I. LOCATOR INFORMATION

Instructor's Name: Mr. William F. Lee
Office Location: Lauretta Taylor Room 315A
Office Hours: M, W: 10:00 a.m. – 12:00 p.m.; TR: 2:00-4:00 p.m.
Additional Appointments on Request
Department Secretary Ms. Smith 672-1573
E-Mail: wlee4@uncfsu.edu
Phone: 910-672-2120

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. COURSE DESCRIPTION:

This course focuses on the craft of U.S. Intelligence and its role in the making and implementation of national security. Topics include definitions and problems of Intelligence and National Security; various aspects of Intelligence and National Security; and significant past, present and future events, operations and implications involving Intelligence and National Security. This course examines the concept, framework and applications of Intelligence and National Security. The course analyzes the relevant historical background and current national and international issues. Formulation and implementation of strategic, national and operational-level policy will be addressed within the context of Intelligence and National Security. The focus of the course will center on Intelligence and national Security and related national and international security issues.
III. DISABLED STUDENT SERVICES:
In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. REQUIRED TEXTBOOK:

HANDOUT READINGS (shorter articles, TBA)

V. BEHAVIORAL OBJECTIVES (and COMPETENCIES)

Students successfully completing this course on intelligence operations are expected to be proficient in synthesizing data within a given set of parameters and producing intelligence products that support sound decision-making.

STUDENT OUTCOMES: Students who complete this course will

Program Outcome: 1 Part I: Writing Skills: Pt. I Following Directions:
1. Introduction:
2. Conclusion:
3. Supporting evidence in the body
4. Paraphrasing
5. Citations

Program Outcome: 1 Part II Writing Skills Part II: Use of Historical Sources based on availability
1. Use of Primary Sources
2. Use of Secondary Sources
3. Use of Internet Sources
4. Use of Journal Sources

Program Outcome: 2 Apply Latest Technology to Research
1. Use of Internet for Research

Program Learning Outcome 3: The student will be able analyze data and produce intelligence products.

Course Outcomes:
Demonstrate the comprehension of the scope and complexity of Intelligence and National Security: Research, Methods and Writing: FSU Core SLOs: Communications Skills: 1.4, 1.5,
1.6, 1.7; Reasoning Skills Part I: Critical Thinking 2.1-2.9; Ethics & Civic Engagement 6.1, 6.2, 6.6, 6.7.

Describe the framework of Intelligence and National Security: Research, Methods and Writing within the context of international security; **FSU Core SLOs:** Communications Skills: 1.4, 1.5, 1.6, 1.7; Reasoning Skills Part I: Critical Thinking 2.1-2.9; Ethics & Civic Engagement 6.1, 6.2, 6.6, 6.7.

Apply the principles of Intelligence and National Security: Research, Methods and Writing; **FSU Core SLOs:** Communications Skills: 1.4, 1.5, 1.6, 1.7; Reasoning Skills Part I; Ethics & Civic Engagement 6.1, 6.2, 6.6, 6.7.

Evaluate, with a theoretical and practical approach, the historical and current issues of Intelligence and National Security: Research, Methods and Writing; **FSU Core SLOs:** Communications Skills: 1.4, 1.5, 1.6, 1.7; Reasoning Skills Part I: Critical Thinking 2.1-2.9; Ethics & Civic Engagement 6.1, 6.2, 6.6, 6.7.

Analyze problems and challenges with Intelligence and National Security: Research, Methods and Writing in an effort to improve capacity in developing effective resolution strategies and solutions; **FSU Core SLOs:** Communications Skills: 1.4, 1.5, 1.6, 1.7; Reasoning Skills Part I: Critical Thinking 2.1-2.9; Ethics & Civic Engagement 6.1, 6.2, 6.6, 6.7.

Argue the roles of ethics, morality and human rights in the study of Intelligence and National Security: Research, Methods and Writing; **FSU Core SLOs:** Communications Skills: 1.4, 1.5, 1.6, 1.7; Reasoning Skills Part I: Critical Thinking 2.1-2.9; Ethics & Civic Engagement 6.1, 6.2, 6.6, 6.7.

Critique Intelligence and National Security: Research, Methods and Writing; **FSU Core SLOs:** Communications Skills: 1.4, 1.5, 1.6, 1.7; Reasoning Skills Part I: Critical Thinking 2.1-2.9; Ethics & Civic Engagement 6.1, 6.2, 6.6, 6.7.

