I. Locator Information:
Instructor: Adegoke Ademiluyi
Course # and Name: Geog 340- Cultural Geography
Office Location: JKSA 101b
Semester Credit Hours: 3
Office hours: 10-5
Day and Time Class TBA
Office Phone: 910-672-1135
Total Contact Hours for Class: 45
Email address: aademiluyi@uncfsu.edu

The following statement should appear on the first page of each course syllabus:

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an
electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU
email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests
from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be
submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university
maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.
Rules and regulations governing the use of FSU email may be found at
http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description:

This course is an examination of human experience as it occurs in different natural
settings, with analyses of symbolic and material elements of culture, focusing on
those areas with landscape and environment manifestations and using specific case
studies to determine how processes such as innovation, diffusion and cultural change
function.

III. Disabled Student Services:

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if
you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding
Building, Room 155 (1st Floor); 910-672-1203.

Dubuque, Iowa 2006

V. Student Learning Outcomes

Upon completion of this course, students will be able to: (list learning outcomes below)

After reading and studying all the assigned readings and lectures, the student should be able to:

1. Define the concept of culture from a geographic perspective and apply the perspective to the study of culture and cultural groups.
2. Understand the concepts of diffusion and migration and the factors that affect and influence them,
3. Explain the geographic distribution of the world’s population, the dynamics of population increase and efforts to control population, and the factors affecting population distribution,

4. Understand the changing nature of industry and the advantages and disadvantages of globalization,

5. Provide an explanation for the geographic distribution of different languages, religions, ethnicities, states, agricultural regions, industrialized regions, and urban areas, and

6. Evaluate the causes and effects of environmental change.

VI. Course Requirements and Evaluation Criteria

There will be only two exams in this course, one at mid-term and the other at the Finals. Each will represent 40% of the final grade. Both will be a combination of multiple choice and essay exam. There will be an assigned Chapter presentation by each student and a report based on the presentation. Each of these two will carry 20% each. Absence from class on the day of the **Presentation will be lead to the forfeiture of points.**

Since this is an upper level course and to be conducted as an independent study course, there will be no regular roll call as such. But students are required to meet with the instructor at least twice a week. The final grade for this course will be determined as:

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<tbody>
<tr>
<td>First test</td>
<td>40%</td>
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<tr>
<td>Second test</td>
<td>40%</td>
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<tr>
<td>Class presentation &amp; Written Report</td>
<td>20%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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VII GRADING SCALE

Points scored on the above activities will be converted into the university's grading scale, which is as follow:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>B</td>
<td>83-92</td>
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<tr>
<td>C</td>
<td>73-82</td>
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<tr>
<td>D</td>
<td>64-72</td>
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<tr>
<td>F</td>
<td>0-63</td>
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</tbody>
</table>

- **A** 93-100
- **B** 83-92
- **C** 73-82
- **D** 64-72
- **F** 0-63

Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.
FSU Policy on Disruptive Behavior in the Classroom (Optional)

The Code of the University of North Carolina (of which FSU is a constituent institution) and the FSU Code of Student Conduct affirm that all students have the right to receive instruction without interference from other students who disrupt classes.

FSU Core Curriculum Learning Outcome under Ethics and Civic Engagement (6.03): All students will “prepare themselves for responsible citizenship by fulfilling roles and responsibilities associated with membership in various organizations.” Each classroom is a mini-community. Students learn and demonstrate responsible citizenship by abiding by the rules of classroom behavior and respecting the rights all members of the class.

The FSU Policy on Disruptive Behavior (see FSU website for complete policy) identifies the following behaviors as disruptive:

1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors;
2. Excessive talking to other students while the faculty member or other students are presenting information or expressing their viewpoints.
3. Use of cell phones and other electronic devices
4. Overt inattentiveness (sleeping, reading newspapers)
5. Eating in class (except as permitted by the faculty member)
6. Threats or statements that jeopardize the safety of the student and others
7. Failure to follow reasonable requests of faculty members
8. Entering class late or leaving class early on regular basis
9. Others as specified by the instructor.

The instructor may take the following actions in response to disruptive behavior. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.

1. Direct student to cease disruptive behavior.
2. Direct student to change seating locations.
3. Require student to have individual conference with faculty member. At his meeting the faculty member will explain the consequences of continued disruptive behavior.
4. Dismiss class for the remainder of the period. (Must be reported to department chair.)
5. Lower the student’s final exam by a maximum of one-letter grade.
6. File a complaint with the Dean of Students for more severe disciplinary action.

Students who believe the faculty member has unfairly applied the policy to them may make an appeal with the faculty member’s department chair.

VIII Academic Support Resources – Site any academic support resources available in this class. Use of SI, Smarthinking, Criterion, University College Learning Center

IX. Course Outline and Assignment Schedule  (The assignment schedule may be on a daily or weekly basis.) The list of assignments in this section should be consistent with the assignments listed above under “Evaluation Criteria.”

F

COURSE CONTENT AND SCHEDULE

WEEK		TOPIC/ACTIVITY
Ch. 1: Themes and Fundamentals of Human Geography
Ch. 2: Roots and Meanings of Culture
Ch. 3: Principles of Spatial Interaction
Occasional paper
Ch. 4: Population Patterns
Ch. 5: Language and Religion
Ch. 8: Dynamic Patterns of the Space Economy
Ch. 9: Livelihood and Economy
MID-TERM BREAK (Monitored) Quiz #1
Ch. 11: Patterns of Development and Change
Ch. 12: Urban Systems and Urban Structures
Ch. 13: Political Ordering of Space
Ch. 19: Human Impacts on natural Systems
Paper Presentations.
FINALS- Monitored Exam

REFERENCES: To be supplied