

Academic Affairs Division Meeting

October 19, 2010

Overview

- Election of Faculty Assembly Delegates (Faculty Senate)
- Remarks from the Chancellor
- Faculty Recognitions
- Organizational changes
- Retention and graduation rates
- Student learning
- Faculty workload – Guidelines for Course Reassignments
- Travel Restrictions
- Efficiency, effectiveness, integrity
- Outside of Class Engagement
- Budget
- Discontinuation of programs for low productivity
- Update on SACS
- Questions and Answers

International Faculty and Staff

- You are invited to participate with our Foreign Language Teaching Assistants (FLTAs) in the Homecoming Parade on Saturday, October 23. Native or regular attire is okay. Please contact Ms. Deborah Vasquez (ext. 1957 or dvasque1@uncfsu.edu) in the Office of International Education for further details.

Coast Guard Information Session

- November 9, 2:15 pm; LSA 120

Thank you!

Increase in grant funding requests

- July 1, 2008 – June 30, 2009
 - 72 proposals – total requests: \$32.5 million
- July 1, 2009 – June 30, 2010
 - 73 proposals – total requests: \$65 million

Summer Project

- All team members completed all four components of the project

Summer Project

Teams – all members completed all four components of the project

Team #7: Nicole Lucas, Linda Tomlinson, Sheryl Linch-Parker, Don Parker, Jin Mingxian, Stanley Johnson

Team #5: Emily Lenning, Earlyn Jordon, Soni Martin, Barbara Blevins

Team #11: Sandra Shorter, Ella Keller, Densie Lucas, Priscilla Manarino-Leggett

2010

TEACHER OF THE YEAR AWARDS

FSU TEACHER OF THE YEAR

Mr. Jonathan Chestnut and Department of
Performing and Fine Arts Teacher of the Year.

College of Arts and Sciences

Teacher of the Year Award

- Dr. Heather Griffith, CAS and Department of Sociology
- Dr. Sambit Bhattacharya, Department of Math and Computer Science
- Dr. Aminifu Harvey, Department of Social Work
- Dr. Emily Lenning, Department of Criminal Justice
- Dr. Juan Ma, Department of Government & History
- Dr. Jose Franco-Rodriquez, Department Languages and World Culture
- Dr. Erin White, Department of Biological Sciences

School of Business and Economics

- Dr. Patrick Larkin, SBE and Department of Finance, Economics, Entrepreneurship & Marketing
- Dr. Don Okholina, Department of Management
- Dr. Rammohan Yallapragada, Department of Accounting

School of Education

- Dr. Saundra Shorter, School of Education and Department of Elementary Education

Outcomes

- Provide information about Challenges/opportunities
- Update you on Strategies for addressing challenges/opportunities
- Encourage division-wide commitment from each department to help resolve the challenges we face

Planning and Assessment

- *AA – Continuous improvement guided by effective assessment (collect and use assessment results to guide improvements)*
- Mission Statement and Strategic Priorities (see card)
- Operational Plans and Assessment Reports (OPARs) (“Good idea” + strategy for implementation + expected outcomes + assessment measures + use of assessment results)

Organizational Changes

- Office of Academic Affairs
 - Director of Budgeting and Administration – Ms. Sandra Williams
 - Executive Assistant for Sr. Associate VC – Ms. Tanya Williams
- University College established as a College/School
- Department of World Languages and Cultures (formerly part of English Department)
- Department of Communication (formerly part of Performing and Fine Arts)
- Department of Biological Sciences (formerly part of Natural Sciences)
- Department of Chemistry and Physics (formerly part of Natural Sciences)
- Office of Faculty Development
- Office of Online Education
- Office of Summer School
- Distance Education reports to Enrollment Management (effective 10-25)

Retention and Graduation Rates

- Lumina Foundation report – To keep US competitive in the global economy
 - “Big Goal:” By 2025, 60% of adults (25 – 64) will have a college degree.
 - By 2018, 60% of job vacancies in US (59% in NC) will require postsecondary education
 - NC: 36.9% adults with college degrees
 - Cumberland County: 33.8% (@20% in surrounding counties)
 - http://www.luminafoundation.org/state_data/index.html
- The cost of first-year college drop outs.
 - Loss of federal funds
 - Increased cost per degree
 - Report can be found at <http://www.collegemeasures.org/>
- Gates model: “Supporting Student Success: Preventing Loss, Creating Momentum”

