I. Locator Information:
Instructor: Dr. Beth Bir
Office Location: 219 Helen T. Chick
Course: English 110-18  Semester Credit Hours: 3
Office Hours: TR 10-12, MW 2-4 and by appointment
Day and Time Class Meets: MWF 1-1:50 in BU 359
Office Phone: 910-672-1824
Email Address: ebir@uncfsu.edu
To ensure a prompt reply, please email from your university email account.

II. Course Description from University Catalog:
English 110 is a course designed to give extensive practice in evidence-based writing for academic purposes.

This means that we will practice writing the way you will have to write for your college classes. We will practice reading published material, accurately picking out and restating the main ideas, citing them properly, and responding with your own clearly stated, organized, well-thought-out ideas in a variety of ways. This kind of writing may be different from what you have done before, but we will practice it together so you know what to expect and what to do when you go into your other college classes.

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Title IX – Sexual Misconduct
Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link:
http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Dionne Hall
Licensed Professional Counselor
Spaulding Building, Room 167
(910) 672-2167
dhall9@uncfsu.edu

Ms. Linda Melvin
Director, Student Health Services
Spaulding Building, Room 121
(910) 672-1454
lmelvi10@uncfsu.edu

Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:
Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

IV. Textbook and Required Materials:

Additional readings will be posted on Blackboard. Get on Blackboard by going to the FSU homepage (www.uncfsu.edu) and click on the Blackboard link on the right hand menu. Sign in using the same username and password you use for email. Click on ENGL 110 under your list of courses.

V. Student Learning Outcomes:
English 110 Learning Outcomes
By the end of the course, students will be able to

1. Read and respond critically to published texts.
2. Produce writing that is text-based as opposed to experience-based only.
3. Summarize, quote, paraphrase, and analyze material in relation to at least one source.
4. Cite material according to MLA citation style
5. Demonstrate proof of the writing process, including prewriting, organizing and developing ideas around a thesis, drafting, revising, editing, and proofreading

FSU Core Learning Outcome
Communication Skills: Students will comprehend, analyze, and evaluate the effectiveness of various forms of written and spoken communication, and they will assemble original written and spoken communications that display appropriate organization, clarity, and documentation for a given purpose and audience.

VI. Course Requirements and Evaluation Criteria
Grading Scale

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
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<tr>
<td>59 and below</td>
<td>F</td>
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Assignments

<table>
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<tr>
<th>Assignment Description</th>
<th>Percentage of Final Grade</th>
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<td>Daily work including participation in class discussion, group work, writing exercises, drafts, homework, Blackboard discussion boards, and quizzes: All the work you do in class daily will be averaged together. If you complete the assignment on time and as instructed, you will generally receive a grade of 100 for it. If you do not complete the assignment as instructed but do turn in something, you will receive a lesser grade, usually a 50. You will have lots of daily grades; one or two good or bad ones will average into the others. Your daily grade will</td>
<td>40%</td>
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reflect your habits over time, and it is meant to reward good students, even if they don’t consider themselves good writers.

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<tr>
<th><strong>Essays</strong></th>
<th>You will write four 3-5 page essays this semester that incorporate your summary, paraphrasing, organization, and citation skills. Because revision is a key component to quality writing and should be rewarded, you may revise within a week of receiving your essay grade for more points if you so choose.</th>
<th><strong>40% (4 essays at 10% each)</strong></th>
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<tbody>
<tr>
<td><strong>Power Point presentation</strong></td>
<td>Toward the end of the semester, you will create and share an oral presentation that reflects your skills in persuasion, organization, and citation.</td>
<td><strong>10%</strong></td>
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<tr>
<td><strong>Final exam</strong></td>
<td>The final exam will cover all the material we learn in class over the course of the semester.</td>
<td><strong>10%</strong></td>
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**Attendance and tardiness:** Class attendance is required for all students enrolled in English 110. Class absences will be excused only when valid documentation is provided within a week of your absence for participation in university sponsored events, serious illness, court dates and family emergencies (for example, death or extreme illness of a direct relation). A significant portion of your overall grade will be earned during class time. If you are absent, you will not earn these points, and it is unlikely you will be able to pass the course. No work missed while you are absent may be made up.

You must not only attend class, but you must arrive on time and remain in class for the entire period. Three unexcused late arrivals or early departures will count as one absence for the purpose of the attendance policy.

