Bachelor of Science in Secondary Education

PROGRAM INFORMATION SHEET

A member of the NCATE accredited School of Education; the Secondary Education Program is approved by the NC State Department of Public Instruction to offer a license in secondary education and approved by the UNC Board of Governors to offer the BS degree. The Bachelor of Science degree program in Secondary Education is designed to prepare facilitators of learning to work with students in grades 9-12. In order to accomplish the objectives of this degree program, the curricular offerings includes the following: 39-40 hours of the University College Core Curriculum, and 77-80 hours of academic program requirements are needed to complete the degree. Students should see the Chairperson of the Department of Middle Grades, Secondary and Specialized Subjects for further information regarding specific coursework requirements and to create a plan of study.

ADMISSION REQUIREMENTS

To the Department
Students entering the department must complete a Declaration of Major Form (https://forms.uncfusu.edu/departments/Declaration_Major_Minor/index.cfm) to receive departmental advisement and be assigned an advisor by the department Chair. All secondary education majors must choose one from the following: Math, English, Comprehensive Science (Tracks: Biology, Chemistry or Physics), and Sociology.

To Teacher Education
Applicants must meet the following in order to be admitted to Teacher Education:

- Complete all courses in the University College Core Curriculum;
- Complete EDUC 211 with a grade of C or higher;
- Pass Praxis I Or Core Academic Skills for Educators (Core) tests;
- Have a cumulative GPA of 2.50 or higher;
- Earn a grade of C or higher in all professional and major core courses;
- Complete Admission to Teacher Education Application Form;
- Complete a Security Background Check;
- Complete the Clearance Form (Health and Department Status); and
- Complete and successful pass Department Interview.

Note – Student must be admitted to teacher education one full semester prior to student teaching

To Student Teaching
Students must meet the following to be admitted to Student Teaching:

- Have an official degree evaluation after 90 hours;
- Must have been admitted to Teacher Education;
- Have a cumulative GPA of 2.50 or higher;
- Earn a grade of C or higher in all professional and major core courses;
- Complete Admission To Student Teaching Application Form,
- Complete a Security Background;
- Check, and complete the Clearance Form;
- Apply for graduation after 90 hours of course work in major and complete and successful pass the Student Teaching Interview and writing sample.
Program Requirements

University College Core Curriculum (39-40 hours)
*EDUC 211 Laboratory Experiences in Area Schools 3 credits

Professional Education and Major Courses (77-80 hours)
**EDUC 210 Technology Applications for Teachers 3 credits
EDUC 310 Foundations of Education 3 credits
EDUC 330 Educational Psychology and Human Growth & Development 3 credits
EDUC 331 Instructional Design and Assessment 3 credits
+READ 320 Teaching Reading in the Content Area 3 credits
+EDUC 421 Principles of Secondary Education 3 credits
+EDUC 450 Classroom Management 2 credits
+EDUC 460 Methods and Materials in Secondary School Subjects 3 credits
+EDUC 480 Student Teaching in the Secondary School 11 credits
+EDUC 490 Professional Education Seminar 1 credits

Major Core Courses in: Math, English or Biology. (See Middle Grades, Secondary & Specialized Subjects Department Chair)
* To be taken in the sophomore year.
** Only required for Secondary Education: Biology majors.
+Student may not take course until admitted formally to Teacher Education by Teacher Education Committee.

Exit Requirements
Students must meet the following to complete the Secondary education program:

- Successfully complete student teaching;
- Submit a portfolio for review;
- Earn a satisfactory rating on the Student Teaching, Exit Criteria, or LEA/IHE Certification of Teaching Capacity;
- Have a cumulative GPA of 2.50 or better with a grade of C or better in each professional and major core courses;
- Submit graduation application and fees; and
- All Evidence(s) [Unit Plan, Content Project, Leadership Project and Case Study Project] required for teaching licensure in North Carolina Standards must be submitted and scored at the proficient level for each indicator on the rubric(s) prior to program completion.

Licensure Requirements:
Students seeking licensure must submit the following to the Office of Teacher Education:

- All Evidence(s) [Unit Plan, Content Project, Leadership Project and Case Study Project] required for teaching licensure in North Carolina Standards must be submitted and scored at the proficient level for each indicator on the rubric(s) prior to program completion.
- In order to apply for your license in Secondary Education (Math or English or Biology) you must take and successfully pass the Secondary Education (Math or English or Biology) PRAXIS II exam(s).
- Application for a NC Teaching License;
- Processing fee payable to NCDPI; and
- Official degree-dated transcript.

"The preparation of knowledgeable, reflective, and caring educational professionals to support student learning and family participation in a diverse, technological and global society."

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