Retention and Graduation Rates

Targets (those who enter as first-time, full-time):

80% one-year retention rate

30% four-year graduation rate

50% six-year graduation rate

Actual:

69% one-year retention rate

9.3% four-year graduation rate

31.5% six-year graduation rate

Annual Retention Dashboard

- Tracks year-to-year progression of all students and by subgroup (does not focus exclusively on students who enter as first-time, full time).
- In fall 2009, total enrollment was 6,283, of which 939 (14.9%) (higher than previous year) earned a degree in May or December; Of the 5,344 who did not graduate, 3,624 (67.8%) (lower than previous year) returned in fall 2010.
- Retention dashboard for each department forthcoming – data disaggregated based on multiple variables; each department must discuss

Strategies

- Increased admissions requirements
- Raised expectations for academic performance
 - Tougher progression standards
 - Limit of five class withdrawal
- Impact on enrollment

Fall 2010 Enrollment

| Student Type | Fall 2010 | Fall 2009 | Diff | % diff | Fall 2008 |
|--------------------------------|-------------|-------------|-------------|--------------|-------------|
| Totals | 5781 | 6283 | -502 | -8.0% | 6217 |
| Continuing | 3303 | 3495 | -192 | -5.5% | 3807 |
| Returning | 955 | 958 | -3 | -.3% | 795 |
| Cross Creek ECHS | 212 | 182 | 30 | 16.5% | 191 |
| 1 st -time freshmen | 547 | 762 | -215 | -28.2% | 582 |
| 1st-time graduate | 105 | 101 | 4 | 4.0% | 131 |
| New Transfer | 632 | 601 | 31 | 5.2% | 570 |
| Unclassified | 27 | 184 | - 157 | -85.3%* | 141 |

*Probably not a real difference, but a result of different reporting procedures.

Strategies

- Strengthen academic support
- Improve student services
 - Office of Online Education
 - Student Services Call Center
- Improve academic advisement
 - Implementation of CAAP (electronic degree audit)
- Link funding to performance (as in UNC system)
 - Student credit hour (SCH) productivity
 - Departmental retention rates
 - Advisement results

Student Learning

- Program Learning outcomes – required in OPARs
- Integrated course design
- CLA results
- NSSE results

CLA Scores – Longitudinal Study

| Group/Year | # students | 25 th percentile | Mean | 75 th percentile | Gain (Value Added)* |
|------------------|------------|-----------------------------|-------------|-----------------------------|---------------------|
| FSU 2005 ffrs | 195 | 840 | 901 | 961 | |
| All 2005 ffrs | 9168 | 990 | 1096 (195) | 1198 | |
| FSU 2007 ris jrs | 115 | 862 | 949 | 1018 | At* |
| All 2007 ris jrs | 3141 | 1025 | 1141 (192) | 1249 | |
| FSU 2008 ffrs | 294 | 867 | 955 | 1030 | |
| All 2008 ffrs | 9168 | 990 | 1096 (141) | 1198 | |
| FSU 2010 ris jrs | 85 | 949 | 1037 | 1119 | Well Above* |
| All 2010 ris jrs | 3141 | 1025 | 1141 (104) | 1249 | |

*“Gain” (value added) refers to the difference in mean scores of students who completed CLA as first-time freshmen and rising juniors. Based on comparison of all students who have completed the CLA, the difference is evaluated as “Well Below Expected (0-9th percentile),” “Below Expected (10-29th percentile),” “Near Expected (30-69th percentile),” “Above Expected (70-89th percentile),” and “Well Above Expected (90-99th percentile).”

National Survey of Student Engagement (NSSE Results)

- Sample finding: first-time students who declare a major by end of first year...
 - Have higher GPAs than students who have not declared a major;
 - Are more likely to recommend FSU than students who have not declared a major.
 - Are more likely to student 16+ hours a week.
- University College seeks to help students declare major by end of year one.
- NSSE data – disaggregated by department will be provided for departmental discussion and action.

