Fayetteville State University  
College of Arts and Sciences  
Department of Psychology  
PSYC 430 – Advanced Seminar: Sex and Gender  
Spring 2015 (Jan. 10 – May 8, 2015)

I. Locator Information:  
Instructor: Maricia Parks  
Office Location: Southeastern Nursing & Res Ctr Rm 224  
Course # and Name: PSYC 430 – Advanced Seminar: Sex & Gender  
Semester Credit Hour: 3 hours  
Email address: msparks01@uncfsu.edu  
Day and Time Class Meets: Online  
Office hours: By Appt. Only  
Total Contact Hours for Class: 48 Hours  
Phone: (910) 672-1568

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@broncosuncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description: Advanced Seminar: Sex and Gender: This senior seminar will explore how various areas of psychology conceptualize and investigate the relationship between sexuality and gender. The study of gender/sexual relations will be approached from many different perspectives, including individual, social, cultural, historical, and biological. Sources will include journal articles, books, and fictional stories. Prerequisite: PSYC 352

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Title IX – Sexual Misconduct  
Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link: http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

- Ms. Pamela C. Fisher  
  Licensed Professional Counselor  
  Spaulding Building, Room 165  
  (910) 672-1387  
  psmith@uncfsu.edu

- Ms. Linda Melvin  
  Director, Student Health Services  
  Spaulding Building, Room 121  
  (910) 672-1454  
  lmelvi10@uncfsu.edu

Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:
Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.


V. Student Learning Outcomes:
Upon completion of this course, students will be able to:
1. Demonstrate an awareness of hidden and obvious gender biases in the study of human behavior.
2. Demonstrate familiarity of the overall understanding of the nature and development of sex differences and gender roles.
3. Demonstrate the ability to identify significant issues in the psychological development of girls, boys, women, and men, providing a context for evaluating social issues such as rape and sexual harassment.
4. Demonstrate a critical perspective for evaluating well-known psychological theories and principles of behavior.
5. Exhibit the ability to make connections between personal experience and psychological theories and research findings.

VI. Course Requirements and Evaluation Criteria -
A. Grading Scale:

Tests Scores (100 points each)                              | A = 92% - 100%
Final Exam = 100 points                                   | B = 83% - 91%
Journals/Quizzes - Various                                | C = 73% - 82%
PowerPoint Assignment – (40 points)                       | D = 64% - 72%

F = Below 64%

**Please Note:** Final grade based on cumulative weighted average.

REVISED OF GRADES – STUDENT RESPONSIBILITIES
The following revisions become effective on August 16, 2007.

WN GRADE DISCONTINUED:

STUDENTS: Do not expect faculty to withdraw you for non-attendance. Drop or withdraw* from classes according to the deadlines published in the catalog. *See warning below about class withdrawals.

NEW TYPE OF GRADE: INTERIM GRADES – (New name for “midterm grade,” with additional purposes). Interim grades will be assigned from the first week of the semester until the deadline for class withdrawals. Interim grades are used for informational and warning purposes only; they are not part of your permanent transcript and have no effect on your GPA. Instructors may assign interim grade of F to warn students of poor academic performance or they may assign “X” or “EA” grades. (See below for explanations) After midterm, faculty will assign all students an interim grade of A – F to inform students of their academic status as of midterm.
INTERIM GRADE X = NO SHOW – Assigned to students who are on a class roster, but never attend class. For warning purposes only; NOT a final grade.

STUDENTS: Check interim grades early in the semester. If you have an X grade, either begin attending the class or withdraw* from it. *See warning below about class withdrawals. If you do not take action in response to an X grade, you will receive a final grade of FN. (See “FN” below)

INTERIM GRADE EA = EXCESSIVE ABSENCES – Assigned to students whose class absences exceed 10% of the total contact hours. For warning purposes only, NOT a final grade.

STUDENTS: Check your interim grades often. If you have an “EA” grade for a class, you are in jeopardy of failure if you do not take immediate actions. Either resume attending the class or withdraw from it. *See warning below about class withdrawals.

NEW FINAL GRADE: FN = FAILURE DUE TO NON-ATTENDANCE – Assigned to students who are on class roster, but never attend the class. An FN grades is equivalent to an F grade in the calculation of the GPA.

