FAYETTEVILLE STATE UNIVERSITY

Department of Government and History

Course Syllabus

I. LOCATOR INFORMATION

 Semester: Spring  Year: 2014

Course Number and Name: Hist 390 D-1: North Carolina History

Semester Hours of Credit: 3

Time Class Meets: online  Where class meets: online

Professor's Name: Dr. Thomas J. Hennessey

Office: TSS 209B  Telephone: 910-672-1117

On Campus Office Hours: M,W,F 9:30-9:50AM, 12-12:50PM 2-3PM and by appointment; Online hours on discussion board
**FSU Policy on Electronic Mail:** Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Rules and regulations governing the use of FSU email may be found at

http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

**III. DISABLED STUDENT SERVICES:** In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

**IV. Course Description:**

History 390 is a study of the history of the Tar Heel state from its origins to the present.

**V. Text:**
VI. Behavioral **Objectives**: At the end of the course the student will show the ability to do the following:

1. Define the different geographic regions in North Carolina and discuss their importance.

2. Discuss the interaction of Native American, European, and African culture in colonial N. C.

3. Analyze the development of different political movements and parties in NC from the colonial period to the present.

4. Compare the impact of American Revolution, slavery, the Civil War and Reconstruction on different groups in NC.

5. Analyze the realities that led to the rise of segregation and its impact in N.C.

6. Describe the problems and achievements of the Civil Rights Movement in N.C.

7. Analyze major problems and opportunities facing North Carolinians today.
8. Demonstrate the importance of change and tradition in NC.

VII. Grading and Evaluation Criteria:

A student's course grade will be based on 3 exams and 4 discussion board grades each counting equally to the final grade. 3 of the discussion board grade periods fit to each exam as indicated on the syllabus. The discussion grade for each exam period is based on at least 4 posts during that grading period. If you have less than 4 grades in when the period ends Fs will be added in lowering your grade. See the information post, "How to do work..", for more details on assignments and grades. If you have questions on the grading system please post them in the discussion board.

The 4th discussion grade will come from two projects from website sources. The first will use interviews with former slaves. The second will use photographs from the 1935-45 period. For more details see the information and post on those assignments.

If one of the seven grades is 10 points or more below the other 6, it will only count half as much in figuring the final grade.

VI. Course outline and (Assignment Schedule): For more detail see the information, content, and discussion sections of the Blackboard website.
Week of 1/13-1/19 Course Introduction Material: Not required Optional Due by 8PM Sunday 1/19

A. Who are we? Post briefly on discussion board 1, telling who you are and how you are connected to NC. Required. See my discussion post as an example. You may start you own post or respond to some one else's.

B. How to do work in this class: see Information post on that topic and post any questions about that entry on the discussion board.

Week of 1/20-1/26 Required

Part 1: Colonial North Carolina before 1500 to 1750s chs. 1-3 Due 8pm Sunday 1/26 Answer 1 question from section A or section B optional not required

A Why did the colonies in NC in the 1500s fail? See summary of chapter 1 in the Information section of Blackboard and Link, [18-25].

B. The Real Birth of NC 1650-1720 How do 1 or more of the following: geography {25-28}, political problems[29-34], poverty {27-29], the Tuscaroras[34-40], pirates[40-45} and other factors {your material} limit the growth of NC from 1650 to 1720?

Week of 1/27-2/2 C. Slavery in Colonial NC 1660-1760 ch. 3-4 Answer 1 of the following 6 questions. Required Due by 8pm 2/2
1. Why did slavery begin slowly in NC before 1720? Note that in this section Carolina is SC and Albemarle is NC [26-28, 47-49]

2. Where did slavery grow in NC after 1720 and why? [50-54 and Colonial NC and tobacco information post]

3. What were the limits on slaves in colonial NC?[55-59]

4. How did slaves usually resist in NC in the 1700s? {60-64}

5. Why were most whites in NC in the 1700s too poor to own slaves? 26-28, 49-50, 73-79 Learn NC North Carolina Digital History, Prehistory 2.10 The importance of one simple plant, Colonial NC selections, info post Colonial NC and tobacco

Week of 2/3-2/9 Part 2 North Carolina and the American Revolution 1764-1795 chs 4-6 Due by 8PM 2/9 Required