**Cell phones:** Cell phones, laptops, and other electronic devices are a distraction to the classroom environment and can be used to aid academic dishonesty. Therefore, they must be turned off and stowed out of sight for the duration of class time. If there is some sort of emergency that requires you to be accessible during class, set your phone to silent, and excuse yourself quietly if it should ring.

**Plagiarism:** According to the FSU Code of Student Conduct, a student violates the Academic Dishonesty Policy if he or she attempts to cheat or plagiarize, cheats (receiving unauthorized aid or assistance on any form of academic work), plagiarizes (copies the language structure, ideas and/or thoughts of another without giving appropriate recognition and/or adopting it as one’s own original work), falsifies (unauthorized changing of grades or conduct involving any untruth, spoken or written, regarding any circumstances related to academic work), or aids and abets others to cheat or plagiarize. Penalties include failing the course, suspension, and expulsion, and will be prosecuted to the fullest extent possible.

**VII. FSU Policy on Disruptive Behavior in the Classroom**

The Code of the University of North Carolina (of which FSU is a constituent institution) and the FSU Code of Student Conduct affirm that all students have the right to receive instruction without interference from other students who disrupt classes.

The FSU Policy on Disruptive Behavior (see FSU website for complete policy) identifies the following behaviors as disruptive:

1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors;
2. Excessive talking to other students while the faculty member or other students are presenting information or expressing their viewpoints.
3. Use of cell phones and other electronic devices
4. Overt inattentiveness (sleeping, reading newspapers)
5. Eating in class (except as permitted by the faculty member)
6. Threats or statements that jeopardize the safety of the student and others
7. Failure to follow reasonable requests of faculty members
8. Entering class late or leaving class early on regular basis
9. Others as specified by the instructor.

The instructor may take the following actions in response to disruptive behavior. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.

1. Direct student to cease disruptive behavior.
2. Direct student to change seating locations.
3. Require student to have individual conference with faculty member. At his meeting the faculty member will explain the consequences of continued disruptive behavior.
4. Dismiss class for the remainder of the period. (Must be reported to department chair.)
5. Lower the student’s final exam by a maximum of one-letter grade.
6. File a complaint with the Dean of Students for more severe disciplinary action.

Students who believe the faculty member has unfairly applied the policy to them may make an appeal with the faculty member’s department chair.

VIII. Academic Support Resources –
The University College Learning Center offers one-on-one consultations about writing at any stage of the process. The Center is located in HTC 001B. Hours and appointment information are available at http://www.uncfsu.edu/learningcenter/writingcenter.

Smarthinking is an online resource available through Bb that offers individual feedback on writing in process. Please note that feedback may take up to 24 hours to return to your FSU email account.

IX. Tentative Course Outline and Assignment Schedule
(Please come to class and check Blackboard daily for updates)

August 19-21
Introduction to the course and college writing; how to use a syllabus; freewriting.

Unit One: Learning about learning (August 24-September 11)

- Readings: Chapter One of Mindset: How We Can Learn to Fulfill Our Potential
- Videos: The Learning Brain and Brain Power: From Neurons to Networks
- Strategies of persuasion (27-43). Strong and accurate summary. MLA style in-text citations.
- Draft essay one: rhetorical strategies and audience awareness. Smarthinking and workshopping essay one.

Unit Two: You are what you eat (September 14-October 2)

- Writing: Composing arguments (45-71). Integrating direct quotations. MLA works cited.
Unit Two: Playing against stereotypes (October 5-23)

- Readings: “The New Minstrel Show” (459); ‘‘Doin Me’: From Young, Black, Rich, and Famous” (461); “Transcript: Playing Unfair,” (356).
- Writing: Practice another arrangement (cause and effect, chronological, problem-solution); continue integrating and citing source material.
- Draft essay three: synthesis position paper. Smarthinking and workshopping essay three.

Unit Four: Representing reality (October 26-November 25)

- Readings: “Don’t Smile for the Camera” (486); “In Hashtag Protest, Black Twitter Shows Its Strength” (on Bb); “Behind a Twitter Campaign, a Multitude of Stories” (Bb)
- Writing: Thesis-based argument: pick your argument strategy and tools.


Final Exam will be Friday, Dec. 12 at 12:00

The final exam is given at a date and time established by the university’s final exam schedule, and it cannot be changed or taken early. Please make plans now to attend the final exam period.