FSU Policy on Electronic Mail  Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

Disabled Student Services  In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

Course Overview: History 480 will survey the political, economic, social, and cultural history of Europe from the late-Reformation period through the French Revolution.

Graded Material  Final grades are based on 4 multiple-choice quizzes, 2 equally weighted essay exams, and one research paper and are calculated as follows:

| Quizzes 3x5 | 20% |
| Exams 2x 25 | 50% |
| Essay | 30% |


You are also responsible for the material on the course Blackboard found in the assignment section.

Preparing for Quizzes  Your quizzes feature 10 multiple-choice questions based on Blanning and your required Blackboard assignments. It is imperative that you carefully complete all readings and assignments in order to prepare properly for the multiple-choice quiz. Your quizzes have a 10 minute time limit (I deduct one point from your
Preparing for Exams  Your exams are now available on the Blackboard information section. When completing your answers, be sure to paraphrase from the reading, avoid excessive quoting, make certain that you indicate all quotes, and provide citations for all of your answers, either the page number from your readings or the title of the assignment from Blackboard. Do not attempt to complete the take-home exam at the last minute and avoid writing an answer that falls below the minimum number of required words. Do not use any sources other than those assigned for this class and be sure to use all of the assigned sources (i.e., document, text, etc.). Any evidence of plagiarism will incur the forfeiture of all points for the offending answer and/or possible University imposed disciplinary action. Please submit your exam as an email attachment.

Preparing the Essay  Your 2000 word essay (title page and bibliography do not count toward the 2000 word requirement) will take the form of a review of the historical accuracy of one of a motion picture or documentaries focusing on our time period, roughly 1648-1815. In order to complete your assignment properly, you will need to use course readings as well as at least five outside (other than your textbook or the videos) sources. Do not use sources that review the film that you selected. Instead, you must select sources that address issues raised in your film and your essay. You may, for example, review *A Tale of Two Cities* and examine the depiction of such issues as daily life in Revolutionary France, the Terror, or popular support for the Jacobins. Your papers must contain citations and a bibliography that conform to the *Chicago Manual of Style*. All students are required to submit a complete rough draft by **April 4**. Failure to submit a rough draft will incur an automatic deduction of one letter grade for this assignment. Essay grades are based on the quality of your research, analysis, content, and writing. Any evidence of plagiarism will result in an automatic failing grade for this assignment. Your completed essays are due on **April 25**. You are required to staple your first draft to your final draft.

Reading and Exam Schedule

**Week 1** (January 11-18) Course introduction

**Week 2** (January 18-24) Read Blanning, chapter 1.

**Week 3** (January 25-31) Read Blanning, chapter 2 and watch the Great Plague. The link for the video is available in the content section of Blackboard.

**Week 4** (February 1-7) Read Blanning, chapter 3 and watch the Industrial Revolution. The link for the video is available in the content section of Blackboard. **Complete Quiz 1. Quiz 1 is due on February 7 and includes all assignments from week 1-4.**
**Week 5** (February 8-14) Read Blanning, chapter 4 and watch the Enclosures and the Agricultural Revolution. The link for the video is available in the content section of Blackboard.

**Week 6** (February 15-21) Read Blanning, chapter 5 and watch Frederick the Great. The link for the video is available in the content section of Blackboard.

**Week 7** (February 22-28) Read Blanning, Chapter 6 and watch the French Revolution. The link for the video is available in the content section of Blackboard. Complete Quiz 2. **Quiz 2 is due on February 7 and includes all assignments from weeks 5-7.**

**Week 8** (March 1-7) Complete midterm Exam. Exams are due March 7.

**Spring Break** (March 8-14)

**Week 9** (March 15-21) Read Blanning chapter 7. **Prepare first draft of essay.**

**Week 10** (March 22-28) Read Blanning chapter 8. **Prepare first draft of essay.**

**Week 11** (March 29-April 4) Read Blanning, chapter 9 and watch Versailles video. The link for the video is available in the content section of Blackboard. **Quiz 3 is due April 4 and covers all assignments from weeks 12-15. Essays drafts are also due April 4.**

**Week 12** (April 5-11) Read Blanning chapter 10 and watch The Enlightenment. The link for the video is available in the content section of Blackboard.

**Week 13** (April 12-18) Read Blanning chapter, 11. Finish preparing the final draft of your essays.

**Week 14** (April 19-25) Read Blanning, chapter 12. **Essays are due April 25**

**Week 15** (April 26-May 2) Read Banning, chapter 13 and conclusion. Watch the 7 Years War. The link for the video is available in the content section of Blackboard. **Quiz 4 is due May 2 and covers all assignments from weeks 12-15.**

**Final Exam Due May 9 or May 2 for graduating seniors.**

**Student Learning Outcomes**
- Writing skills and the use of historical sources
- Ability to identify and distinguish historical eras or periods, evaluate major historical figures, and analyze significant historical events.
- Ability to evaluate contributions of specific groups.