Answer 1 only of the following questions. Please see the information post Choosing Sides in NC in The American Revolution before writing your answer. Required

A. NC and the American Revolution

1. Who were the two sides in the Regulator movement 88-93 info post Choosing sides..., NC digital history RevolutionaryNC

2. Why did some in NC fight against the British government 95-105 info post Choosing sides


4. Who governed the state of NC under its constitution of 1776 108-113

Week of 2/10-2/16 Answer 1 only of the following questions. Be sure to look at other people’s posts on your topic and my and their responses. Due 8 pm 2/16 Not Required - Optional

5. How was the American Revolution Fought and won in NC 113-120 info posts: Choosing sides..., who governs NC
B. NC and the new US Constitution 121-136 info post choosing sides

1. Why did the Hillsborough convention reject the US Constitution? 130-134
2. Why did the Fayetteville convention accept the US constitution 135-6, 129-130

Week of 2/17-2/23

GRADE POINT 1 First class discussion board ends. Discussion grade will be calculated and posted. You are required to have completed at least 4 posts or meaningful responses to some one else’s post by this point.

GRADE POINT 2 Exam 1 an essay test will be posted in Blackboard and must be taken on line. You will choose 3 questions from a list questions of 6 to 8 questions. You will get to leave some topics out. Material covers chs. 1-7 Work to be done during the week of 2/17-2/23. Exam due by 8PM 2/23

New Assignment for week of 2/17-2/23

Part 3 NC: US southern and Confederate slave state chs.7-9 Answer 1 of the following questions Optional Due by 8pm 2/23

A. NC an antebellum slave state ch. 7

1. What happened to Native Americans in the state of NC? Learn NC NC digital history Early National period 10.1 Cherokee Removal, content post, legal origins of the Lumbees

2. Why did slavery grow in the state of NC? 151-4, 158-60, 187, Born into slavery interviews, NC Digital History Antebellum NC lots of material
3. How did slaves live and resist and how did NC react? 160-166 and 1 oral interview from Born into Slavery, NC Digital History Early National period Nat Turner’s Rebellion NC Digital History Antebellum NC.

4. What were the roles of women in antebellum NC? 166-9 note this includes slave owning women and slave women; see NC Digital History Early National period "Midwives and herbal medicine",

5. What was the role of religion in antebellum NC? 169-71 see NC Digital History Early National period Revival

Week of 2/24-3/2 Required Due by 8PM 3/2

C. Civil War and North Carolina chs. 8-9 Required answer 1 of the following. You may answer a second question or comment on some one's answer to a second or third question that is optional.

1. Why was NC on the Confederate side in the Civil War? 178-190 information posts: Who Governs this state of NC?, How did the Conflict over slavery...? NC Digital History NC in the Civil War

2. How was the Civil War fought in NC 1861-4? 191-4 info posts: Lincoln, slavery and the Civil War...;NC Digital History NC in the Civil War

3. How did whites in NC react to the war? 194-201 NC Digital History NC in the Civil War

4. How did the war free slaves in NC? 201-206 info posts; Lincoln, slavery...; How does the Civil War Free...: Civil War laws that free... NC Digital History NC in the Civil War
5. How did the war end in NC? 206-10 NC Digital History NC in the Civil War

· Week of 3/3-3/9 starts Part 4 From Reconstruction to Segregation 1865-1905 ch. 10-12

GRADE POINT 3a: Required “Born Into Slavery” Read 1 NC slave Narrative in the Born Into Slavery collection in the Library of Congress American Memory website. Write a post using that person’s life to show how change of lack of change from slavery to freedom “after the war” or “after the Yankees came” etc. Due by 8PM 3/9 Required assignment

Weekly question. Answer 1 of the following: required Due by 8PM 3/9

A. Reconstruction and political rights 1865-1890 ch. 10

1. How did NC rebuild a white government in 1865? 217-222; info post: 3 stages of Reconstruction in NC; NC Digital History NC in the Civil War

2. How did African-Americans see freedom in Reconstruction? 222-225 Born into Slavery interview: NC Digital History NC in the Civil War; info post Reconstruction culture; Reconstruction family...

