edu/handbook).

**Make-Up/Deadline Policy**

- Tests will be available to you Friday through Sunday (5AM – 11PM Eastern Time) on the scheduled days.
- Discussion forums will be available weekly, from Monday through Friday (5:00am – 11:00pm).
- There are no make up for tests and discussion board forums.

I expect you to adhere strictly to deadlines for class exercises, discussion boards, and tests.

**Teaching and Reading Strategies**

Classes will involve video documentaries, open discussions, and researching information on the Internet. I will supplement the textbook with a number of journal articles. You will also view a number of videos online and write a review. It is very important that you read the textbook and all other materials on time. If you do, you will be able to make significant contributions on the Discussion Board.

**Selected Bibliography/Resources**