Demonstrate an interest in exploring Intelligence and National Security: Research, Methods and Writing as a professional and career opportunity; **FSU Core SLOs:** Communications Skills: 1.4, 1.5, 1.6, 1.7; Reasoning Skills Part I: Critical Thinking 2.1-2.9; Ethics & Civic Engagement 6.1, 6.2, 6.6, 6.7.

**EVALUATION CRITERIA/GRADING SCALE:**

**A. Course Requirements**

Grades will be based on examinations and quizzes, two writing assignments, oral presentations, and class participation.

**EXAMS and quizzes** will be based on material presented both in class and in the required reading. The format of the exams will be essay questions.

**WRITING ASSIGNMENTS** provide the student with the opportunity to explore in-depth the factors relating to Intelligence and National Security and their implications. The goal of the writing assignments is for students to demonstrate knowledge and comprehension of Intelligence and National Security, gained in assigned readings, class discussions and independent research, and to demonstrate the ability to formulate, structure and articulate effective arguments relating to Intelligence and National Security.
Specific guidance for the Article Assessment and Issue Topic Papers is TBA.

Papers should conform to Chicago Writing, American Political Science Association or the American Psychological Association Style Guides. In particular, the papers should meet the following specifications:
- Numbered pages
- Double-spaced lines
- 12-pitch font
- One inch margins.
- Do not cite Wikipedia.

**B. VALUE OF EACH ASSIGNMENT**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Exams/quizzes</td>
<td>20</td>
</tr>
<tr>
<td>Writing Assignments</td>
<td>60</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>10</td>
</tr>
<tr>
<td>Class Participation</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

**NOTE: YOU SHOULD NEVER MISS A SCHEDULED EXAM. UNLESS THE ABSENCE IS EXCUSED WITH PROPER DOCUMENTATION, THE MAKE-UP EXAM GRADE WILL BE REDUCED BY ONE LETTER GRADE AS A PENALTY FOR ABSENCE. MAKE-UP EXAMS ARE AT THE SOLE DISCRETION OF THE INSTRUCTOR.**

**C. SPECIAL NOTE ON ACADEMIC HONESTY:**

Students should be aware that a university is a community of scholars committed to the discovery and dissemination of knowledge and truth. Without the freedom to investigate all materials, scrupulous honesty in reporting findings, and proper acknowledgment of credit, such a community cannot survive. Students are expected to adhere to the highest traditions of scholarship. Any infractions of these traditions, such as plagiarism, are not tolerated. Though we do not anticipate any such occurrence, for the record, misrepresenting someone else’s words or ideas as one’s own, constitutes plagiarism. In cases where plagiarism occurs, the instructor has the right to penalize the student(s) as he or she thinks appropriate. One guideline holds that the first offence = failure of the assignment; the second offence = failure of the course.

WHAT THIS MEANS IS THAT WHEN WRITING

1. PARAPHRASE WHAT YOU HAVE READ AND CITE THE SOURCE
2. IF YOU USE THE WORDS OF SOMEONE ELSE PUT QUOTATION MARKS AROUND IT AND CITE THE SOURCE
**D. GRADES AND THEIR NUMERICAL EQUIVALENCY**

<table>
<thead>
<tr>
<th>Numerical Limits</th>
<th>Letter Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>92 and above</td>
<td>A</td>
</tr>
<tr>
<td>83 - 91</td>
<td>B</td>
</tr>
<tr>
<td>73 - 82</td>
<td>C</td>
</tr>
<tr>
<td>64 - 72</td>
<td>D</td>
</tr>
<tr>
<td>63 and below</td>
<td>F</td>
</tr>
</tbody>
</table>

**E. INSTRUCTOR POLICIES**

1. **TURNITIN**
   - Required papers will be turned in to the Turnitin site on the Blackboard Assignments page by midnight of the assigned due date.
   - If the assignment is late then **SUBTRACT ONE LETTER GRADE**
   - **PLAGIARISM**: Instructor discretion based on more than 20 percent of text plagiarized—**TURNITIN** shows you how much you have copied from other sources and you can revise (paraphrase) that text until midnight of the due date.

2. **MAKE-UP WORK**
   - **EXAMS**:
     - Unless the absence is excused with proper documentation, the make-up exam grade will be reduced by one letter grade as a penalty for absence.
     - Make-up exams are at the sole discretion of the instructor.
     - Missed exams caused by an absence must be made up **WITHIN ONE WEEK** unless illness or emergency necessitates a longer absence from school.
   - No make-up work will be accepted the last week of classes.

