Fayetteville State University
College of Arts and Sciences
Government and History
History 362-D1/American Military Experience
Spring 2014

I. Locator Information:
Instructor: Dr. Kelli Cardenas Walsh
Course # and Name: History 362-D1
Semester Credit Hours: 3
Day and Time Class Meets: Online
Email address: kwalsh@uncfsu.edu

Office Location: TS 209A
Office hours: MW 11-230, T 130-230 or by apt.
Office Phone: 910-672-1044

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description: Course description on syllabus must match the course description in the catalog.

A Study of the evolution of the military profession from colonial times to the post World War era, with attention to such topics as American military concepts, strategies, tactics, doctrines, and technology covering the period from the Colonial Wars through the Vietnam.

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

III. Textbook:


IV. Student Learning Outcomes –
Upon completion of this course, students will be able to:

1.01 Identify the major domestic issues and conflicts experienced by the nation during the Federalist Period.
3.01 Trace the economic, social, and political events from the Mexican War to the outbreak of the Civil War.
3.02 Analyze and assess the causes of the Civil War.
6.01 Examine the factors that led to the United States taking an increasingly active role in world affairs.
6.02 Identify the areas of United States military, economic, and political involvement and influence.
10.01 Elaborate on the causes of World War II and reasons for United States entry into the war.
10.02 Identify military, political, and diplomatic turning points of the war and determine their significance to the outcome and aftermath of the conflict.
11.01 Describe the effects of the Cold War on economic, political, and social life in America.

V. Course Requirements and Evaluations
While this is an online class and you will work at your own pace, you are expected to complete work based on the weekly schedule outlined in this syllabus.

Also, despite the online nature of this course if you are on campus stop by my office for any help you may need with the class.

All deadlines for the quiz, papers and discussion should be met during the assigned week. Egregious delays of submitting material is not acceptable. Submitting assignments at one time (document dump) toward the end of the semester is prohibited.

1. Quiz 1: 5 points, Chapter quizzes 10 points each or 30 total (35 possible points for all 4 quizzes)
The first quiz is based on the U.S. Constitution (to include bill of rights). You should read/review for the quiz which will be posted online Wednesday of the first week of classes. Chapter quizzes will be based on the weekly readings. Each quiz will be based on one of three eras of American Military History (17-18th century, 19th century and 20-21 century). You should plan to take quizzes during the week assigned for the class.

2. Commander in Chief Policy paper. 14 Points
U.S. Constitution: Article 2, Section 2.

The President shall be Commander in Chief of the Army and Navy of the United States, and of the Militia of the several States, when called into the actual Service of the United States; he may require the Opinion, in writing, of the principal Officer in each of the executive Departments, upon any Subject relating to the Duties of their respective Offices, and he shall have Power to grant Reprieves and Pardons for Offences against the United States, except in Cases of Impeachment.

You will identify the foreign policies of the Presidential administrations of the 20th century. You should demonstrate an understanding of the cultural and political context in which executive decisions were made. Once you identify the policies, influences you should write a three-five page summary of your findings. A rubric for grading will be posted in bb
In addition to text, include a cover page and bibliography

