History 302
Spring 2014
Instructor: Prof. Stanley Johnson
Office: Taylor Social Science 209-E
Office Hours: 12:30-1:30 pm MW and 10-12 noon; 1-3 pm TR
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**Course Overview:** History 302 is a study of the United States as a modern industrial nation and as a world power, from 1900 and particularly since 1945.

**Textbook:** Reeves, Thomas C.; *Twentieth-Century America: A Brief History*; New York, Oxford University Press, 2000

**Graded Material** Final grades are based on 4 exams (multiple choice, matching, short answer, and essay), and one approximately 1250 word essay (typed, double spaced, 12 point font—bibliography and title page do NOT count toward the 1250 word requirement). Each exam and the essay constitute 20 percent of the final grade. Class participation may improve your grade by ten percent.

**Grading Scale:**
A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% and below
Optional Section—Recommended Reading.

Preparing for Exams  Part one of your exams feature timed, multiple-choice questions based on the Reeves textbook, Lippmann, and your required course readings and films. It is imperative that you carefully complete all readings and assignments in order to prepare properly for the multiple-choice section of the exam. Part two, the take-home section, features short answer and essay questions and may be completed as you finish the required sections of the textbook and other blackboard assignments. Your take-home exams are available on the blackboard assignment section. When completing your answers be sure to paraphrase from the reading, avoid excessive quoting, make certain that you indicate all quotes, and provide citations for all of your answers, either the page number from Lippmann and Reeves or the title of the assignment from blackboard (i.e. WPA film or Populist Party Platform). Do not attempt to complete the take-home exam at the last minute and avoid writing an answer that falls below the minimum number of required words. Do not use any sources other than those assigned for this class and be sure to use all of the assigned sources (i.e., films, text, etc.). Any evidence of plagiarism will incur the forfeiture of all points for the offending answer and/or possible University imposed disciplinary action. Please submit section/part 2 of your exam (the take-home portion) as an email attachment and via the digital drop box.

Preparing the Essay:  All essays must examine Lippmann's likely reaction to post 1914 American history. Specifically, your essay must analyze Lippmann's likely reaction to no fewer than five of the following issues/events: the history of organized labor after 1914, religion in America after 1914, the Red Scares, prohibition, women’s suffrage, the Scopes Trial, the rise of the Ku Klux Klan, immigration restriction, the New Deal, post-World War II internationalism (things like the United Nations, the Truman Doctrine, Marshall Plan, and NATO), the 1960s social movements (African-American civil rights, feminist/women's etc), the Vietnam War, and the War on Poverty.

Please remember that Lippmann completed *Drift and Mastery* before these events occurred so it is your job to learn about Lippmann’s thinking by carefully reading *Drift and Mastery*. All papers must be no fewer than 1250 words (bibliography, illustrations, title page, etc., are not required and do NOT count toward the 1250 word requirement). Please be certain to properly quote all material that is not your own and provide proper citations for all quotes and any ideas that are not your own. Any evidence of plagiarism will result in an automatic failing grade for this assignment. Your citations must conform to the *Chicago Manual of Style*. Please note that this assignment
DOES NOT require you to consult any sources other than your textbook, required course documents, and Lippmann’s *Drift and Mastery*.

You are required to submit a rough draft (failure to do so will result in a one letter grade deduction) no later than Thursday April 5. You may submit a rough draft to me, an FSU writing center consultant (672-1033/ located in the basement of the Helen T. Chick building) or to SMARTTHINKING.

Please submit your final essay as an email attachment and via the digital drop box.

Schedule

**Week 1** (1/9 to 1/15) America enters the 20th Century. Read Reeves chapter 1, Lippmann Introduction and chapter 1, and the Populist Party Platform in the course documents section.

**Week 2** (1/16 to 1/22) The Progressive Era, Part 1. Read Reeves chapter 2, Lippmann chapters 2-3, and the Atlanta Compromise and Niagara Movement in the course documents section.


