Bachelor of Science in
Middle Grades Education
PROGRAM INFORMATION SHEET

A member of the NCATE accredited School of Education; the Middle Grades Education Program is approved by the NC State Department of Public Instruction to offer a license in middle grades education and approved by the UNC Board of Governors to offer the BS degree. The Bachelor of Science degree program in Middle Grades Education is designed to prepare facilitators of learning to work with students in grades 6-9. In order to accomplish the objectives of this degree program, the curricular offerings includes the following: 39-40 hours of the University College Core Curriculum, and 89 hours of academic program requirements are needed to complete the degree. Students should see the Chairperson of the Department of Middle Grades, Secondary and Specialized Subjects for further information regarding specific coursework requirements and to create a plan of study.

ADMISSION REQUIREMENTS

To the Department
Students entering the department must complete a Declaration of Major Form (https://forms.uncfsu.edu/departments/Declaration_Major_Minor/index.cfm) to receive departmental advisement and be assigned an advisor by the department Chair. All Middle Grades majors must choose a concentration (Math, Science, Language Arts, or Social Studies) and a second academic concentration from the following: Math, Science, Language Arts, Social Studies, Special Education, or Reading.

To Teacher Education
Applicants must meet the following in order to be admitted to Teacher Education:
- Complete all courses in the University College Core Curriculum;
- Complete EDUC 211 with a grade of C or higher;
- Pass Praxis I Or Core Academic Skills for Educators (Core) tests;
- Have a cumulative GPA of 2.50 or higher;
- Earn a grade of C or higher in all professional, major core, and 1st and 2nd concentration courses;
- Complete Admission to Teacher Education Application Form;
- Complete a Security Background Check;
- Complete the Clearance Form (Health and Deportment Status); and
- Complete and successful pass Department Interview.

Note – Student must be admitted to teacher education one full semester prior to student teaching

To Student Teaching
Students must meet the following to be admitted to Student Teaching:
- Have an official degree evaluation after 90 hours;
- Must have been admitted to Teacher Education;
- Have a cumulative GPA of 2.50 or higher;
- Earn a grade of C or higher in all professional, major core, and concentration courses;
- Complete Admission To Student Teaching Application Form;
- Complete a Security Background;
- Check and complete the Clearance Form; and
- Apply for graduation after 90 hours of course work in major and complete and successful pass the Student Teaching Interview and writing sample.

Note - Student must be admitted to Student Teaching a semester prior to the actual experience
Program Requirements

University College Core Curriculum (39-40 hours)
*EDUC 211 Laboratory Experiences in Area Schools 3 credits

Professional Education Courses (26 hours)
EDUC 210 Technology Applications for Teachers 3 credits
EDUC 310 Foundations of Education 3 credits
EDUC 330 Educational Psychology and Human Growth & Development 3 credits
EDUC 331 Instructional Design and Assessment 3 credits
+EDUC 450 Classroom Management 2 credits
+EDMG 470 Student Teaching in the Middle Grades 11 credits
+EDUC 490 Professional Education Seminar 1 credits
* To be taken in the sophomore year.
+Student may not take course until admitted formally to Teacher Education by Teacher Education Committee.

Middle Grades Education Major Core (15 hours)
+EDMG 400 The Middle School 3 credits
ENGL 301 Adolescent Literature 3 credits
+READ 320 Teaching Reading in the Content Area 3 credits
SPED 320 Education of the Exceptional Child 3 credits
+EDUC 498 Middle Grades Capstone Course 3 credits

Academic Concentrations (48 hours)
+Student may not take course until admitted formally to Teacher Education by Teacher Education Committee.

Choose two methods courses depending upon Academic Concentration Options
+EDMG 433 Methods and Materials of Teaching Mathematics in the Middle Grades 3 credits
+EDMG 461 Methods and Materials of Teaching Language Arts in the Middle Grades 3 credits
+EDMG 462 Methods and Materials of Teaching Social Science in the Middle Grades 3 credits
+EDMG 463 Methods and Materials of Teaching Science in the Middle Grades 3 credits

Total program credit requirements: 123-129 credits
+Student may not take course until admitted formally to Teacher Education by Teacher Education Committee

Exit Requirements
Students must meet the following to complete the Middle Grades education program:
- Successfully complete student teaching;
- Submit a portfolio for review;
- Earn a satisfactory rating on the Student Teaching, Exit Criteria, or LEA/IHE Certification of Teaching Capacity;
- Have a cumulative GPA of 2.50 or better with a grade of C or better in each professional, major core, and concentration courses;
- Submit graduation application and fees; and
- All Evidence(s) [Unit Plan, Content Project, Leadership Project and Case Study Project] required for teaching licensure in North Carolina Standards must be submitted and scored at the proficient level for each indicator on the rubric(s) prior to program completion.

Licensure Requirements:
Students seeking licensure must submit the following to the Office of Teacher Education:
- All Evidence(s) [Unit Plan, Content Project, Leadership Project and Case Study Project] required for teaching licensure in North Carolina Standards must be submitted and scored at the proficient level for each indicator on the rubric(s) prior to program completion.
- In order to apply for your license in Middle Grades (Language Arts or Math or Science or Social Studies) you must take and successfully pass the Middle Grades (Language Arts or Math or Science or Social Studies) PRAXIS II exam(s).
- Application for a NC Teaching License;
- Processing fee payable to NCDPI; and
- Official degree-dated transcript.

"The preparation of knowledgeable, reflective, and caring educational professionals to support student learning and family participation in a diverse, technological and global society."

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