3. Discussion Board = 26 points
Online Discussion is required. Interaction between the class members will be a large part of this class. During the course of the class, I will post discussion points based on weekly readings and assorted art, films and current events. While blackboard list this section as DB think of it as a weekly blog for class discussion. I will also post and respond to discussion board on occasion. Late post will receive a point deduction.
Discussion board will close at the end of week on Sunday evening and will not reopen. If you do not post you will miss out on that week's participation.
<table>
<thead>
<tr>
<th>Week one</th>
<th>Introduction</th>
<th>Sign on to bb and introduce yourself. Take Constitution Quiz online</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week two</td>
<td>Ch.1: First American Way of War</td>
<td>DB Post</td>
</tr>
<tr>
<td>Week three</td>
<td>Ch. 2: Colonies and Wars for Empire</td>
<td>DB Post</td>
</tr>
<tr>
<td>Week four</td>
<td>Chapter 3: Independence/national military</td>
<td>DB Post</td>
</tr>
<tr>
<td>Week five</td>
<td>Ch’s. 4 and 5: Young Military and War of 1812</td>
<td>DB Post</td>
</tr>
<tr>
<td>Week six</td>
<td>Ch’s. 6 and 7: agents of Empire and Toward a Pro Military</td>
<td>DB Post</td>
</tr>
<tr>
<td></td>
<td><strong>QUIZ Ch-1-7 take by Sunday night of Week 6</strong></td>
<td></td>
</tr>
<tr>
<td>Week seven</td>
<td>Ch. 8: Civil War &amp; Reconstruction</td>
<td>DB Post</td>
</tr>
<tr>
<td>Week eight</td>
<td>No postings/readings</td>
<td>Catch up on work/research projects</td>
</tr>
<tr>
<td>Week nine</td>
<td>Ch. 9 Modern Military Ch. 10: Over there</td>
<td>DB Post</td>
</tr>
<tr>
<td></td>
<td><strong>Submit commander in chief policy paper</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>When you submit an assignment to my email (research progress/final paper, poster) please indicate in the subject line course number, your last name, and assignment (HIST 362 Walsh: Poster assignment.)</strong></td>
<td></td>
</tr>
<tr>
<td>Week ten</td>
<td>Ch. 11: Interwar Years</td>
<td>DB Post</td>
</tr>
<tr>
<td>Week eleven</td>
<td>Ch. 12: Second Great War</td>
<td>DB Post</td>
</tr>
<tr>
<td>Week twelve</td>
<td>Ch. 13: Post war challenges</td>
<td>DB Post</td>
</tr>
<tr>
<td></td>
<td><strong>Quiz Ch. 8-12</strong></td>
<td></td>
</tr>
<tr>
<td>Week thirteen</td>
<td>Ch. 15: Vietnam</td>
<td>DB Post</td>
</tr>
<tr>
<td>Week fourteen</td>
<td>Ch. 16: Military Challenges</td>
<td>DB Post</td>
</tr>
<tr>
<td>Week Fifteen</td>
<td>Ch. 17: 21st Century Future of Military -Keegan, Ch. 5 Can there be an End to Wars?</td>
<td>DB Post</td>
</tr>
<tr>
<td>Week Sixteen</td>
<td>Submit research papers</td>
<td>If you are a graduating senior submit your paper no later than Monday or Tuesday of week 15.</td>
</tr>
</tbody>
</table>

- All quizzes are to be taken online. You should not attempt a test if you cannot finish it in one sitting. Do not attempt to take the take in in wi-fi hotspot or cell phone as the connection can be easily lost and hence—your test answers.
- **DB Post**: Each (26 pts total) 1 Deduction of late posts
- **QUIZZES**: Constitution 5p, Chapters (3 total) 10 points each (30 points total) = 35 points for all quizzes
- **Research Paper**: 25 points
- **Presidential polices/Commander in Chief paper**: 14 points
Research Paper – 25 points
Develop a topic for research based on the any topic contained related to the American military experience and your career choice. Your topic must be approved by the instructor.

- The paper will be between 7 - 10 pages, footnoted as appropriate (use the Turabian style manual), cover page, and bibliography.
- Develop a thesis and use the material read this semester to support your points.

Additionally, you must use at a minimum: 2 secondary sources (books), 3 scholarly articles, and 2 primary sources. Note: students often miss points because they do not utilize the proper type of sources ignoring this part of the requirement...

All written work in this class will be typed, double spaced, 12 pt font, either Arial, Verdana, Times New Roman, or Courier. Footnotes and bibliographies for history courses are based on Kate L. Turabian's book, "A Manual for Writers of Term Papers, Theses, and Dissertations," University of Chicago Press. If you are a history major, you are strongly encouraged to purchase this book. Versions of this documentation style guide can be found online such as here:
http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html/
http://owl.english.purdue.edu/owl/resource/545/1/
http://writingcenter.unc.edu/handouts/ (This is an exhaustive site for writing in all disciplines. You may want to bookmark this for frequent use)

If you are unfamiliar with this documentation style (Turabian) please stop by my office or email questions. This is the document style most often required in the historical profession. Do not wait until the last week to let me know you don’t know how to do this style.

VI. Course Outline Summary
While this is an online course assignments are due on a weekly basis.
New postings can be made beginning the Monday of each week and close Sunday evening.
Quizzes should be taken at the end of the assigned week.
Feel free to stop by my office or email if you need help with the material assigned for this class. I am located on the second floor of TS building...just above the ROTC offices.
When you submit an assignment to my email (research progress/final paper, poster) please indicate in the subject line course number, your last name, and assignment (HIST 362 Walsh: Poster assignment.)

WEEK 1:
Online orientation to the course and class introductions.

Go to the Blackboard site and introduce yourself to the rest of your classmates. At a minimum tell us your name (what you prefer to be called), what you do, your major and your plans after graduation. Family information is permissible but not required.

Students should complete readings as scheduled. This will allow timely opportunities to participate in online discussions and submission of papers and exams as required.