I. Locator Information:

Instructor: Dr. David Allen

Course # and Name: PSYC 400-01 History & Systems

Office Location: FSU NERC Bldg, Room 215

Semester Credit Hours: 3

Office Hours: MW 9am-12pm; T/Th 10-11am and by appointment

Day and Time Class Meets: T/Th 12:30pm-1:45pm

Email address: dallen@uncfsu.edu

Office Phone: 910-672-1574

Total Contact Hours for Class: 45

II. Course Description: PSYC 400 (3-3-0)

History and Systems of Psychology is a survey of the development of psychology in historical and socio-cultural perspective. A review of the major historical and contemporary systems of psychology, and their relation to the philosophy of science and to the selection of problems and methodologies. Prerequisite: PSYC 352

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Title IX – Sexual Misconduct

Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link:

http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Pamela C. Fisher
Licensed Professional Counselor
Spaulding Building, Room 165
(910) 672-387
psmith@uncfsu.edu

Ms. Linda Melvin
Director, Student Health Services
Spaulding Building, Room 121
(910) 672-1454
lmelvi10@uncfsu.edu

Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

Ms. Victoria Ratliff
Deputy Title IX Coordinator for Students
Spaulding Building, Room 155
(910) 672-1222
vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible. Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

VI. **Student Learning Outcomes** – Upon the successful completion of PSYC 400, as evidenced by at least average performance on examinations, APA format writing assignments, and participation that demonstrates abstract reasoning and critical thinking skills, students will have acquired the following competencies and will be able to:

1. Discuss the various schools of thought in psychology;
2. Identify and discuss the major figures in psychology;
3. Describe the research methodologies employed by the various schools of thought in psychology;
4. Discuss the philosophical background from which the various schools of thought in psychology evolved.

VII. **Course Requirements and Evaluation Criteria**

A. **Grading Scale** – The total points that can be earned in this class is 100. Final grades will be determined based on the following schedule:

- A = 90-100 pts
- B = 80-89 pts
- C = 70-79 pts
- D = 60-69 pts
- F <= 59 pts

**Attendance Requirements and Tardiness Policy** – Come to class—on time! “Students are expected to attend ALL class meetings, laboratories, and other instructional sessions for all courses in which they are enrolled.” (FSU Undergraduate Catalog 2013-14, p. 80.) Students with “excessive absences” beyond 4 classes AND/OR “excessive tardiness” beyond 4 classes will lose grade points. Students must present evidence for legitimate tardiness/absences (i.e., doctor’s note, obituary notices, etc.) beyond the allowed 4 late arrivals and/or 4 absences. **EXAMPLE:** 2-tardys beyond 4 free allowed and 2-absences beyond the 4 free allowed = 5(possible points)-2(beyond-the-limit tardys)-2(beyond-the-limit absences)=1 pt earned. Do NOT contact me for reasons for absences/tardiness (EXCEPT for missed exams) unless you are beyond those allowed.

B. **Grading Criteria and Explanation:** The 100 points for this course will be derived as follows:

- 80 pts = Four exams at 20 pts each (face to face)—Lowest grade will **NOT** be dropped;
- 5 pts = Five quizzes at 1pt each (online);
- 5 pts = Class Attendance;
- 5 pts = CAPSTONE exercise participation (e.g., individual and/or group assignments, departmental assessments, COLLEGIATE LEARNING ASSESSMENT [CLA], etc.)
- 5 pts = Attendance at one meeting of Toastmasters (TM) International for Public Speaking **AND/OR** Paper-Presentation (PP):

  **TM**—Automatic 5-pts for attending Bronco TM which meets Mondays at FSU, 6pm-7pm, SBE 207 or Cape Fear TM which meets Tuesdays, 6:30pm-7:30pm at the Methodist University Nursing School (must bring proof of attendance); **AND/OR**

  **PP:** Up to 5 points. Present a five minute paper to classmates on a scientific critique (from your knowledge gained in Psy352 Research Methods) of the following article:


Paper is to be 5-pages typed (includes cover page and reference sheet), single spaced, 1” margins, APA style, grammatically correct, not plagiarized or weighted down with excessive quotes, includes a critique in your own words, and at least TWO full citation references. The quality of your paper based on these criteria AND your presentation effect as judged by your
“content, organization and delivery,” and ability to stay within five minutes, will determine how many of the five points you will earn.

**NOTE:** If you decide on the paper-presentation for UP to 5 extra points, be sure to sign-up via email to me for one of the three presentation slots listed on the syllabus “Assignment Schedule” (either March 3, April 7 or April 28). Due dates to me for the final papers in email attachment Word document form are also in the schedule.