**Week 4** (1/30 to 2/5) World War I. Read Reeves chapter 4, Lippmann chapters 6-7, and Wilson's declaration of war and the 14 Points in the course documents section.

**Week 5** (2/6 to 2/12) The 1920's. Read Reeves chapter 5 and Kellogg-Briand in the course documents section.

**Week 6** (2/13 to 2/19) The Great Depression and the New Deal. Read Reeves chapter 6, Lippmann chapters 8-10, and Gellhorn to Hopkins in the course documents section. Also watch WPA video (link is in the course documents section).

**Week 7** (2/20 to 2/26) World War II. Read Reeves chapter 7, Lippmann 11-13, and Atlantic Charter and Lend-lease in the course documents section.

**Week 8** (2/27 to 3/2) The Cold War at Home and Abroad. Read Reeves chapter 8, Lippmann 14-16 and Truman's speech to the NAACP. Also watch the Korean War video (link is in the course documents section).

**Week 9** (3/11 to 3/17) The Eisenhower and Kennedy Years. Read Reeves chapter 9 and the civil rights movement and non-violence in the course documents section. Also watch March on Washington video (link is in course documents section).
Week 10(3/18 to 3/24) The Great Society, Civil Rights, and Vietnam Read Reeves chapter 10 and the Great Society in the course documents section. Also watch Tet video (link is in course documents section).


Week 12(4/1 to 4/7) Jimmy Carter and the "Crisis of Confidence." Read Reeves chapter 12 and President Carters' address to the nation and the Camp David essay in the course documents section.

Week 13(4/8 to 4/14) The Reagan Revolution and the end of the Cold War. Read Reeves chapter 12 and President Reagan's first inaugural address in the course documents section.

Week 14(4/15 to 4/21) In to the 1990's. Read Reeves chapter 14 and the Contract with America in the course documents section.


Due Dates

Exam 1 Both the multiple choice and the written section are due by 5:00 PM on Sunday February 19.

Exam 2 Both the multiple choice and the written section are due by 5:00 PM on Sunday March 25.

Exam 3 Both the multiple choice and the written section are due by 5:00 PM on Friday May 4. If you are a graduating senior then both parts of your exam are due on Saturday April 28 by 5:00PM.

Essay First Draft is due by 5:00 PM on Thursday April 5.

Essay Final Draft is due by 5:00 PM on Sunday April 22.

Student Learning Outcomes

1. Analyze and evaluate the effects of Social Darwinism; determine its impact upon the westward movement and the rise of industry (DPI 1, 3; FSU Communications Skills: 1.4, 1.5, 1.6, 1.7; Reasoning Skills Part I-Critical Thinking 2.1-2.9; Inquiry Skills 3.5).
2 Distinguish between historical fact and interpretation (DPI 3; NCSS 2.1; FSU Communications Skills: 1.4, 1.5, 1.6, 1.7; Reasoning Skills Part I-Critical Thinking 2.1-2.9; Inquiry Skills 3.5).

3 Evaluate the social, political, and economic transition generated by the Progressive Movement and the Great Depression (DPI 3, 4; NCATE 2.1; NCSS 2.1 FSU Communications Skills: 1.4, 1.5, 1.6, 1.7; Reasoning Skills Part I-Critical Thinking 2.1-2.9; Inquiry Skills 3.5).

4 Identify and evaluate the major eras, late 19th and 20th century that influenced the course of American history (DPI 1, 2, 4; NCATE 2.1; NCSS 2.1; FSU Communications Skills: 1.4, 1.5, 1.6, 1.7; Reasoning Skills Part I-Critical Thinking 2.1-2.9; Inquiry Skills 3.5; Global Literacy 5.1-5.8)

Bibliography


Milkis, Sidney. Theodore Roosevelt and the Progressive Party. Lawrence, Kan.; University of Kansas Press, 2009

