

Fayetteville State University
Minimum Criteria for Post-Tenure Review

TEACHING			
Rank	Meets Expectations	Exceeds Expectations (In addition to evidence for “Meets Expectations”)	Does Not Meet Expectations (Rating requires that an Improvement Plan be attached)
Assistant Professor	<ul style="list-style-type: none"> • Evidence of consistently satisfactory evaluations of teaching by students, peers, and chairs 	<ul style="list-style-type: none"> • Evidence of ongoing efforts to improve instruction with assessment data to show efforts have had positive impact on student learning. • Evidence of successful implementation of academic support and enrichment activities in classes taught. 	<ul style="list-style-type: none"> • No evidence of consistently satisfactory evaluations of teaching by students, peers, and/or chairs
Associate Professor	<ul style="list-style-type: none"> • Evidence of consistently satisfactory evaluations of teaching by students, peers, and chairs 	<ul style="list-style-type: none"> • Evidence of ongoing efforts to improve instruction with assessment data to show efforts have had positive impact on student learning. • Evidence of successful implementation of academic support and enrichment activities in classes taught. 	<ul style="list-style-type: none"> • No evidence of consistently satisfactory evaluations of teaching by students, peers, and/or chairs
Professor	<ul style="list-style-type: none"> • Evidence of consistently satisfactory evaluations of teaching by students, peers, and chairs 	<ul style="list-style-type: none"> • Evidence of ongoing efforts to improve instruction with assessment data to show efforts have had positive impact on student learning. • Evidence of successful implementation of academic support and enrichment activities in classes taught. 	<ul style="list-style-type: none"> • No evidence of consistently satisfactory evaluations of teaching by students, peers, and/or chairs

RESEARCH/SCHOLARLY/CREATIVE PROFESSIONAL ACTIVITY			
Rank	Meets Expectations	Exceeds Expectations (In addition to evidence for “Meets Expectations”)	Does Not Meet Expectations (Rating requires that an Improvement Plan be attached)
Assistant Professor	<ul style="list-style-type: none"> Evidence of at least one significant accomplishment. (The applicant’s narrative should explain why the accomplishments are significant.) 	<ul style="list-style-type: none"> Additional evidence of significance of accomplishments, i.e., recognitions or awards for scholarly/creative activities. 	<ul style="list-style-type: none"> No evidence of at least one significant accomplishment.(The applicant’s narrative did not explain why the accomplishments are significant.)
Associate Professor	<ul style="list-style-type: none"> Evidence of at least two significant accomplishments. (The applicant’s narrative should explain why the accomplishments are significant.) 	<ul style="list-style-type: none"> Additional evidence of significance of at least two accomplishments, i.e., recognitions or awards for scholarly/creative activities. 	<ul style="list-style-type: none"> No evidence of at least two significant accomplishments.(The applicant’s narrative should explain why the accomplishments are significant.)
Professor	<ul style="list-style-type: none"> Evidence of at least three significant accomplishments. (The applicant’s narrative should explain why the accomplishments are significant.) 	<ul style="list-style-type: none"> Additional evidence of significance of three or more accomplishments, i.e., recognitions or awards for scholarly/creative activities. 	<ul style="list-style-type: none"> No evidence of at least three significant accomplishments.(The applicant’s narrative should explain why the accomplishments are significant.)

SERVICE			
Rank	Meets Expectations	Exceeds Expectations (In addition to evidence for “Meets Expectations” AND at least one of the following)	Does Not Meet Expectations (Rating requires that an Improvement Plan be attached)
Assistant Professor	<ul style="list-style-type: none"> Evidence of active participation on at least one important initiative (department, college/school, university, or community engagement) (specify contributions) Evidence of ongoing support of departmental, college/school, university, or community programs and events. Evidence of satisfactory performance as advisor. (Meets FSU Advisement Survey target score) 	<ul style="list-style-type: none"> Evidence of providing leadership to at least one initiative for department, college/school, or university that had significant positive results (specify results) Evidence of excellent service as advisor. Evidence of participation and/or providing leadership to at least one international, national, regional, or state-wide level initiative or committee. 	<ul style="list-style-type: none"> No evidence of active participation on at least one important initiative (department, college/school, university, or community engagement) No evidence of ongoing support of departmental, college/school, university, or community programs and events. No evidence of satisfactory performance as advisor.
Associate Professor	<ul style="list-style-type: none"> Evidence of active participation on at least two committees (department, college/school, or university) (specify contributions) Evidence of ongoing support of departmental, college/school, and university wide programs and events. Evidence of satisfactory performance as advisor. 	<ul style="list-style-type: none"> Evidence of providing leadership to at least two initiatives, at least one of which is at the college/school or university level, and which had significant positive results (specify results) Evidence of excellent service as advisor. Evidence of participation and/or providing leadership to at least one international, national, regional, or state-wide level initiative or committee. 	<ul style="list-style-type: none"> No evidence of active participation on at least two important initiatives (department, college/school, university, or community engagement) No evidence of ongoing support of departmental, college/school, university, or community programs and events. No evidence of satisfactory performance as advisor.
Professor	<ul style="list-style-type: none"> Evidence of active participation on at least two committees (department, college/school, or university) (specify contributions) Evidence of ongoing support of departmental, college/school, and university wide programs and events. Evidence of satisfactory performance as advisor. 	<ul style="list-style-type: none"> Evidence of providing leadership to at least two initiatives, at least one of which is at the college/school or university level, and which had significant positive results (specify results) Evidence of excellent service as advisor. Evidence of participation and/or providing leadership to at least two international, national, regional, or state-wide level initiatives or committees. 	<ul style="list-style-type: none"> No evidence of active participation on at least two important initiatives (department, college/school, university, or community engagement) No evidence of ongoing support of departmental, college/school, university, or community programs and events. No evidence of satisfactory performance as advisor.