I. LOCATOR INFORMATION:

Course Number and Name: SWRK 621 Social Work Practice with Military Families
Semester Hours of Credit: 3 s.h.
Day/Time Class Meets:
Instructor’s Name:
Office Phone:
Email Address:
Office Location:
Office Hours:

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at:
http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. COURSE DESCRIPTION:

Social work as it is practiced in the various branches of military services to include Army, Air Force, Navy and Marines is examined. Attention will also be given to the Reserves and the National Guard. The history and role transitions of social work over the years with military families are explored. Ethical concerns that emerge from social work practice with military families are addressed. Military social workers’ roles in mental health programs, medical settings, military operations, substance abuse programs, family advocacy, program administration, and policy-making are examined. Students compare and contrast civilian social work practice and military social work practice.

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.
IV. REQUIRED TEXTS:


SUPPLEMENTAL TEXTS


SELECTED INTERNET SOURCES


Army Community Services: http://www.armycommunityservice.org/home.asp


Military Family Resource Center: http://www.mfrc-dodqol.org/

Military Spouse Resource Center: http://www.milsupport.org/

National Military Family Association: http://www.nmfa.org/site/PageServer?pagename=page_not_found

Military Family Resources: http://www.2aces.com/endter/milfam.html

V.  COURSE OBJECTIVES

Upon completion of this course, students will be able to:
1. Articulate understanding of the historical development of military social work.
2. Describe the influence of social work values and ethics on social work with the military.
3. Demonstrate an understanding of social issues in military families. Examples of issues include substance abuse, domestic violence, poverty, depression, divorce, child maltreatment, and sexual orientation.
4. Examine patterns of military social work policies and service provision as related to child welfare, family services, adult services, mental health, substance abuse and health care.
5. Critically evaluate the social work profession and military social workers’ roles in the formulation and implementation of policy.
6. Analyze social issues in the military pertaining to discrimination and oppression as they relate to social and economic injustice, racism, sexism, classism, homophobia, and ageism.

VI.  COURSE OUTLINE

*This schedule is subject to change as needed throughout the semester.*

<table>
<thead>
<tr>
<th>Sessions</th>
<th>Topics</th>
<th>Readings</th>
<th>Speakers</th>
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<tbody>
<tr>
<td>1</td>
<td>Military Life and Culture</td>
<td>Chapter 18 Understanding the Military as an Ethnic Identity (Daley)</td>
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<td>2</td>
<td>Challenges of Military Life</td>
<td>Chapter 1 Today’s Active Duty Military Family (Martin, et. Al)</td>
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<td>Chapter 4 Coping with the Unique Demands of Military Life (Martin, et. al)</td>
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<td>Chapter 13 Understanding Life in the Army: Military Life from a Service Member and Family Member Perspective (Daley)</td>
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<td>3</td>
<td>Enlisted Soldiers</td>
<td>Chapter 3 The Special Case of the Young Enlisted Family (Martin, et. al)</td>
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<td>Chapter 2 Characteristics of Army Families and Army Life (Booth, et. al)</td>
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<td>Chapter 7 Informal and Formal Social Support of Army Families (Booth, et. al)</td>
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<td>5</td>
<td>Historical Development of Military Social Work</td>
<td>Chapter 5 Well-Being Within Army Families (Booth, et. al)</td>
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<td>Chapter 1 History of Army Social Work (Daley)</td>
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<td></td>
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<td>Chapter 3 History of Air Force Social Work (Daley)</td>
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<td>6</td>
<td>Social Work Practice in The</td>
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<td>Military Cont.</td>
<td>Military Cont.</td>
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<td>8</td>
<td>Deployment and War</td>
<td>Chapter 8 Wartime Stress and Family Adaptation (Martin, et. al) Chapter 9 Providing Support During Military Deployments (Martin, et. al) Secondary Trauma and Military Veteran Caregivers <em>Brian E. Bride and Charles R. Figley</em> (Basham, P. 314)</td>
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<td>9</td>
<td>Family Adjustments Before and Following Deployment</td>
<td>Chapter 10 Marital Adjustment Following Deployment (Martin, et. al) Chapter 17 Working with Military Families During Deployment (Delay) Rising to the Challenge of Treating OEF/OIF Veterans with Co-occurring PTSD and Substance Abuse <em>Alan Bernhardt</em> (Basham, P. 344)</td>
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<tr>
<td>10</td>
<td>Citizen Soldiers</td>
<td>Chapter 2 The Citizen-Soldier and Reserve Component Families (Martin, et. al) Chapter 4 Unique Issues for Reserve Component (RC) Soldiers and Families (Booth, et. al) Families: “They also Serve Who Only Stand and Wait” <em>Jaime Darwin</em> (Basham, P. 433)</td>
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<td>12</td>
<td>Military Children</td>
<td>Chapter 6 Children in Army Families (Booth, et. al) The Legacy of War: An Intergenerational Perspective <em>Barbara Leiner</em> (Basham, P. 375)</td>
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<tr>
<td>13</td>
<td>Military Children</td>
<td>Chapter 15 The Strengths and Vulnerabilities of Adolescents in Military Families (Martin, et. al) Chapter 16 Beyond Adolescence: The Experiences of Adult Children of Military Parents (Martin, et. al)</td>
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VII. ASSIGNMENTS

One Book Report (20% of grade)

The book report provides students an opportunity to upgrade their knowledge and skills, as well as prepare for lifelong learning. Students will select one book from the attached bibliography, and in a typed three-page paper address the following:

- Summarization of book
- Analyze the content and arguments presented in the book
- What questions did you have about the information that was presented to you? How did you go about obtaining answers to your questions, and what answers did you find?
- After obtaining your answers, what are your conclusions?
- Discuss strengths and limitations of content
- Discuss assumptions and implications for social work practice with military families?

