I. Locator Information:

Instructor: 
Class Hours: 
Location: 
Office Hours:
Office:
Phone:

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at https://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description: POLI 150 (3-3-0) North Carolina Government and Politics

This course is concerned with the evolution and empirical foundation of North Carolina government and politics. It investigates issues related to community power and decision-making, political leadership, the relationship between North Carolina citizens and their government, citizen participations, and civic engagement and moral issues in political lives.

III. Disabled Student Services

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Textbooks:


V. Student Learning Outcomes

Primary Core Student Learning Outcome (Ethics and Civic Engagement): Students will demonstrate knowledge and application of principles of ethical and civic responsibility.

Course Learning Outcomes: Upon completion of this course, students will be able to:

1. Identify the role and ethical responsibility of public institutions of North Carolina government, and public policy decision-making process.
2. Identify basic theories and principles of civil responsibility in the state level.
3. Examine practical situations in the context of ethical and political principles.
4. Explain the principles of civic responsibility to analyze issues and social policies in North Carolina.
5. Articulate the morally sound arguments to evaluate political decisions and actions in North Carolina context.
6. Apply the principles of civic responsibility in social, economic, and political lives in North Carolina.
7. Evaluate political obligations and civil responsibility that shape citizens’ political actions.

VI. Course Requirements and Evaluation Criteria

a. Grading Scale
The university grading scale applies as following:

- A = 93% - 100% - Exceptionally High
- B = 83% - 92% - Good
- C = 73% - 82% - Satisfactory
- D = 64% - 72% - Marginally Passing
- F = 63% or less - Failing

b. Attendance Requirements:
Students are expected to attend the classes punctually. In Case You(students) Are Late or Absent:

i. Official document is required for your absence excuse.

ii. 15 minutes late to class and leaving class 15 minutes earlier will be considered to be absent unless you get prior approval by the instructor.

iii. NEW TYPE OF GRADE: INTERIM GRADES – (New name for “midterm grade,” with additional purposes). Interim grades will be assigned from the first week of the semester until the deadline for class withdrawals. Interim grades are used for informational and warning purposes only; they are not part of your permanent transcript and have no effect on your GPA. Instructors may assign interim grade of F to warn students of poor academic performance or they may assign “X” (NO SHOW) or “EA” (EXCESSIVE ABSENCES) grades. After midterm, faculty will assign all students an interim grade of A – F to inform students of their academic status as of midterm.

iv. Children are not permitted in the classroom. Guests must have prior approval by the instructor.

v. It is your responsibility to get the course notes, handouts, and assignments should you miss class or be late;

WARNING ABOUT CLASS WITHDRAWALS:

- When you withdraw from a class, you are wasting your money and time. You receive no refund for withdrawing from individual classes and you slow your progress toward degree completion.
- If you withdraw from or fail more than one-third of your classes, you will no longer be eligible for financial aid.
- STRIVE TO EARN CREDIT FOR ALL THE CLASSES IN WHICH YOU ENROLL; WITHDRAW FROM CLASSES ONLY WHEN IT ISABSOLUTELY NECESSARY!

c. Graded Assignments and Value of Each Assignment
Students will be evaluated (graded) as indicated below:

- Short writing assignment 15%
- Peer responses 15%
- Group project 20%
- Midterm Examination: 35%
- Final Examination: 15%

There is no “I” (incomplete) grade for this course.

d. Policy on Missed or Late Assignments
Students are expected to take or submit assignments/tests on the date specified on the instructor’s request. The instructor reserves the right to deduct points for late assignment or not to accept late work. There is NO MAKEUP for midterm and final exam.

e. Other
Cell Phone and Electronic Entertainment Devices (Read carefully): NO LIVE CELL PHONES are permitted in the classroom (except with prior permission of the instructor). Likewise, no electronic
game, CD player or other amusement or entertainment devices are permitted in the classroom. Any student coming to class with a live phone or entertainment devices WILL BE asked to leave the class promptly. We want the learning process to be carried out with as little interruptions and distractions as possible.