STUDENTS: You must attend (or withdraw from) all the classes for which you are enrolled. *See warning below about class withdrawals.

WARNING ABOUT CLASS WITHDRAWALS:
When you withdraw from a class, you are wasting your money and time. You receive no refund for withdrawing from individual classes and you slow your progress toward degree completion. If you withdraw from or fail more than one-third of your classes, you will no longer be eligible for financial aid.

STRIVE TO EARN CREDIT FOR ALL THE CLASSES IN, WHICH YOU ENROLL; WITHDRAW FROM CLASSES ONLY WHEN IT IS ABSOLUTELY NECESSARY!

B. Attendance Requirements – Regular class attendance is required for this class.
   Participation: Student also are expected to arrive at each class on time and remain in class until dismissed by the instructor. Class is intended to check your interpretation of your textbook readings, to clarify confusing concepts, and to apply and/or demonstrate the concepts you have read. Thus, there will be checks on attendance. Unexcused absences and/or leaving class before dismissed may result in the student failing this class.

C. Graded Assignments:
   Textbook: Students are required to have a copy of the textbook for this course, and to complete all assigned reading and written assignments as stipulated in the Course Outline section of this syllabus.

   Tests and Final Exam (50%): Tests will be given for each chapter counting 100 points toward the final grade. Located in “Assignments” for indicated week. You have a total of two (2) attempts, only. The highest score will be applied. Tests will include 25-100 multiple-choice questions related to material covered in reading assignments. Tests will cover approximately 25% of the course content. A final exam will be cumulative (covering 100% of the course content), is worth 100 points, and may include a multiple-choice format along with essay question(s).

   Research Article Journal Assignment - (10%) There are 4 research journal entries required during the semester. You are required to do a journal research article report where you must find an article in a professional psychology journal that focuses on some psychological gender issue based on the current week chapter content (APA style, as always); unless otherwise noted in the syllabus. NO LATE ASSIGNMENTS ACCEPTED! Failure to comply will result in a grade of Zero (0). Due on Friday @11:59 PM.
Weekly Prompt Project (10%) – Food for Thought: this class will emphasize the social construction of gender. We are immersed in a culture where issues of gender are around us every day, in advertisements, the newspaper, television shows and commercials, magazines, and our social interactions, just to name a few. Each weekly prompt will entail an individual post in Discussion Board for discussion about an issue of gender noticed in the recent past. It could be almost anything; the key is to begin noticing how much issues of gender are around you and note them. Describe and discuss your observation with the class, and how it affected you. If it’s something you saw, take a picture (mobile phone: no face shots of individuals) and post the item in question for the class to see (the more visual or tangible the presentation, the better). Each student must reply to at least two classmates’ post using a minimum of five (5) complete sentences. Due each Wednesday @11:59 PM.

Weekly Essay Questions (10%) - Located in “Assignments” for indicated week and are due on each Friday @ 11:59 pm and are weighted 10% of grade. Please note ITTS maintenance windows.

Term paper (20%): There is also a children’s literature assignment. You are to browse through the children’s section of a library or book store. Select one book (published since 1990, with one exception) for each of the following categories:

Children’s Literature Assignment –You are to browse through the children’s section of a library or bookstore. Select one book (published since 1990, with one exception) for each of the following categories:

(a) a picture book for emergent readers that presents people in a sex-role stereotyped way.
(b) a picture book for emergent readers that is free of sex-role stereotypes.
(c) a book for readers that presents people in a sex-role stereotyped way.
(d) a book for readers that is free of sex-role stereotypes.

For each book:
1) give complete bibliographic information (APA style, as always),
2) write a summary of the book’s contents and story,
3) discuss why you have selected it as sex-role stereotyped or not, and
4) give your personal reaction to each book.
Thus, there are 25 points possible for each book review (100 points total). Grading will be as follows, for each review:

a) information from #1 above – 5 points
b) information from #2 above – 5 points
c) information from #3 above – 5 points
d) information from #4 above – 5 points
e) grammar, spelling, punctuation, etc. – 5 points

Your paper must adhere to the following guidelines:
1. Must follow APA format, will lose points if not APA Style Format
2. Must be typed, double spaced, and in 12pt. font.
3. Must be no more than 10 pages in length and no less than 8 full pages in length (these pages EXCLUDE the cover page, abstract page, and reference page which must be included and submitted in APA format).
4. Save paper as a PDF before submission.
5. Must submit through “Assignments” in Blackboard as designated. No late assignments.