3. What did Republicans do with power in 1866-1880? 225-33 info post: 3 stages of Reconstruction... NC Digital History NC in the Civil War
4. How did Democrats react in 1867-1880? 229-38 info post: 3 stages of Reconstruction... NC Digital History NC in the Civil War

5. What were economic problems in NC 1865-1890? 240-57 Born into slavery interview info post: 3 stages of Reconstruction... NC Digital History NC in the Civil War, New South: Changes in Agriculture,

Mid term Grade Posted includes grade points 1-3A Mon 3/10 Spring Break 3/10-3/16 Go somewhere and see something if you are in NC. Spend time online w video or audio if you are not

Week of 3/17-3/23 C. Populism and the rise of segregation 1890s ch. 11-12 Question 3 is Required, Questions 1 or 2 is optional. You can do 2 questions from this week. Due by 8pm 3/23

1. What were the Populist and Fusion Movements and what did they do? 263-68 NC Digital History NC in the Civil War, New South

2. Was there black political power in NC 1890s? 265-72 NC Digital History NC in the Civil War, New South

3. What did Furnifold Simmons, Charles B. Aycock and the Democratic party do to regain power in NC 1896-1902? 268-80 NC Digital History NC in the Civil War, New South; info posts: NC politics 1890-2014, Segregation Era Supreme Court Decisions,

Week of 3/24-30 Monday 3/24 GRADE POINT 4 ;Discussion Board 2 closes: class Discussion grade 2 will be calculated and posted, Friday 3/28 Deadline to withdraw from a class
GRADE POINT 5 Second exam chs. 8-12 will posted Monday 3/24 and must be completed online. Exam due by 8PM Sunday 3/30

Weekly question Not Required - Optional Due by 8PM 3/30


Week of 3/31- 4/6 B. Tradition and Change in NC: World War I and 1920s [ 1910s-30s} ch. 14 Optional due 8PM 4/6


GRADE POINT3b: Required: Great Depression and World War II:Photo research project. Take 3 photographs of NC from the Depression era World War II photographs collection of the in the Library of Congress American Memory website. Post your ideas on what you see about the Depression or World War II period in NC from the photos. Due by 8PM 4/6

Week of 4/7-4/13 C. The Great Depression, New Deal and World War II ch. 15 weekly question Not required – Optional Answer 1 of the following Due by 8PM 4/13
1. How did the Great Depression hit NC? 338-41
2. How did the New Deal impact on business in NC? 341-48
3. How did the New Deal create a welfare state in NC? 348-353
4. Did NC white women’s political power increase in the 1930s? 353-6
5. How did World War II impact on NC? 356-364

Week of 4/14-20 A. The Civil rights revolution ch. 17 Answer question 1 plus 1 other of the following Required Due by 8PM 4/20

1. What did segregation mean in NC by 1950 390-91, 278-80, 286, 395-97 information posts: Segregation and NC public; Early challenges to Seg... NC politics 1890-2014
2. What were results of the Murray and Hocutt cases 396-98 info post Early challenges to seg
3. What was the importance of the NC elections of 1948 and 1950? 386-392 info post; NC politics...
5. What did the Civil rights Movement in NC do from 1958 on? 401-406 info post Civil Rights Era

Week of 4/21-27 B. Post? Civil Rights NC chs. 16-17 Answer 1 of the following Optional

1. How did Jesse Helms and some of the white community respond to the Civil Rights movement in NC 406-409, 421-425
2. What was the impact of the Swann v. Mecklenburg decision?

3. Give an example of what black power meant in NC after 1965?

Week of 4/28-5/2: Grade Points 6a discussion board 3 and 7a final exams given and calculated for graduating seniors. Exam must be finished by 3PM Sunday 5/2.

C. New Trends in NC

Required Assignment: Please use online and other sources as well as our text.

1. How has the Population changed in NC since 1945?

2. How has the economy in NC changed since 1960?

3. What is the impact of sports in NC since 1940?

4. How has college education in NC changed since 1960?


Week of 5/3-5/10: Monday 5/3 Graduating Senior Grades posted.

Grade Point: Grade point 6b discussion board 3 for other students end 12:01 AM Monday 5/3.

Grade Point: 7b Final exam for other students due by 8PM Monday 5/11 Final Grades Posted.