Master of Education
Middle Grades Education
PROGRAM INFORMATION SHEET

A member of the NCATE accredited School of Education; the Middle Grades Education Program is approved by the NC State Department of Public Instruction to offer a license in middle grades education and approved by the UNC Board of Governors to offer the Master of Arts in Teaching degree. The Master of Education (M.Ed.) degree program consists of courses and experiences that lead to a graduate degree with a specialty track in Language Arts, Mathematics or Science. The degree is primarily for middle school teachers. The 36-39-hour program consists of a minimum of 21 hours in Specialty Area Middle Grades: Language Arts, Mathematics or Science; 12 hours in professional education; and a Product of Learning experience with variable credit of 3-6 hours. The time of program completion is an estimated 2-3 years. Students should see the Chair of the Department of Middle Grades, Secondary and Specialized Subjects for further information regarding specific coursework requirements and creating a plan of study.

ADMISSION REQUIREMENTS

To the Department
NOTE: No more than 12 semester hours to be counted toward the degree may be completed prior to formal admission to the MAT degree program.

All applicants pursing a graduate degree in Middle Grades Education must submit the following for admission to the Graduate School:

- A completed graduate admission application: [http://www.uncfsu.edu/graduateschool/admissions](http://www.uncfsu.edu/graduateschool/admissions)
- A $40.00 nonrefundable application fee
- An official baccalaureate degree transcript (and official transcripts from all graduate study)
- Copy of NC Teaching License
- 2 letters of recommendation from persons qualified to evaluate the applicant’s abilities to pursue graduate study
- Official competitive scores from the Graduate Record Examination (GRE) or Miller Analogies Test (MAT);
- International students are required to submit additional application materials (see University catalog)
- Undergraduate Cumulative GPA of 2.5 or last 60 hours GPA must be a 2.75

NOTES:

- Admission scores plus other factors guide admissions decisions.
- Admission to the University does not ensure admission to a graduate degree program
- Applicants admitted as professional development students who decide to seek admission to a degree program must submit another application for graduate admission
### CORE COURSES REQUIRED

**Professional Core, 12 Credits**
- EDUC 610 Planning and Implementing Instruction for Diverse Learners (3 sch)
- EDUC 641 Advanced Studies in Human Development and Learning Communities (3 sch)
- EDUC 650 Effective Practices for Teaching, Learning, and Collaborative Leadership (3 sch)
- EDUC 690 Applied Research in Education* (3 sch)

*EDUC 690 is the prerequisite for EDUC 698 and MUST be one of the first six semester hours earned as a M.Ed. degree-seeking graduate student in the School of Education.

### Specialization Areas, 21 Credits

An area of specialization in one instructional area such as Language Arts, Mathematics, and Science is required with advisor approval. (15 sch)
- EDUC 616 Teaching and Technology in Middle and Secondary Schools (3 sch)
- READ 552 Teaching Literacy Across the Content Area (3 sch)

(EDUC 616 and READ 552 are both required courses.)

### Product of Learning, 3-6 Credits

EDUC 698 Advanced Applied Product of Learning (3 sch)

A product of learning is required which includes a Leadership and Collaboration Project. A student must select one of the following three options: (1) Master’s Action Research Project, (2) Master’s Thesis, or (3) Advanced Professional Portfolio. A variable credit of three to six hours can be earned. Students who elect to write a thesis will earn six semester hours and those who elect to conduct action research or develop an advanced portfolio will earn three semester hours.

### NOTE: Apply for candidacy after completion of 12 credits of graduate level courses.

To be admitted to candidacy to a Master's degree program, a graduate student must have: [Admission to Candidacy for a Master’s Degree Form](http://www.uncfsu.edu/graduateschool/forms)

- Been admitted to a degree program.
- Completed at least twelve (12) credit hours (600 level courses in the MBA program) but not more than eighteen (18) credit hours of graduate study at Fayetteville State University, with a GPA of 3.0 or higher at the time of application for admission to candidacy.
- An advisor assigned by the department.
- An approved program of study.

### Continuous Enrollment Requirements

Students enrolled in any graduate program must maintain satisfactory progress toward the degree. Students must maintain a 3.0 grade point average in all graduate courses. Students who do not maintain a minimum grade point average of 3.0 will be withdrawn from the University. Students are expected to achieve a satisfactory grade ("A" or "B") in all course work attempted for graduate credit. Students who receive three (3) "C" grades or one (1) "F" or "U" grade in any course(s) will be withdrawn from the University. When special circumstances warrant, students may appeal withdrawal by petitioning the Graduate Council. The student should seek the support of the department chair and dean of the school or college, and forwarded to the Graduate School Dean. The petition will be forwarded to the Rules and Policies Committee and to the Graduate Council for a decision.

“The preparation of knowledgeable, reflective, and caring educational professionals to support student learning and family participation in a diverse, technological and global society.”

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