*No Grade Change for the Class:* unless the grade was submitted to university in error from the instructor. However, you have the right to appeal your grade to university: [http://www.uncf-su.edu/plret/FINALfinalpartI1104.pdf](http://www.uncf-su.edu/plret/FINALfinalpartI1104.pdf)

*Grade Change and Appeal:* (Read carefully): Please read the grade change policy from FSU: [http://www.uncf-su.edu/plret/FINALfinalpartI1104.pdf](http://www.uncf-su.edu/plret/FINALfinalpartI1104.pdf)

*Plagiarism/Cheating:* Students are expected to uphold the school’s standard of conduct relating to academic honesty. Students assume full responsibility for the content and integrity shall be that a student’s submitted work, examinations, reports, and projects must be that of the student’s own work. Students shall be guilty of violating the honor code if they: (1) Represent the work of others as their own; (2) Use or obtain unauthorized assistance in any academic work; (3) Modify, without instructor approval, an examination, paper, record, or report for the purpose of obtaining additional credit; (4) Give unauthorized assistance to other students; (5) Misrepresent the content of submitted work. The penalty for violating the honor code is severe. Any student violating the honor code is subject to receive a failing grade for the course and will be reported to the Office of Student Affairs. If a student is unclear about whether a particular situation may constitute an honor code violation, the student should meet with the instructor to discuss the situation.

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**FSU Policy on Disruptive Behavior in the Classroom**

The *Code of the University of North Carolina* (of which FSU is a constituent institution) and the *FSU Code of Student Conduct* affirm that all students have the right to receive instruction without interference from other students who disrupt classes.

FSU Core Curriculum Learning Outcome under Ethics and Civic Engagement (6.03): All students will “prepare themselves for responsible citizenship by fulfilling roles and responsibilities associated with membership in various organizations.” Each classroom is a mini-community. Students learn and demonstrate responsible citizenship by abiding by the rules of classroom behavior and respecting the rights all members of the class.

The FSU Policy on Disruptive Behavior (see FSU website for complete policy) identifies the following behaviors as disruptive:

1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors;
2. Excessive talking to other students while the faculty member or other students are presenting information or expressing their viewpoints;
3. Use of cell phones and other electronic devices
4. Overt inattentiveness (sleeping, reading newspapers)
5. Eating in class (except as permitted by the faculty member)
6. Threats or statements that jeopardize the safety of the student and others
7. Failure to follow reasonable requests of faculty members
8. Entering class late or leaving class early on regular basis
9. Others as specified by the instructor.

The instructor may take the following actions in response to disruptive behavior. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.

1. Direct student to cease disruptive behavior.
2. Direct student to change seating locations.
3. Require student to have individual conference with faculty member. At his meeting the faculty member will explain the consequences of continued disruptive behavior.
4. Dismiss class for the remainder of the period. (Must be reported to department chair.)
5. Lower the student’s final exam by a maximum of one-letter grade.
6. File a complaint with the Dean of Students for more severe disciplinary action.
VII. Academic Support Resources
Blackboad: [http://blackboard.uncfsu.edu/](http://blackboard.uncfsu.edu/)
Websites of Instructor: [http://www.uncfsu.edu/ghp/Personnel/lheem.htm](http://www.uncfsu.edu/ghp/Personnel/lheem.htm)
Smarthinking Student Site: [http://www.smarthinking.com/](http://www.smarthinking.com/)