D. POLICY ON MISSED OR LATE ASSIGNMENTS:
Missed or late assignments will be given except in the case of an extreme emergency as determined by the instructor. Make-up assignments must be completed within two (2) days upon verification of excused absence for the missed assignment(s). Missing assignments may result in a failing grade. NO LATE ASSIGNMENTS WILL BE ACCEPTED.
E. POLICY ON MAKEUP EXAMINATIONS:
No make-up tests/exams will be given except in the case of an extreme emergency as determined by the instructor. Missing a test(s) may result in a failing grade. Make-up tests must be completed within two (2) days upon verification of excused absence for the missed test. Student must submit information for verification. **There will be no make-ups for the FINAL EXAM.**

F. POLICY ON DISHONESTY IN ACADEMIC AFFAIRS:
The FSU Undergraduate Catalog states that Acts of dishonesty in any work constitute academic misconduct. Such acts include cheating, plagiarism, misrepresentation, fabrication of information, and abetting any of the above. Acts of dishonesty are prohibited in this class.

**Academic Integrity Statement**
Fayetteville State University (FSU) is committed to excellence in teaching and committed to providing an environment for students to excel in learning. It is the expectation of the College that all students adhere to an academic code of integrity and honesty. Academic dishonesty is the giving, accepting, or presenting of information or material by a student with the intent of unethically or fraudulently benefitting oneself or another on any work which is to be considered for a grade or the completion of academic requirements. There are many forms of academic dishonesty, and it is the responsibility of the student to ensure that all academic work submitted is free of any type of dishonesty.

**Examples of Academic Dishonesty, but not limited to:**

- **Cheating** includes giving or receiving of unauthorized aid related to academic work. Students must complete all tests, examinations, or assigned work without help or any form of unfair advantage.

- **Plagiarism** includes copying the language, structure, ideas, images and/or thoughts of another without giving appropriate recognition/citation and adapting it as one’s original work. Cutting and pasting directly from electronic sources without appropriate recognition/citation is also considered unauthorized.

- **Falsification** includes statement(s) or untruth(s), spoken or written, concerning academic work or school activities. Unauthorized changing of grades/scores for academic work is also a form of falsification.

- **Facilitating** includes giving unauthorized assistance or information to another in order to assist in the violation of honesty or integrity.

- **Attempt** includes the act of trying an academic violation of the honesty or integrity code, even if it is unsuccessful.

- **Complicity in academic violation** includes any student who is aware that a violation of any standard, regulation, law, or ordinance is about to occur or is taking place shall make some reasonable effort to stop the offense or immediately notify a university staff member.

FSU prides itself on advancing qualified graduates; therefore, all instances of academic dishonesty will be considered serious violations of the following **Honor Code.**

*By the electronic submission of any assignment, the student acknowledges that it represents their work!*

Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.

G. **Additional Information from the Instructor/Miscellaneous**

**Class Requirements**
- Students should log onto Blackboard prepared for class. Therefore, students should have easy access to the textbooks, notebooks, highlighters, pens, pencils, and printer paper. Students should also be prepared to log onto the course site at least four times a week, devoting at least one hour to reading, responding, and completing assignments each time. All assignments
should be submitted or posted according to the due date noted in the weekly assignment folders. Therefore, it is advantageous for students to complete work well before the established due date.

- Tests (practice or graded) will be available online. **Tests/quizzes are announced in advance. Please make arrangements to take tests/quizzes as scheduled.** If students encounter technical problems taking a test, it should be reported to the instructor immediately.
- You are responsible for having assignments completed on time. **Late assignments will receive a grade reduction of 5 pts. per day, not to exceed one week. Assignments not received within a week will receive an F (0).**
- Students are responsible for knowing what has been assigned. Accessing the course throughout the week will ensure that all work has been addressed. **Procrastination is not a friend in this class**
- Anyone who misses a deadline will receive a written warning from the instructor. **If a pattern of non-submitted work and missed deadlines develops, the student should withdraw for this course.**
- **Last Day for Withdrawal with a Grade of “W” is March 28, 2014.**

**H. Grade Appeals**
Grading is the prerogative of the faculty member. Grades for individual course assignments, as well as final course grades, are determined by the instructor in accordance with the grading guidelines established within the course syllabus. However, every student has the right to appeal any grade, including individual assignments and final course grades. The Grade Appeal process must be followed in order to pursue an appeal. The Grade Appeal Procedures can be found in the FSU Student Catalog/Handbook.

