I. Locator Information:
Instructor: Office Location:  
Course: Political Theory Office hours:  
Semester Credit Hour: 3 hours Email address:  

Day and Time Class Meets:  

Total Contact Hours for Class: 48 Hours  
Dept of Government and History: (910) 672-1355  

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

11. Political Theory provides a comprehensive study of world of political thinkers who have sharpened Western Political Thoughts. The course is designed to meet competency areas of political science majors. This is a first part of political theory course. The course focuses on broad range of topic from the Pre-Socrates’ era to St. Thomas Aquinas. Because of a wide range of the topics, we will not be able to spend a great deal of time on any topic. The student should make a concerted effort to keep abreast of the course by keeping up with the schedules of the course.

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

This book is a well written political science text and covers Western Political Thought up to the Age of Ideology. The book is available in the book store.
Students Learning Outcomes:
1. To acquire the basic concept of political theory;
2. To provide the student with analytical tools useful in understanding the great minds of the western world,
3. Ability to identify various political think of the ancient world;
4. Ability to differentiate between virtue and knowledge;
5. To expose the students to the functions of states and their functions;
6. To enable the students to grasp the concept of natural and its importance;
7. Ability to engage the students in great arguments of philosophers that rage today;
8. Finally, to seek to understand these arguments.

1. Hourly examinations shall be taken on appointed time and place. The examinations will consist of multiple choice, fill-in-the-blanks, definitions and essays.
2. An in-depth research paper not less that ten typed pages properly foot-noted shall be submitted two weeks before the end of the semester.
3. Quizzes: To encourage reading before class. There will be short quizzes beginning at each class. (Subject to change). The quiz will have short answer question(s) of the reading(s) for that class day. If you have done the reading, the quiz will be easy. If you come late or miss class altogether no matter how good reason, you receive zero. I will drop the two lowest quizzes because I realize that every one has difficulties at some time or another.
4. Oral report on a prominent European figure
5. Monitoring and reporting on any general elections scheduled to be held during the Semester. Each student is encouraged to subscribe to The Economist
6. Regular attendance and active participation required
7. At the end of the semester, each student must submit a paper that synthesizes and applies the theories in the section he or she presented.

Exams and Grades:

VI. Course Requirements and Evaluation Criteria -
A. Grading Scale:

Tests Scores (100 points each)  A= 90% - 100%
Final Exam = 100 points        B = 80% - 90%
Study Guide/Quizzes - Various   C = 70% - 80%
Written Assignment – (40 points)  D = 60% - 70%
F = Below 60%

REVISION OF GRADES – STUDENT RESPONSIBILITES
The following revisions become effective on August 16, 2007.

WN GRADE DISCONTINUED:

STUDENTS: Do not expect faculty to withdraw you for non-attendance. Drop or withdraw* from classes according to the deadlines published in the catalog. *See warning below about class withdrawals.

NEW TYPE OF GRADE: INTERIM GRADES – (New name for “midterm grade,” with additional purposes). Interim grades will be assigned from the first week of the semester until the deadline for class withdrawals. Interim grades are used for informational and warning purposes only; they are not part of your permanent transcript and have no effect on your GPA. Instructors may assign interim grade of F to warn students of poor academic performance or they may assign “X” or “EA” grades. (See below for explanations) After midterm, faculty will assign all students an interim grade of A – F to inform students of their academic status as of midterm.

INTERIM GRADE X = NO SHOW – Assigned to students who are on a class roster, but never attend class. For warning purposes only; NOT a final grade.

STUDENTS: Check interim grades early in the semester. If you have an X grade, either begin attending the class or withdraw* from it. *See warning below about class withdrawals. If you do not take action in response to an X grade, you will receive a final grade of FN. (See “FN” below)

INTERIM GRADE EA = EXCESSIVE ABSENCES – Assigned to students whose class absences exceed 10% of the total contact hours. For warning purposes only, NOT a final grade.

STUDENTS: Check your interim grades often. If you have an “EA” grade for a class, you are in jeopardy of failure if you do not take immediate actions. Either resume attending the class or withdraw from it. *See warning below about class withdrawals.

