I. Locator Information:
Instructor: Office Hours:
Class Hours: Office:
Location: Phone:

**FSU Policy on Electronic Mail:** Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at [http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf](http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf)

### COURSE DESCRIPTION

Political Science 410 is a study of the origin, nature and development of the office of the United States President, as it pertains to Presidential powers and policy making affecting the U.S. politics, bureaucracies, legislations and foreign/international affairs. Further, it examines the structure of the branches of American government and the interaction between Congress, the President and the bureaucracy. It also explores the processes of decision-making through the study of critical public, domestic and foreign issues. The influences of the media, public opinion and interest groups are equally analyzed.


### COURSE OBJECTIVES

At the completion of this course, the student should be able to:
1. Examine the role of the President in the constitutional system.
2. Identify the constitutional, political and policy contexts within which the president operates.
3. Consider the various periods of Presidential dominance (imperial presidency)
4. Direct attention to the policy context within which the issue of balance and competition between the Presidency and the executive as well as other institutions such as the courts, interest groups, political parties, the media and congress have practical significance for the American political system.

5. Examine how we assess or measure executive leadership and effectiveness
6. Explore some of the instruments/strategies of executive pressure and power.
7. Evaluate how other institutional powers and actors affect the president and as well as infringe upon his prerogatives in domestic and foreign policy.

### COURSE REQUIREMENTS AND EVALUATION
Three major evaluations are required in this course. They are:
1. A theory paper (Midterm) – List of questions to be generated by instructor.
2. Post Midterm (Exam. 2) – List of questions to be generated by instructor
3. A research paper on presidential leadership (**The instructor reserves the right to amend these requirements.**)

There will be prior announcement of examinations with respect to date, style, format, content and scope. However, the theory paper is exclusively an essay type. A research paper of about 8 - 10 typed pages is required. The scope, topic and focus must be approved by the instructor. Despite showing analytical competence, the research paper must include footnotes/endnotes, and complete bibliography. The grading standards will strongly be based on good organization of work, fact, clarity of ideas and concepts, accuracy of spelling and good grammar. One lowest score of the four requirements will be dropped for only a student who has completed all the four requirements. Those who fail to complete the four requirements will be assessed on three.

An incomplete grade will not be assigned to any student who by virtue of his/her actions convinces the instructor that they are playing game; either due to laziness, outright lies or feeble excuses.

**GRADING SYSTEM**

The distribution of scores based on a four-point scale is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97 - 100</td>
</tr>
<tr>
<td>A</td>
<td>94 - 96</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 93</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89</td>
</tr>
<tr>
<td>B</td>
<td>84 - 86</td>
</tr>
<tr>
<td>B-</td>
<td>80 - 83</td>
</tr>
<tr>
<td>C+</td>
<td>77 - 79</td>
</tr>
<tr>
<td>C</td>
<td>74 - 76</td>
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<tr>
<td>C-</td>
<td>70 - 73</td>
</tr>
<tr>
<td>D+</td>
<td>67 - 69</td>
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<tr>
<td>D</td>
<td>64 - 66</td>
</tr>
<tr>
<td>D-</td>
<td>60 - 63</td>
</tr>
<tr>
<td>F</td>
<td>52 - 0</td>
</tr>
</tbody>
</table>

**CHEATING/ PLAGIARISM**

Students are strongly warned to desist from practices of plagiarism. This is because the basic principle of academic integrity A permeates this class, guides all its activities and will therefore not be compromised under any circumstances. Relying on the definition of Webster=s Collegiate Dictionary, Plagiarism is an act intended to A commit literary theft; present as new and original, an idea or production derived from an existing source. Thus, in applying this scenario to our situation, it encompasses cheating and stealing, A passing off materials and ideas in cases pertaining to assignments, examinations, term papers etc., without crediting the sources where applicable. The circumstances discussed above therefore, give impetus to the need for intellectual honesty. Any student who grossly violates these rules will automatically receive an “F” (failure) grade in the course.

**CLASS PARTICIPATION**

Class participation is an integral part of the learning experience. Not only does it make students active participants, but it introduces individual cases, problems, concerns, challenges and possible solutions to class, which brings personal touch, sensitivity and reality to the discussion in an enriching environment. Class participation includes comments, questions, criticisms and possible suggestions that contribute to the understanding of a subject matter. Such efforts on the part of the student will not escape notice and recognition.

**CLASS ATTENDANCE AND MAKE-UP**

Regular and punctual class attendance remains a focus of academic policy. However, regular class attendance remains the essential obligation of the student. Excused or inexcusable absence does in no way relieve a student of his/her academic obligations. Class attendance roll call will be taken at the end of every class session. It is the responsibility of the student to verify his presence. Make up will only be administered to students on the following ground: sickness, death in family, participation (official) in University related activities (sports, band, choir, seminar, debates etc) and extraordinary circumstances which include court appearances, family emergencies etc. The pre-mentioned activities or conditions will require an authentic proof. Whenever possible, the student should consult the instructor prior to departure in cases where such absences will result in failure to do required work. Furthermore, upon completion of required task, the student must consult the instructor in order to request a makeup. Upon granting this request, a mutually agreed upon arrangement involving date, scope, style and structure of the makeup exercise must be reached. Failure on the part of the student to comply with these rules may result in the instructor=s denial of such request or petition.
COURSE OUTLINE

CHAPTER/ TOPICAL CONTENTS
1. The changing presidency
2. Election politics
3. Public politics
4. Presidential character and performance
5. Legislative politics
6. Executive politics
7. Judicial politics
8. The politics of domestic policy
9. The politics of economic policy
10. The politics of national security policy
11. George W. bush: Challenges of a wartime president

SUGGESTED READINGS

1. Crabb, Cecil V. and Holt, Pat M. Invitation to Struggle: Congress, the President and Foreign Policy, Congressional Quarterly, Washington, DC, 1992 (4th ed)