**I. Faculty Expectations of Students**
Fayetteville State University is an institution for adult learning. It is a partnership between instructors with the desire to teach and students with the desire to learn. Instructors seek to guide you, motivate you, and outline for you the body of knowledge to be learned. To this end, we believe it is reasonable to expect that students will:

- Treat other students and faculty with respect and treat the online classroom as a professional environment.
- Accept the challenge of collegiate studying, thinking, and learning.
- Anticipate that the level and quantity of work in some courses will exceed prior experiences.
- Be informed about instructors’ policies presented in the course syllabus, as well as the policies of the university published in the **Fayetteville State University Student Catalog/Handbook.**
- Attend all classes, by logging in as scheduled.
- Adhere to weekly start times and end times that are prescribed.
- Be an active participant in class.
- Study course material routinely.
- Refrain from any behavior that may distract others.
- Use the internet for valid, academic purposes only while in any FSU campus computer lab.

**Let no temptation cause you to compromise or surrender your integrity, ethics, or morals.**

**Last Day for Withdrawal with a Grade of “W” is March 27, 2015.**

**VII. Academic Support Resources** – Use of SI, Smarthinking, Criterion, and University College Learning Center are useful resources available to assist students in this course.
FSU Writing Center (x1864) [http://www.unfcfs.edu/writingcenter/](http://www.unfcfs.edu/writingcenter/)
FSU Career Development Center (x1205) [http://www.unfcfs.edu/CareerServ/](http://www.unfcfs.edu/CareerServ/)
FSU Center for Personal Development (x1222-1203) [http://www.unfcfs.edu/studentaffairs/CFPD/](http://www.unfcfs.edu/studentaffairs/CFPD/)
VIII. Tentative Reading and Test/Exam Schedule
The academic week will begin Mondays at 8:00 am and end Sundays at 11:59 pm. To be successful in this class you are required to read your weekly announcements, go to the weekly assignment; post and respond in Discussion Board (DB). It is important that each student manages his or her time appropriately. No late assignments will be accepted, no exceptions. It might be helpful to highlight this section and print for future reference.

**PLEASE NOTE:** All correspondence/post submitted during the weekend will be reviewed Monday – Friday of each week.

Blackboard Scheduled Maintenance Windows: Please adhere to the Blackboard maintenance schedule and plan you submissions accordingly. The Systems Maintenance Window takes place on the 1st and 3rd Saturday of each month between the hours of 10:00pm and 2:00am. ITTS will use this Maintenance Window to perform routine system maintenance and system/software upgrades. During these times the network and computer systems may not be available for use. Please see ITTS webpage for maintenance announcement updates. No assignments will be reopened. Mark your calendar!

