FOREWORD

The primary purpose of the Student Handbook is to provide students with information, guidelines and policies that will enhance their adjustment as citizens of the Fayetteville State University community. Students at this institution are expected to abide by the rules and regulations contained in this Handbook and are further expected to conform to all general and specific requirements, to comply with duly constituted authority, and to conduct themselves in accordance with the ideals, educational goals, religious, moral and ethical principles upon which the university was founded.

Evidence of inability or unwillingness to adhere to these ideals, goals and principles may lead to warning, reprimand, conduct probation, suspension or dismissal. Breaches of academic integrity are handled by the appropriate officials. Fayetteville State University is a member institution of The University of North Carolina, which is committed to equality of educational opportunity and does not discriminate against applicants, students or employees based on race, color, national origin, religion, gender, age or disability. Moreover, Fayetteville State University values diversity and actively seeks to recruit talented students, faculty and staff from diverse backgrounds. Fayetteville State University, in keeping abreast of ever-changing times, reserves the right to change, delete, or add to any part of this publication as it deems necessary for the good of the university.

The FSU Student Handbook can be found at http://www.uncfusu.edu/handbook/index.htm. Please view the website for any updates and changes.

WELCOME

Welcome to Fayetteville State University! Whether you are beginning or continuing your studies, Fayetteville State University surrounds you with opportunities to challenge your intellect in the midst of a most diverse population of students. This is the official FSU Student Handbook. General information on subjects ranging from student organizations, to campus services, to student rights and responsibilities is included. While every attempt has been made to assure that this Student Handbook contains correct information, the University reserves the right to alter the policies, rules, regulations, procedures and programs described in it at any time. The current FSU Catalog is another important reference for your understanding of the policies and procedures of the University. Use this publication as a resource for answers to questions you may have. We recommend a complete reading of the Handbook so that you are well aware of the essential information it contains. Human Resources is also available on campus to answer questions or to address your concerns. If you do not know where to turn or whom to ask, please visit the Division of Student Affairs, located in Suite 209 in the Collins Administration Building. Fayetteville State University offers many opportunities for personal growth. The responsibility of choosing to participate in what FSU has to offer is yours. Try new things, make sacrifices and ask questions of yourselves and others. We challenge you to become involved in activities and organizations that are a viable part of college life. Your choices will make a difference! Best wishes to you for an enjoyable and productive academic career!

FSU MISSION STATEMENT

Fayetteville State University (FSU) is a public comprehensive regional university that promotes the educational, social, cultural, and economic transformation of southeastern North Carolina and beyond. The primary mission of FSU is to provide students with the highest quality learning experiences that will produce global citizens and leaders as change agents for shaping the future of the State. Awarding degrees at the baccalaureate, master’s, and doctoral levels, FSU offers programs in teacher education, the arts and sciences, health professions, business and economics, and unique and emerging fields. FSU is an institution of opportunity and diversity. Committed to excellence in teaching, research, scholarship, and service, the university extends its services and programs to the community, including the military, and other educational institutions throughout North Carolina, the nation, and the world. (Approved by FSU Board of Trustees, Oct. 31, 2008).

FSU VISION STATEMENT

“Fayetteville State University is a leading institution of opportunity and diversity committed to developing learned and responsible global citizens.”

FSU CORE IDENTITY STATEMENT

Fayetteville State University is a historically black university founded in 1867 as the Howard School by seven black men for the purpose of educating black children. FSU has a tradition of excellence in teacher education and is the second oldest state supported school in North Carolina. The student body, faculty, and staff today rank among the nation’s most diverse campus communities. With program expansion, the university has strong undergraduate and graduate programs in teacher education, the arts and sciences, health professions, business and economics, and is developing programs in unique and emerging fields. FSU has a tradition of collaboration with the Fayetteville/Fort Bragg-Pope Air Force Base community, and renders services throughout southeastern North Carolina. FSU has a tradition of an affordable education and of preparing students to be life-long learners, to be responsible citizens, and to render selfless service to mankind.

FSU CORE VALUES

STUDENT SUCCESS AND THE PURSUIT OF EXCELLENCE
We believe in student success and the obligation of the university to provide the highest quality learning experiences and academic programs to facilitate student success, intellectual and cultural growth, excellence in scholarship, leadership, and ethical standards.

SHARED GOVERNANCE
We believe in shared governance, fiscal responsibility, a commitment to life-long learning, and professional development for faculty, staff, and students.

GLOBAL RESPONSIBILITY
We believe in respect for diversity, global responsibility, conservation of natural resources, and a commitment to sustainability.

COLLABORATION
We believe in outreach, partnerships with educational institutions, engagement with the military and the community, economic transformation of the state, and service to others.