Policy Paper (60% of grade)

Students will broaden their knowledge of the complexity of policies addressing military issues, as well as a concern in social work practice. Research selected policy by utilizing a policy analysis model and address the following in an eight to ten page typed paper relating to:

- Historical background of policy
- Description of problem that necessitated the policy
- Description of policy
- Policy analysis
- Discuss if the policy supports populations at risk, and social and economic justice. Include in your discussion intended and unintended consequences of policy implementations. Address appropriate constituencies, theorist, service providers, clients/consumers, activists, lobbyist, and decision makers; and social and cultural factors influencing policy development.

Military/Civilian Agency Visitations (20% of grade)

The purpose of this assignment is to develop students’ understanding of military agency roles within the community as well as enhance their knowledge of prevention and intervention programs.
You are to visit two social military agencies serving different populations (i.e. adults, women, adolescents, public, private, etc.). Provide a summary of your experiences and your impressions of the facility you visited.

**Examples of Agencies and Military Bases**

Army Community Services  
Fort Bragg Advocacy Program  
Chaplains  
VA Medical Center  
Fayetteville Vet Center  
Veteran’s Service Office  
Womack Army Medical Center  
Pope Air Force Base Social Services  
Red Cross  
Seymour Johnson Air Force Base  
Civilian Agencies  
   Department of Social Services  
   Cumberland County Mental Health  
   Cumberland County Health Department

**VIII. EVALUATION CRITERIA:**

a. Comprehensiveness in addressing assignments outline  
b. Neatness, grammar, spelling and sentence structure  
c. APA Format (if applicable)

Papers with severe misspelling and poor grammar will be returned to students. Students will be expected to correct errors and submit paper back to the instructor. If paper is returned to student, the highest grade student may receive is a “B”.

**Grading Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Exceptional</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>Above Average</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>Average</td>
</tr>
<tr>
<td>Below 70</td>
<td></td>
<td>Academic Failure</td>
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</tbody>
</table>

A grade of A represents work which is of outstanding quality, well-researched, or unusually insightful; B work is that which is thoughtful and above the group average; C work meets but does not exceed expectations; Below 70 work is inadequate, incomplete, poorly organized and presented, or shows evidence of little thought or integration of concepts.

**Policy on Disabilities**

Any student with a documented disability condition who needs to arrange accommodations must contact the Center for Personal Development; 114 Collins Administration Building. The phone number is (910) 672-1204.

**Attendance and Participation Policy**
Class time is limited and much will be done every class period. Lectures, class discussions, presentations and group project decisions are all important. Class attendance and participation mean students will come to class having read the assigned materials and being prepared to discuss them. Regular and punctual class attendance is essential to the enhancement of student performance. Absences beyond three may result in a reduction in students’ attendance and classroom participation grade. A class attendance and participation grade of zero may be given for three or more absences. If students are absent for any reason, it is their responsibility to find out from other students what they have missed.

Course Expectations

Students are responsible for all material assigned and discussed in the course. Students are expected to submit their assignments in a timely manner. Late submission of assignments will receive a letter grade reduction per day, (day count includes weekends). Students are expected to complete assigned readings and review web sites prior to class to promote participation in classroom discussions. Students are expected to participate in classroom discussions and group exercises. All students are required to have an e-mail address. Cellular phones and beepers are not allowed to be turned on or used during class time. ACCORDING TO UNIVERSITY POLICY VISITORS AND CHILDREN ARE NOT ALLOWED IN CLASS.

IX. ACCESSING THE WEB ENHANCED COURSE ON BLACKBOARD

Students enrolled in SWRK 621 Social Work Practice with Military Families during the semester will have access to this web-enhanced course on Blackboard. Students will have access to syllabus, handouts, related websites, and chat rooms.

X. TEACHING STRATEGIES

Teaching strategies will include a combination of lectures, multi-media presentations, computer applications, classroom discussions, group work, classroom exercises, Blackboard, and student presentations.

XI. ACADEMIC SUPPORT SERVICES

1. The University College Learning Center is open for computer use. It is located in the Helen T. Chick Building.

2. There is also assistance for Supplementary Instruction n writing. This department is also located in the Helen T. Chick Building. Please contact them at (910) 672-1864 to make an appointment or inquire about their services.

3. Smartthinking: www.smartthinking.com/static/colleges - online tutorial and online writing lab

Other services are listed and described on the FSU Office of Student Affairs website.