C. **Exams (20pts ea) and Quizzes (1pt ea):** All will be multiple choice and cover text, slides and lectures.

D. **Policy on Missed or Late Assignments** – Do not miss or be late on an assignment! NO MAKE UP EXAMINATIONS ARE GIVEN except under extreme and unavoidable circumstances. Missing an exam without make-up is an automatic failure of that exam. There are NO make-ups for any missed assignment or QUIZ, for any reason.

E. **Other** –
   i. **Study!** This class meets 2.5 hours per week; it is therefore strongly suggested that you spend at least 10 hours a week studying for this class. If you only put in a couple of hours per week studying for this class, you most likely will not be successful.
   ii. **Integrity!** Do your own work. Do not plagiarize or cheat in any way. Academic honesty is assumed, defined and enforced per FSU Catalog and Student Handbook.
   iii. **Class Behavior:** See the Code of the University of North Carolina and the FSU Code of Student Conduct.

**Policy on Phones, Beepers, Pagers, Alarms, Devices, Headphones, Electronics, Taping, and Recording:** NO GADGETS IN THE CLASSROOM! It is the student’s responsibility to avoid classroom disruptions and disturbances. Unless the student can present valid medical documentation for exception, the following rules will be enforced: No texting will be allowed. No telephone calls are to be made or taken in class. **ALL** electronics, telephones, beepers, pagers, alarms, and entertainment devices are to be silenced prior to the student’s entrance into the classroom.

No audio or video recording will be permitted except by prior approval of the instructor. Students are encouraged to use attention, study, and note-taking skills (USING PAPER ONLY—NO LAPTOPS, IPADS, ETC) to retain information and to enhance learning. Note sharing is discouraged, in that first hand participation is essential for maximal learning experiences. VIOLATIONS ARE CONSIDERED “DISRUPTIVE BEHAVIOR” (SEE POLICY AND PENALTIES ABOVE.)

VIII. **Academic Support Resources** – Textbook, University College staff, and Blackboard materials

IX. **Teaching Strategies** – Lecture, class participation/presentations, and small group exercises

X. **Bibliography** N/A
## XI. Course Outline and Assignment Schedule

(READ ALL ASSIGNMENTS PRIOR TO CLASS!)

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<th>WEEK</th>
<th>DATE</th>
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<tbody>
<tr>
<td>1</td>
<td>Jan 13,15</td>
<td>Orientation/Chp 1</td>
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<td>Intro to Psychology’s History</td>
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<td>2</td>
<td>Jan 20,22</td>
<td>Chp 2 Philosophical Context</td>
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<td>3</td>
<td>Jan 27,29</td>
<td>Chp 3 Physiological Context</td>
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<td>4</td>
<td>Feb 3,5</td>
<td>Review</td>
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<td>EXAM 1 Thurs, Feb 5 (CHPS 1,2,3)—20 pts</td>
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<td>5</td>
<td>Feb 10,12</td>
<td>Chp 5 Darwin’s Century: Evolutionary Thinking</td>
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<td>6</td>
<td>Feb 17,19</td>
<td>Chp 6 American Pioneers</td>
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<td>7</td>
<td>Feb 24,26</td>
<td>Chp 7 Structuralism and Functionalism</td>
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<td>8</td>
<td>Mar 3,5</td>
<td>Exam Review AND Class Presentations (as needed)</td>
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<td>EXAM 2 Thurs, Mar 5 (CHPS 5,6, 7)—20 pts</td>
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<td>9</td>
<td>Mar 17,19</td>
<td>Chp 9 Gestalt Psychology</td>
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<td>10</td>
<td>Mar 24,26</td>
<td>Chp 10 The Origins of Behaviorism</td>
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<td>11</td>
<td>Mar 31, Apr 2</td>
<td>Chp 11 The Evolution of Behaviorism</td>
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<td>12</td>
<td>Apr 7,9</td>
<td>Exam Review AND Class Presentations (as needed)</td>
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<td>EXAM 3 Thurs, Apr 9 (CHPS 9,10,11)—20 pts</td>
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<td>13</td>
<td>Apr 14,16</td>
<td>Chp 13 Psychology’s Practitioners</td>
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<td>14</td>
<td>Apr 21,23</td>
<td>Chp 14 Psychological Science in the Postwar Era</td>
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<td>Chp 15 Linking Psychology’s Past and Present</td>
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<td>15</td>
<td>Apr 28,30</td>
<td>Chp 15 (con’t), Exam Review AND Class Presentations (as needed)</td>
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<td>Turn in Papers as needed (prospective Graduating Seniors only)</td>
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<td>EXAM 4 Final (CHPS 13,14, 15)—20 pts (prospective Graduating Seniors only)</td>
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<td>16</td>
<td>May 5,7</td>
<td>Turn in Papers as needed (students not scheduled to graduate)</td>
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<td>EXAM 4 Final (CHPS 13,14, 15)—20 pts (students not scheduled to graduate)</td>
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