Guidelines for Faculty Workload – Course Reassignments

- For scholarly and creative activities
 - Proposal with clearly defined outcomes, to include service to graduate programs
 - Documentation of past achievements.
 - Approval by chair, dean, and provost required.
 - Faculty teaching graduate courses must apply for course releases through this process.
- For excessive advisement responsibilities
 - Normal load 15 – 30 advisees
 - Faculty with 30+ advisees may receive one course reassignment if all advisors in program have at least 15 advisees and if advisor has record of effective advisement.
 - Approval by chair, dean, and provost required.

Revised summer school schedule for 2011

| Term | # days | Class duration | Begin Date | End Date |
|--------------|--------|--------------------------|------------|----------|
| Intersession | 10 | 2 – 2 hr classes per day | May 16 | May 27 |
| Summer I | 20 | 120 minutes | June 6 | July 1 |
| 8-week term | 15 | 150 minutes | June 6 | August 5 |
| Summer II | 20 | 120 minutes | July 11 | August 5 |

No classes during the week of Memorial Day or the week of 4th of July
Week of 4th of July is midterm break for 8 week classes

Intersession

- Pilot/Test
- Would you like to develop a trial course?
 - Issues/seminar upper –division course
 - Seminar-prep course
 - Field Experience
 - CLA type critical thinking course
 - A basic skills course designed exclusively for students who need to repeat it.
- Work with department chair/dean
- Proposals due to Summer School Office by November 10.

Travel Restrictions

- We have many current travel requests on hold.
- Reserved for faculty who are making presentations at professional meetings
- No more than one per faculty member
- No international travel
- Any travel after January 1 (if no travel freeze is imposed); reimbursement will be 75% of amount to be reimbursed.

Efficiency, effectiveness, integrity

- Adherence to policies, guidelines, deadlines
- All of our approval processes require significant lead time (approval of a grant proposal, travel request) so you must plan accordingly.
- No previously approved travel authorization – no reimbursement.
- No post- or pre-dating of signatures on documents

Outside of Class Engagement

- Increase student and faculty engagement in campus-wide programs designed to enhance intellectual and cultural environment at FSU, i.e. Chancellor's Speakers Series, Fine Arts Series
- Increase support for Student Affairs Programs and Athletic events

Budget for 2011-12 – 10% reduction

| | % of FSU budget | 2010-11 budget | Amount of Cut |
|-----------------------------------|-----------------|----------------|---------------------------------------|
| Academic Affairs | 75.35% | \$48,370,990 | \$4,837,099 |
| Instruction (faculty salaries) | 59.35% | \$38,098,037 | \$3,809,803 (47 faculty positions) |
| Academic Affairs units | 6.88% | \$4,415,352 | \$441,535 |
| Library | 4.9% | \$3,146,926 | \$314,693 |
| Academic Affairs units | 3.41% | \$2,185,847 | \$218,584 |
| Institutional Research | 0.49% | \$311,569 | \$31,157 |
| MSEN | 0.33% | \$213,259 | \$21,326 |

Discontinuation of Low-Producing programs

- In current fiscal crisis, expanding some programs entails curtailing others and reallocating resources.
- Must submit plan by December on plan to discontinue or improve low-enrollment programs.
- Based on regular review of program productivity since December 2008, I will make recommendations to Chancellor for programs to be discontinued.
- One list was shared previously by deans; I will send out a revised list in the next two days (before Faculty Senate)
- Faculty are invited to appeal to Faculty Senate, which may make alternate recommendations to the Chancellor.
- Productivity and quality are our primary criteria for evaluating programs. (specialized accreditation)

Update on SACS

2010-11 Year of Reaffirmation of SACS Accreditation

- Compliance Audit Report submitted on September 10
- Report from off-site team in November
- Focus report in response to off-site team and Quality Enhancement Plan (QEP) due February 1
- Campus team visit on April 19-21, 2011

Questions