Fayetteville State University
College of Basic and Applied Sciences
Department of Psychology

Syllabus - PSYC 320 - Theories of Learning
Spring 2015

I. Locator Information:
Instructor: Larry Hogan, Ph.D.
Course # and Name: PSYC 320
Semester Credit Hours: 3
Class Meets: Online
Total Contact Hours for Class: 48
Email Address: jhogan@uncfsu.edu

Dr. Hogan is an online adjunct professor and does not have a campus office or phone.

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@broncos.uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Information from FSU or FSU students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. The student is responsible for ensuring the mailbox remains available to receive notifications. FSU is not responsible for issues related to notifications that are not deliverable due to full mailboxes. Inquiries or requests from personal email accounts are not assured a response. Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description: PSYC 320 (3-3-0) Theories of Learning: A review of major theories of human and animal learning and motivation, with emphasis on individual and environmental factors affecting learning and performance in various contexts, including experimental and educational settings.
Prerequisite: PSYC 210

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ADA) of 1990, if you have a disability or think you have a disability, please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st floor) or telephone (910) 672-1203.

IV. Title IX – Sexual Misconduct

Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak
with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link: http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

**Consulting with a Health Care Professional** - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Pamela C. Fisher  
Licensed Professional Counselor  
Spaulding Building, Room 165  
(910) 672-1387  
psmith@uncfsu.edu

Ms. Linda Melvin  
Director, Student Health Services  
Spaulding Building, Room 121  
(910) 672-1454  
lmelvi10@uncfsu.edu

**Reporting an Incident of Sexual Misconduct** - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

Ms. Victoria Ratliff  
Deputy Title IX Coordinator for Students  
Spaulding Building, Room 155  
(910) 672-1222  
vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University's Police and Public Safety Department at (910) 672-1911.

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**VI. Student Learning Outcomes:**

**Course Objectives**: Upon completion of PSYC 320, the successful student is expected to have acquired the following competencies:

1. Identify the relationship between learning and memory.
2. Explain the role of studies of the brain for learning and memory.
3. Demonstrate understanding of the research methodologies of psychological and biological approaches to learning.
4. Identify the various unconscious forms of learning and memory.
5. Identify the various conscious forms of learning and memory.
6. Explain the differences in assumptions between instrumental learning and classical conditioning.
7. Recognize the variables affecting cognitive memory.
8. Identify the theories of memory consolidation.

Behavioral Objectives: Students are expected to meet the following objectives in this course:

1. Demonstrate an understanding of the major psychological theories, principles, and methodology related to learning and memory.
2. Demonstrate knowledge of basic scientific methods used in studying learning and memory.
3. Demonstrate an understanding of both conscious and unconscious forms of learning and memory.
4. Demonstrate an understanding of episodic and semantic memory, and of memory consolidation.
5. Demonstrate knowledge of the relationship between learning and memory.

VII. Course Requirements, Policies, and Evaluation Criteria:

Academic Integrity: The FSU Undergraduate Catalogue states that "Acts of dishonesty in any work constitute academic misconduct. Such acts include cheating, plagiarism, misrepresentation, fabrication of information, and abetting any of the above." Acts of dishonesty will not be tolerated in this class. See the FSU Student Handbook for the disciplinary system for academic misconduct.

Attendance and Conduct: Students are expected to log in several times each week and participate in all class activities. For further details, see the Participating in an Online Course folder under the How Course Works button at the left of the Blackboard screen.

Deadlines: The Course Schedule folder under the Assignments button shows an overview of the assignments. Deadlines for assignments are also shown in the individual Modules under the Assignments button.

Examinations and Quizzes - all are open book tests: There are 12 Chapter Quizzes and a comprehensive Final Exam. These are multiple-choice, open-book tests. No make-up quizzes or exams will be given except in case of an extreme emergency as determined by the instructor. There is no extra credit in this course.
**Discussion Boards:** There are 5 Discussion Boards in the course. Each will be active for approximately 7-8 days. Participation **cannot** be made up once the Discussion Board has closed. **There is no extra credit in this course.**

**Essay Test:** There is a 10 question Essay Test. Each question asks you to define a psychological term and then give a real-world example to show that you understand the meaning of the term. This is similar to a take-home exam since you may open it and work on it during the week that it is available.

