

## Brooks, John

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**From:** Brooks, John  
**Sent:** Tuesday, November 01, 2005 11:30 AM  
**To:** Young, Jon ; Wilson-Jones, Linda ; Jewell, Carolyn ; Okunbor, Daniel; Rich, Gregory  
**Subject:** Core Review Team Minutes, Nov. 8, 2005

The Core Review Team met Tuesday, November 8, 2005 at 9:00 in the Jones Student Center. In attendance: J. Brooks, G. Rich, L. Wilson-Jones, J. Young.

The Team discussed several matters related to attendance at upcoming Liberal Learning Symposia. Dr. Brooks agreed to send an e-mail reminder for distribution to faculty. Dr. Rich agreed to contact members of the Core Review Committee. Dr. Wilson-Jones agreed to contact officers of the Faculty Senate. Dr. Young agreed to have his staff contact department chairs. Dr. Brooks would report on attendance on Monday, and then the Team would decide whether to ask the Chancellor to send a reminder.

Dr. Brooks suggested that the Core Review Committee should report to the Faculty Senate. Dr. Wilson-Jones agreed to ask that a report of the Core Review Committee be placed on the agenda of the next Faculty Senate meeting. Dr. Young suggested that such a report could be a standing agenda item.

The Team discussed changes to the program of the Symposium. The Team agreed to eliminate the Curricular Models presentation, possibly moving it to a later Symposium. The resulting program will be fit into four hours. The Team agreed to move the starting time for the Saturday symposium to 9:30 a.m. The revised program is posted on the symposium website at <http://www.uncfsu.edu/univcoll/curriculum/core/liblearnsym.htm>.

Dr. Brooks distributed a revised initial presentation. In accordance with feedback from the initial symposium, the revised presentation has an activity earlier in the program. Dr. Brooks also added outcomes from NCCU and WSSU.

The Team divided up responsibilities for Nov. 8 as follows:

- Initial Presentation
  - Slides 1-10 (Welcome through initial activity): Carolyn Jewell
  - Slides 11-21 (Overview to Liberal Learning and the Major): Linda Wilson-Jones
  - Slides 22-26 (Liberal Learning and the Major): Greg Rich
  - Slides 27-35 (Outcomes): John Brooks
- Assessment Presentation
  - Slides 1-6 (Intro, Overview): Dan Okunbor
  - Slides 7-18 (NSSE, CLA): Jon Young
  - Slides 19-31 (Embedded assessment): John Brooks

Dr. Brooks agreed to submit revised documents to Dr. Young's office for copying on Friday, Nov. 4.

Respectfully Submitted,

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