

**ENGLISH 120**  
**ENGLISH COMPOSITION II**  
**Spring 2012**

**1. Locator Information**

**Day/Time of Class:** MWF 10:00 pm - 10:50 pm (Section 09)

**Class Location:** SBE 106

**Instructor:** Dr. Maria Orban

**Office:** BU 125

**Office Phone:** 672-1049

**Instructor's email:** [morban@uncfsu.edu](mailto:morban@uncfsu.edu)

**Office hours:** MWF 11:00-12:00 pm; 2:00-3:00 pm;  
MW 4:00-5:00 pm; or by appointment

**FSU Policy on Electronic Mail:** Fayetteville State University provides to each student, free of charge, an electronic mail account ([username@uncfsu.edu](mailto:username@uncfsu.edu)) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at <http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf>

**When you email me or any professional person, use your FSU account, sign your name, and write in complete sentences with attention to spelling and grammar.**

**Disabled Student Services:** In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1<sup>st</sup> Floor); 910-672-1203.

**2. Textbook:**

John D. Ramage, John C. Bean, June Johnson *Writing Arguments*, Pearson Longman.

**FSU Student Learning Outcomes for English 120:**

Communication

- Evaluate effectiveness of various forms of communication Master
- Create written and spoken communication: organization Master
- Create written and spoken communication: clarity Master

Ethics and Civic Engagement

- Develop and demonstrate personal system of ethics and morality Introduce
- Reasoning: Critical Thinking
- Evaluate Reasonableness of arguments Emphasize
- Construct reasonable arguments Emphasize

Inquiry Skills

- Formulate effective questions Emphasize
- Organize, sort, evaluate, retrieve academic information Emphasize
- Cite sources appropriately Emphasize

**Learning Goals for English 120:**

**By the end of this course, students should be able to**

1. Conduct independent research on a topic using various library databases and other research tools
2. Summarize, quote, paraphrase and analyze material in relation to multiple sources
3. Cite material according to a citation style, preferably APA

4. Demonstrate proof of the writing process, including inventing or gathering ideas; researching the library catalog, databases, and other tools by keyword and/or subject searching; planning a draft, writing the first draft; revising; editing; and proofreading.

### 3. GENERAL REQUIREMENTS

**Attendance and tardiness:** Attending class is the single most important habit you can get into as a university student, and that holds true for this class as well. In accordance with university policy, if you miss several classes without talking to me, I will give you an EA interim grade, which may turn into an FN (failure due to non-attendance) at the end of the semester if you do not return to class. If you are forced to miss class due to something beyond your control, you will need to get in touch with me as soon as possible via phone or email and provide documentation within 2 class periods of your return. In this event, your absence will be excused.

**A student may submit a valid and documented justification** for any absence, especially those that unavoidably exceed the established limits. Examples of a valid documentation are an infirmity note, a doctor's note, a court summons, or a notice from the FSU employee in charge that you will be away on a school-sponsored trip. **These documented justifications will normally be accepted.**

**In the case of absences due to attendance at funerals**, it is probably best to go through the office of the Dean of Students, who will certify that the absence is legitimate. Typically, someone from that office will email all teachers to say that the absence is legitimate. In other cases that do not clearly lend themselves to valid documentation, you could also go through the Dean of Students.

**It is the student's responsibility to make up for the worked they missed out of class. You need to contact a classmate for the information. The instructor cannot email it to you and it cannot be settled by phone.**

#### Additional Attendance Policies for Dr. Orban's Classes

Regular attendance is necessary for success. A person who is absent cannot participate in classroom activities. **Class work is, by definition, work done in class on the scheduled dates, not by email and not by special appointment, unless the circumstances are unusual (documented and excused absences).**

**Electronic devices:** Cell phones, pagers, Blackberries, laptops, and other electronic devices are a distraction to our learning process and can be used to aid academic dishonesty. Therefore, they must be turned off and stowed out of sight for the duration of class time. If there is some sort of emergency that requires you to be accessible during class, let me know ahead of time, set your phone to silent, and excuse yourself quietly if it should ring.

**Academic Dishonesty:** According to the FSU Code of Student Conduct, a student violates the Academic Dishonesty Policy if he or she attempts to cheat or plagiarize, cheats (receiving unauthorized aid or assistance on any form of academic work), plagiarizes (copies the language structure, ideas and/or thoughts of another without giving appropriate recognition and/or adopting it as one's own original work), falsifies (unauthorized changing of grades or conduct involving any untruth, spoken or written, regarding any circumstances related to academic work), or aids and abets others to cheat or plagiarize. Penalties include failing the course, suspension, and expulsion, and will be prosecuted to the fullest extent possible.

Knowing this, it would be wise to plan your time so you don't get stuck and do something stupid at the last minute.

You may not use papers you have written for other courses. All the work you do for this course must be original.