NEW FINAL GRADE:
FN = FAILURE DUE TO NON-ATTENDANCE – Assigned to students who are on class roster, but never attend the class. An FN grades is equivalent to an F grade in the calculation of the GPA.

STUDENTS: You must attend (or withdraw from) all the classes for which you are enrolled. *See warning below about class withdrawals.

WARNING ABOUT CLASS WITHDRAWALS:
When you withdraw from a class, you are wasting your money and time. You receive no refund for withdrawing from individual classes and you slow your progress toward degree completion. If you withdraw from or fail more than one-third of your classes, you will no longer be eligible for financial aid.

STRIVE TO EARN CREDIT FOR ALL THE CLASSES IN WHICH YOU ENROLL; WITHDRAW FROM CLASSES ONLY WHEN IT IS ABSOLUTELY NECESSARY!

B. Attendance Requirements – Regular class attendance is required; for 100- and 200-level classes. A Student is permitted to miss 2 classes as permitted by the attendance policy. Participation: Students also are expected to arrive at each class on time and remain in class until dismissed by the instructor. Class is intended to check your interpretation of your textbook readings, to clarify confusing concepts, and to apply and/or demonstrate the concepts you have read. Thus, there will be checks on attendance. Unexcused absences and/or leaving class before dismissed may result in the student failing this class. Attendance will account for 10% of your grade.

C. Graded Assignments:
Textbook: Students are required to have a copy of the textbook for this course, and to complete all assigned reading and written assignments as stipulated in the Course Outline section of this syllabus.

Tests and Final Exam: Tests will be given with each test counting 100 points toward the final
grade. Tests will include 25-50 multiple choice questions and may relate to material covered in reading assignments, lectures, and audiovisual presentations. Tests will cover approximately 25% of the course content. A final exam will be cumulative (covering 100% of the course content), is worth 100 points, and may include a multiple-choice format along with essay question(s).

*Study Guides/Chapter outlines /Quizzes* - (10%) Student is required to complete the assignment for each chapter and submit upon completion of each chapter; unless otherwise noted in the syllabus. NO LATE ASSIGNMENTS ACCEPTED!

**Term Paper** - (20%): This course requires the completion of a term paper critically evaluating a body of research on a European Political Figure. Each student must prepare a written report that must adhere to the following guidelines:

1. **Must follow APA format**
2. Must be typed, double spaced, and in 12pt. font.
3. Must be no less than 10 pages in length (these pages EXCLUDE the cover page, abstract page, and reference page which must be included and submitted in APA format). Final papers must be presented on scheduled date in class.
4. Must include at least 4-10 references, 2 professional political science sources (not Wikipedia), not including the textbook.
5. Must demonstrate appropriate use of grammar, sentence structure, punctuation, etc.
6. Must have a narrow focus and a clearly identified thesis.
   - No late assignments accepted.
7. Additional information about the term paper will be provided during the course.

**D. POLICY ON MISSED OR LATE ASSIGNMENTS:**
Missed or late assignments will be given except in the case of an extreme emergency as determined by the instructor. Make-up assignments must be completed within the following week upon verification of excused absence for the missed assignment(s). Missing assignments may result in a failing grade. NO LATE ASSIGNMENTS WILL BE ACCEPTED.

**E. POLICY ON MAKEUP EXAMINATIONS:**
No make-up tests/exams will be given except in the case of an extreme emergency as determined by the instructor. Missing a test may result in a failing grade. Make-up tests must be completed within the following week upon verification of excused absence for the missed assignment(s). There will be no make-ups for the final exam.

**F. CLASS POLICIES**

**Attendance:** Per Fayetteville State University (FSU) catalog. If you are late for class (arrive after attendance has been recorded and/or after class has begun), it is your own responsibility to inform the professor at the end of class. If you do not do so, you will be recorded as absent for the class. Medical and other accepted, legitimate excuses for absences (as defined by FSU) may be taken into consideration but cannot and will not enhance your class participation or grade. **Attendance will account for 10% of your grade.** If you are not present, you cannot participate and gain the associated benefits. **Students alone are responsible for work announcements, handouts, etc. missed in their absence.**