3. **EXTRA CREDIT** will not be granted.

5. **INCOMPLETES**: As a rule, I do not give an incomplete. If you choose not to complete the class please formally withdraw from it

**VI: FACULTY EXPECTATIONS**

A. The instructor respects all students and will make every effort to maintain a classroom climate that promotes learning for all students. Students must accept their responsibility for maintaining a positive classroom environment by abiding by the following rules:

   - **Students are responsible** for material covered and due dates for assignments regardless of absence.
C. **Students are expected** to complete all the assigned readings before coming to class so that they can participate in class discussion or be able to ask questions for clarification.

D. **Attendance and Punctuality:** Students are expected to attend class. IF you are late, please try to enter unobtrusively while taking your seat. I would prefer you come late than be absent.

E. **Class Participation:** The participation portion of the grade is based on both attendance and participation in class discussions.

F. In class discussions, the student must be respectful of the opinions of their peers even though they disagree—agree to disagree.

G. **Students should limit distractions in the classroom setting by**
   1. Students should turn off pages and cell phones (at least set cell phones to vibrate).
   2. Students should not use profanity
   3. Students should not pass notes or hold personal conversations during the class discussion.

H. **Consequences for Failing to Meet Behavioral Expectations:**
   1. First offense: a private discussion
   2. Multiple offenses: a report to the student to the Dean of Students for disciplinary action according to the FSU Code of Student Conduct.

VII. **ACADEMIC SUPPORT RESOURCES** – Site any academic support resources available in this class. Use of SI, Smarthinking, Criterion, University College Learning Center

VIII. (Revised Aug 30 2012) **LECTURE/DISCUSSION TOPICS AND READING ASSIGNMENTS** (Writing Assignments TBA):

<table>
<thead>
<tr>
<th>Week / Date</th>
<th>Readings</th>
</tr>
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<tbody>
<tr>
<td>One / 14 Jan</td>
<td>Introductions</td>
</tr>
<tr>
<td>Two / 21 Jan</td>
<td>Intelligence: Foundational Concepts (I)/ Lowenthal, <em>Intelligence: From Secrets to Policy</em>. Ch 1, pgs 1-10 (10)</td>
</tr>
<tr>
<td>Four / 4 Feb</td>
<td>The U.S.Intelligence Community (I)/ Lowenthal, <em>Intelligence: From Secrets to Policy</em>. Ch 3, pgs 29-54 (25)</td>
</tr>
</tbody>
</table>

**Article Assessment due on 4 February 2014**
Five / 11 Feb  The U.S.Intelligence Community (II)
**Review Quiz #1 on 13 February 2014**

Six / 18 Feb  The Intelligence Process (I)/ Lowenthal, *Intelligence: From Secrets to Policy*. Ch 4, pgs 55-67 (23)

Seven / 25 Feb  Intelligence Collection / Lowenthal, *Intelligence: From Secrets to Policy*. Ch 5, pgs 69-110 (40)

Eight / 4 Mar  Intelligence Analysis / Lowenthal, *Intelligence: From Secrets to Policy*. Ch 6, pgs 111-150 (40)
**Mid-Term Exam on 6 March 2014**

10-14 Mar  **Spring Break**


Ten / 25 Mar  Role of the Policy Maker / Lowenthal, *Intelligence: From Secrets to Policy*. Ch 9, pgs 181-197 (17)

Eleven / 1 Apr  Oversight and Accountability / Lowenthal, *Intelligence: From Secrets to Policy*. Ch 10, pgs 199-229 (31)
**Review Quiz #2 on 3 Apr 2014**

Twelve / 8 Apr  Nation States and Transnational Issues / Lowenthal, *Intelligence: From Secrets to Policy*. Chs 11-12, pgs 231-277 (47)

Thirteen / 15 Apr  Ethics and Reform / Lowenthal, *Intelligence: From Secrets to Policy*. Chs 13-14, pgs 279-312 (34)
**Issue Topic Paper due on 21 Nov**

Fourteen / 22 Apr  Foreign Intelligence Services / Lowenthal, *Intelligence: From Secrets to Policy*. Ch 15, pgs 313-330 (18)

Fifteen / 29 Apr  Course Wrap-up/ Review

**Final Examination on TBA**