#### **Disruptive Behavior in the Classroom**

Disruptive Behavior – As used in this policy, any student behavior that interferes with

instruction and learning. Examples include, though are not limited to, the following:

1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors.
2. Excessive talking to other students while the faculty member or other students are presenting information or expressing their viewpoints;
3. Use of cell phones and other electronic devices in violation of the class syllabus
4. Overt inattentiveness (sleeping, reading newspapers)
5. Eating in class (except as permitted by the faculty member)
6. Threats or statements that jeopardize the safety of the student and others
7. Failure to follow reasonable requests of faculty members; and/or
8. Entering class late or leaving class early on a regular basis

Faculty members have the right to clarify specific forms of disruptive behavior beyond those cited above. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.

The instructor may take the following actions in response to disruptive behavior.

1. Direct student to cease disruptive behavior.
2. Direct student to change seating locations.
3. Require student to have individual conference with faculty member. At this meeting the faculty member will explain the consequences of continued disruptive behavior.
4. Dismiss class for the remainder of the period.
5. Lower the student's final exam by a maximum of one-letter grade.
6. File a complaint with the Dean of Students for more severe disciplinary action.

#### 4. Course Requirements:

**Assignments:** The students will produce five essays this semester, consisting of a one-sided argument essay, a formal argument summarizing and refuting an opposing view, a definition argument, a causal argument, and an evaluation argument essay.

They will also do in-class writing, peer responses to one another's writing and group work.

**Grading:** One-sided argument essay 10%

Formal argument refuting an opposing view 10%

Definition argument 20%

Causal argument 20%

Evaluation argument 20%

Final exam 10%

Class Participation: Attendance, Punctuality, and Attentiveness; Class Discussions; Class Activities, and Collaborations 10% (Attendance and punctuality are assumed. Thus, they do not contribute points toward a grade. However, lapses in attendance and punctuality can in effect detract from the final grade because **a student who is absent cannot participate in class and loses touch with class and teacher expectations.**)

**All papers must be typed**; they should be double-spaced unless the parameters of the assignment dictate single spacing. A double-spaced page should contain at least 280 words.

**You will turn in a hard copy of your assignment in class on the due date + with the Peer Critiques attached + and submit it to turnitin on BB.**

**No late papers will be accepted** unless otherwise decided by the instructor for exceptionally good reasons.

**Grading Scale** – 90-100=A 80-89=B 70-79=C 60-69=D 59 and below=F

#### Tentative Schedule

9 January	M	Intro
11 “	W	Overview of arguments

13	“	F	The Rhetorical Triangle
16	“	M	<b>Martin Luther King Jr’s Birthday Holiday</b>
18	“	W	The Toulmin Model
20	“	F	Audience-based reasons
23	“	M	Using Evidence
25	“	W	Ethos and Pathos
27	“	F	Peer Critique
30	“	M	<b>ONE-SIDED ARGUMENT ESSAYS DUE;</b> One-sided versus
Multisided Arg.			
1	February	W	Summarizing Opposing Views; Refuting Opposing Views
3		F	Strategies for Rebutting Evidence
6	“	M	Sample Essay
8	“	W	Peer Critique
10	“	F	<b>SECOND PAPER DUE;</b> Invention
13	“	M	The special nature of definition
15	“	W	Developing Criteria for your term
17	“	F	Conceptual Problems of Definition
pp.234			
20		M	Testing a Definitional Arg.
22	“	W	Peer Critique
24	“	F	<b>DEFINITIONAL ARGUMENT DUE;</b> Intro Causal Arguments
27		M	Methods for Arguing that one event causes another
29	March	W	Inductive Methods
2	“	F	Glossary of Terms
<b>March 3-9 Spring Break</b>			
12	“	M	Conditions of Rebuttal
14	“	W	Peer Critique
16	“	F	<b>CAUSAL ARGUMENT ESSAYS DUE;</b> Intro Evaluation
Arguments			
19	“	M	Developing criteria for evaluation
21	“	W	General Strategy for Evaluation Arguments
23		F	Finding and Exploring an Evaluation Issue
26	“	M	The difference between Definitional and Evaluation Arguments
28	“	W	The structure of the Evaluation Arguments
30	April	F	Testing your Evaluation Argument
2	“	M	Peer Critique
4	“	W	<b>EVALUATION ARGUMENT ESSAYS DUE</b>
6	“	F	<b>GOOD FRIDAY</b> Resemblance Arguments
9	“	M	Arguments by Analogy
11	“	W	Arguments by precedent
13	“	F	Resemblance argument essay
16	“	M	Overview of Ethical arguments
18	“	W	Constructing an Ethical argument
20	“	F	<b>Spring Holiday –no class</b>
23	“	M	Major Ethical Systems
25	“	W	Developing an Ethical Argument
27	“	F	Testing an Ethical Argument

**FINAL EXAM - Friday, May 4 at 10:00pm** This time is set in accordance with the university calendar and cannot be changed. No exceptions.