**Assignments:**

a. Assignments must be turned in on or before the due dates unless negotiated otherwise with the professor **BEFORE THE DUE DATE.**
   i. Five points (5.0) per day will be subtracted from late assignments.

b. Plagiarism or other forms of academic dishonesty will not be tolerated and will result in an automatic “F” for the assignment (also see FSU regulations). These are very serious offenses for which students are dismissed at some colleges and universities.
G. POLICY ON DISHONESTY IN ACADEMIC AFFAIRS:
The FSU Undergraduate Catalog states that Acts of dishonesty in any work constitute academic misconduct. Such acts include cheating, plagiarism, misrepresentation, fabrication of information, and abetting any of the above. Acts of dishonesty are prohibited in this class.

Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.

H. FSU POLICY ON DISRUPTIVE BEHAVIOR IN THE CLASSROOM
The Code of the University of North Carolina (of which FSU is a constituent institution) and the FSU Code of Student Conduct affirm that all students have the right to receive instruction without interference from other students who disrupt classes.

FSU Core Curriculum Learning Outcome under Ethics and Civic Engagement (6.03): All students will “prepare themselves for responsible citizenship by fulfilling roles and responsibilities associated with membership in various organizations.” Each classroom is a mini-community. Students learn and demonstrate responsible citizenship by abiding by the rules of classroom behavior and respecting the rights all members of the class.

The FSU Policy on Disruptive Behavior (see FSU website for complete policy) identifies the following behaviors as disruptive:

1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors;
2. Excessive talking to other students while the faculty member or other students are presenting information or expressing their viewpoints.
3. Use of cell phones and other electronic devices
4. Overt inattentiveness (sleeping, reading newspapers)
5. Eating in class (except as permitted by the faculty member)
6. Threats or statements that jeopardize the safety of the student and others
7. Failure to follow reasonable requests of faculty members
8. Entering class late or leaving class early on regular basis
9. Others as specified by the instructor.

The instructor may take the following actions in response to disruptive behavior. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.

1. Direct the student to cease disruptive behavior.
2. Direct the student to change seating location.
3. Require student to have individual conference with faculty member. At his/her meeting the faculty member will explain the consequences of continued disruptive behavior.
4. Dismiss from class for the remainder of the period (must be reported to department chair.)
5. Lower the student’s final exam by a maximum of one-letter grade.
6. File a complaint with the Dean of Students for more severe disciplinary action.

Students who believe the faculty member has unfairly applied the policy to them may make an appeal with the faculty member’s department chair.
VII. **Academic Support Resources** – Use of SI, Smart thinking, Criterion, and University College Learning Center are useful resources available to assist students in this course.

FSU Writing Center (x1864) [http://www.uncfsu.edu/writingcenter/](http://www.uncfsu.edu/writingcenter/)
FSU Career Development Center (x1205) [http://www.uncfsu.edu/CareerServ/](http://www.uncfsu.edu/CareerServ/)
FSU Center for Personal Development (x1222-1203) [http://www.uncfsu.edu/studentaffairs/CFPD/](http://www.uncfsu.edu/studentaffairs/CFPD/)

VIII. Course Outline and Assignment Schedule: Class meets MONDAY, WEDNESDAY & FRIDAY.

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<th>Assignment</th>
<th>Read Ch 1</th>
<th>Complete Study Guide Quiz</th>
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<td>Hellenistic and Medieval Philosophy: Introduction</td>
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### IX. Teaching Strategies

To create a learning climate designed to facilitate diverse learning styles, this course will employ a multimodal approach to instruction. This course will be taught using primarily a lecture/interactive discussion and student collaborative formats to include demonstrations, presentations, activities, and exercises. *Active and attentive student participation will be emphasized.* Students will be required to make use of technology through research of Internet information to expand their learning experiences.

### X. Bibliography


Please complete and submit to instructor during the first class session.

Course Syllabus
Acknowledgement Form

Student’s Name: ____________________________________________________
(Please print)

I have read and understand the terms, explanations and expectations as set for in this syllabus as presented by Professor Parks for this class.

Furthermore, I understand the attendance and tardy policies.

Student’s Signature: ________________________________________________

Email Address: ____________________________________________________

Student’s Phone Number(s): _________________________________________