**The Essay Test will be available for one week and it will NOT** be accepted after the week except in an extreme emergency as determined by the instructor. The instructor does not consider technical difficulties with Blackboard or your own computer as an extreme emergency for students who wait until the last night to submit the Essay test.

**Grading System:**

- A = 92%-100%
- B = 83%-91%
- C = 73%-82%
- D = 64%-72%
- F = 63% and below (Academic Failure)

Your final Course Average is based upon a weighted average NOT on the raw score. You **CANNOT** simply add up the scores and divide by the total points to calculate your Course Average. The percentage weight is shown below for each type of assignment.

- **Quizzes** - 60%
- **Final Exam** - 10%
- **Discussions** - 15%
- **Essay Test** - 15%

**Course Outline and Assignment Schedule (details are provided under the Assignments button)**

**Module 1**
- Read Chapter 1, 2
- Discussion #1
- **Quizzes** - Chapters 1, 2

**Module 2**
- Read Chapters 3, 4, 5
- Discussion #2
- **Quizzes** - Chapters 3, 4, 5
Module 3
Read Chapters 6, 7, 8
Discussion #3
Quizzes - Chapters 6, 7, 8

Module 4
Read Chapters 9, 10, 11
Discussion #4
Quizzes - Chapters 9, 10, 11
Essay Test

Module 5
Read Chapter 12
Discussion #5
Quiz - Chapter 12
Final Exam

2007 REVISION OF FSU GRADE POLICIES—STUDENT RESPONSIBILITIES
(The following revisions become effective on August 16, 2007)

WN GRADE DISCONTINUED

- WN - Withdrawal due to non-attendance -discontinued, effective August 16, 2007. STUDENTS: Do not expect faculty to withdraw you for non-attendance. Drop or withdraw* from classes according to the deadlines published in the catalog. *See warning below about class withdrawals.

NEW TYPE OF GRADE: INTERIM GRADES— (New name for “midterm grade,” with additional purposes). Interim grades will be assigned from the first week of the semester until the deadline for class withdrawals. Interim grades are used for informational and warning purposes only; they are not part of your permanent transcript and have no effect on your GPA. Instructors may assign interim grade of F to warn students of poor academic performance or they may assign “X” or “EA” grades. (See below for explanations) After midterm, faculty will assign all students an interim grade of A – F to inform students of their academic status as of midterm. INTERIM GRADE X = NO SHOW— Assigned to students who are on a class roster, but never attend class. For warning purposes only; NOT a final grade.

- STUDENTS: Check interim grades early in the semester. If you have an X grade, either begin attending the class or withdraw* from it. *See warning below about class withdrawals. If you do not take action in response to an X grade, you will receive a final grade of FN. (See “FN” below)

INTERIM GRADE EA = EXCESSIVE ABSENCES - Assigned to students whose class absences exceed 10% of the total contact hours. For warning purposes only, NOT a final grade.
• **STUDENTS**: Check your interim grades often. If you have an “EA” grade for a class, you are in jeopardy of failure if you do not take immediate actions. Either resume attending the class or withdraw from it. *See warning below about class withdrawals.

**NEW FINAL GRADE**

**FN = FAILURE DUE TO NON-ATTENDANCE**– Assigned to students who are on class roster, but never attend the class. An FN grade is equivalent to an F grade in the calculation of the GPA.

• **STUDENTS**: You must attend (or withdraw* from) all the classes for which you are enrolled. *See warning below about class withdrawals.

**WARNING ABOUT CLASS WITHDRAWALS** When you withdraw from a class, you are wasting your money and time. You receive no refund for withdrawing from individual classes and you slow your progress toward degree completion.

If you withdraw from or fail more than one-third of your classes, you will no longer be eligible for financial aid.

**STRIVE TO EARN CREDIT FOR ALL THE CLASSES IN WHICH YOU ENROLL; WITHDRAW FROM CLASSES ONLY WHEN IT IS ABSOLUTELY NECESSARY!**

Please note: If this syllabus must be revised because of extraordinary circumstances, the instructor will post an announcement noting the amendment to the syllabus.