VIII. Course Outline and Assignment Schedule

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC AND ASSIGNMENT</th>
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<tbody>
<tr>
<td>Week 1</td>
<td><strong>Course Introduction</strong></td>
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<td>• Review of books and course requirements</td>
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<td>• Questions about the course</td>
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<td>• Overview of North Carolina Government &amp; Politics</td>
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<td>Week 2</td>
<td><strong>Evolution of North Carolina Government and Politics I</strong></td>
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<td>• Traditionalism and progressivism in North Carolina</td>
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<td>• North Carolina Politics in the 20th Century</td>
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<td></td>
<td>Assignment: Cooper &amp; Knotts, Preface, Part 1</td>
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<td>Week 3</td>
<td><strong>Evolution of North Carolina Government and Politics II</strong></td>
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<td>• North Carolina Politics in the 21\textsuperscript{st} Century</td>
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<td>• Southern Old North State</td>
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<td>• Quiz 1</td>
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<td>Assignment: Cooper &amp; Knotts – Chapters 2 &amp; 3</td>
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<td>Week 3</td>
<td><strong>Linkage Institutions I</strong></td>
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<td>• Political Parties</td>
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<td>• Interest Groups</td>
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<td>• Mass Media</td>
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<td>Assignment: Cooper &amp; Knotts – Chapters 4 &amp; 5</td>
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<td>Week 5</td>
<td><strong>NC State and Local government Relations I</strong></td>
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<td>• Distribution of Authority</td>
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<td>• State-Local Organization</td>
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<td>• Metro politics</td>
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<td>Assignment: Bowman &amp; Kearney – Chapter 10</td>
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<tr>
<td>Week 6</td>
<td><strong>NC State and Local Government Relations II</strong></td>
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<td>• States and Rural Communities</td>
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<td>• Interaction of States and Localities</td>
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- Regulation Theory and Post-Fordist

Assignment:
Bowman & Kearney – Chapter 10

Week 7
**NC State Executive Branch I**
- Office of the Governor
- Role of the Governor
- Formal Powers of the Governor

Assignment:
Cooper & Knotts – Chapter 6

Week 8
**NC State Executive Branch II**
- Removal from Office
- Other Executive Branch Officials
- Capacity of NC Governor

Assignment:
Cooper & Knotts – Chapter 6

Week 9
**NC General Assembly I**
- Essence of NC General Assembly
- NC General Assembly Dynamics
- NC General Assembly Behavior

Assignment:
Bowman & Kearney – Chapter 6

Week 9
**Quiz I**

Week 10
**NC General Assembly II**
- Policy Formulation
- Relation with the Executive Branch
- Legislative Reform and Capacity
- Quiz 2

Assignment:
Cooper & Knotts – Chapter 7

Week 11
**The Judiciary I**
- Structure of NC State Court System
- Selection of Judges
- Judicial Decision-making
- Review for Midterm

Assignment:
Cooper & Knotts – Chapter 8

Week 12
**The Judiciary II**
- New Judicial Federalism
- Administrative and Organizational Improvements
 Crime and Criminal Justice
Assignment:
Cooper & Knotts – Chapter 8

Week 13  Midterm Exam

Week 13  Mid-Semester Break

Week 14  Local Government

  ❖  Types of Local Governments
  ❖  Leadership in Local Government
  ❖  Communities and Governance

Assignment:
Cooper & Knotts – Chapter 9

Week 15  Intergovernmental Relations in North Carolina

  ❖  Fiscal federalism
  ❖  State and Local Government Budgeting

Assignment:
Cooper & Knotts – Chapter 9

Week 15  Economic Transformation and Public Policy

  ❖  Bureaucratic Politics
  ❖  Quality and Quantity of Government Services

Assignment:
Cooper & Knotts – Chapter 10

Week 16  Environmental Politics in North Carolina

  ❖  The legacy of environmental politics

Assignment:
Cooper & Knotts – Chapter 10

Week 16  Education

  ❖  UNC system
  ❖  Financing education
  ❖  Review for final Exam

Assignment:
Cooper & Knott – Chapter 11

Week 16  Final Exam
Bibliography

Fleer; Jack D. *North Carolina Government & Politics* (University of Nebraska Press, 1994)
Link, William A. *North Carolina: Change and Tradition in a Southern State* (2009)

Please complete and submit to instructor during the first class session.

Course Syllabus
Acknowledgement Form

Student’s Name: ____________________________________________
(Please print)

I have read and understand the terms, explanations and expectations as set for in this syllabus as presented by the Professor for this class.

Furthermore, I understand the attendance and tardy policies.

Course Title and #: __________________________________________
Student’s Signature: _________________________________________
Email Address: _____________________________________________
Student’s Phone Number(s): _________________________________