**NOTE: ALL CORRESPONDENCE IS ADDRESSED MONDAY – FRIDAY, ONLY!**

<table>
<thead>
<tr>
<th>WEEK OF</th>
<th>Topic: Psyc 430 – Advanced Seminar: Sex &amp; Gender</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Jan. 12-18</td>
<td>Welcome Psyc 360! Syllabus Review - Icebreaker Assignment</td>
<td><strong>NO LATE ASSIGNMENTS WILL BE ACCEPTED!</strong></td>
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<td>This assignment must be completed by Wed., Jan. 14th @ 11:59pm. This will indicate your entry into the class.</td>
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<td>The Study of Gender – 1</td>
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<td>Prompt: Food for Thought (No Assignment) – Post in DB</td>
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<td>Discussion Board (DB) - due each Wednesday @ 11:59pm</td>
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<td>Essay Questions – Assignments due on each Friday @ 11:59pm</td>
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<td>Chapter Test – Assignments due each Sunday @ 11:59pm.</td>
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<td>**** GO TO “ASSIGNMENTS” ****</td>
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<tr>
<td>Jan. 19-25 (2)</td>
<td>Researching Sex and Gender 16</td>
<td>Read Ch.1 - Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>Prompt: Food for Thought</td>
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<td>Essay questions</td>
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<td>Journal Article Entry 1 - Post in Assignments</td>
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<td>Chapter Test – Assignments</td>
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<td>Class withdrawals 01/17 – 03/27</td>
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<td>University withdrawal 1/17 - 04/24</td>
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<td>Jan. 26-Feb. 1 (3)</td>
<td>Gender Stereotypes: Masculinity and Femininity 33</td>
<td>Read Ch. 3 - Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>Prompt: Food for Thought</td>
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<td>Essay questions</td>
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<td>Chapter Test</td>
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<td>Feb. 2-8 (4)</td>
<td>Hormones and Chromosomes 52</td>
<td>Read Ch. 4 - Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>Prompt: Food for Thought</td>
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<td>Essay questions</td>
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<td>Chapter Test</td>
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<td>Feb. 9-15 (5)</td>
<td>Theories of Gender Development 73</td>
<td>Read Ch. 5 - Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>Prompt: Food for Thought</td>
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<td>Essay questions</td>
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<td>Journal Article Entry 2 - Post in Assignments</td>
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<td>Chapter Test</td>
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<td>Feb. 16-22</td>
<td>Developing Gender Identity</td>
<td>Read Ch. 6 - Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>(6)</td>
<td>Prompt: Food for Thought Essay questions Chapter Test</td>
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<tr>
<td>Feb. 23-Mar. 1</td>
<td>Intelligence and Cognitive Abilities</td>
<td>Read Ch. 7 - Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>(7)</td>
<td>Prompt: Food for Thought Essay questions Chapter Test</td>
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<tr>
<td>Mar. 2-8</td>
<td>Emotion</td>
<td>Read Ch. 8 Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>(8)</td>
<td>Prompt: Food for Thought Essay questions Chapter Test</td>
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<td>Mar. 9-15</td>
<td>Start on your Children’s Literature Assignment – Work ahead on assignments. Due 04/25 @ 11:59 PM</td>
<td>Midterm Break</td>
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<tr>
<td>Mar. 16-22</td>
<td>Relationships</td>
<td>Read Ch. 9 Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>(9)</td>
<td>Prompt: Food for Thought Essay questions Chapter Test</td>
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<td>Mar. 23-29</td>
<td>Sexuality</td>
<td>Read Ch. - Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>(10)</td>
<td>Prompt: Food for Thought Essay questions Chapter Test</td>
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<td>Mar. 30-Apr. 5</td>
<td>School</td>
<td>Read Ch. 11 - Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>(11)</td>
<td>Prompt: Food for Thought Essay questions Chapter Test</td>
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<td>Apr. 6-12</td>
<td>Careers and Work</td>
<td>Read Ch. 12 - Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>(12)</td>
<td>Prompt: Food for Thought Essay questions Chapter Test</td>
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<td>Apr. 13-19</td>
<td>Health and Fitness</td>
<td>Read Ch. 13 - Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>(13)</td>
<td>Prompt: Food for Thought Essay questions Chapter Test</td>
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<td>Apr. 20-26</td>
<td>Stress, Coping, and Psychopathology</td>
<td>Read Ch. 14 - Go to “Announcements” go to “Discussion Board” and “Assignments” click on the weekly assignment.</td>
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<td>(14)</td>
<td>Prompt: Food for Thought Essay questions Chapter Test</td>
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Children’s Literature Assignment: Due Fri., 4/24/15 @ 5:00 PM Copy and Paste in designated area located in “Assignments”
IX. Teaching Strategies
To create a learning climate designed to facilitate diverse learning styles, this course will employ a multi-modal approach to instruction. This course will be taught using primarily a lecture/interactional discussion and student collaborative formats to include demonstrations, presentations, activities, and exercises. Active and attentive student participation will be emphasized. Students will be required to make use of technology through research of Internet information to expand their learning experiences.

X. Bibliography


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Please complete, copy, paste and submit to instructor in “Assignments” on or before due date.

Course Syllabus
Acknowledgement Form

Student’s Name:
I have read and understand the terms, explanations and expectations as set for in this syllabus as presented by Ms. Parks for this class.

Furthermore, I understand the attendance and honor code.

By the electronic submission of any assignment, I acknowledge that it represents my work!

Student’s Banner Number:

Date: