

Summary of Academic Affairs Budget Workshop – February 3, 2009 - DRAFT

(See attachments for additional details)

1. Two major sources of budget: state appropriations and revenue. In 2008-09, the total FSU was just under \$80 million, of which \$60 million (or 75%), was in state appropriations.
2. Six percent of state appropriation, (\$3.5 million) has already been returned; another one percent (\$588,146) is earmarked for possible return. Our final budget, after reductions, is \$75,471,834
3. Academic Affairs (AA) represents @ 62% of the total budget. By far, regular term instruction (which includes faculty salaries), is the single greatest component of the budget & \$39.8 million.
4. The 6% cut represents a cut of \$2.2 million in the Academic Affairs budget.
5. In the 2009-10 budget, AA must bear \$2.7 million (7%) reduction. The amount will be \$1 million for a 3% cut; \$1.7 million for five percent reduction. The 7% reduction looks most likely.
6. With the 7% reduction, we will offer fewer classes and increase enrollment limits in existing classes. It is very likely that some students' degree completion will be delayed.
7. The budget for one year is based on enrollment projections made in the previous year. As a result of raising admission standards and revising processes for admitting and re-admitting students to the university, enrollment is down in 2008-09. When our actual enrollment is below the projected enrollment, as is the case this year, we face two possibilities: 1) we must return a portion of state appropriations (which is much more likely in economic hard times) and 2) we also lose the projected tuition revenue. We have not determined fully the extent to which our tuition revenues will fall below projections. The tuition revenue short fall represents an additional potential budget cut.
8. Headcount enrollment, the number of individuals registered for classes, is not the most important factor. The budget is based on student credit hours (SCHs). SCH is derived by multiplying enrollment by credit hours, so that 20 students in a 3 credit class represent 60 student credit hours. While we usually speak of enrollment in terms of headcount – it's an easier figure to grasp – we can meet the headcount goal without achieving our SCH target. In fact this occurred in the past two years. (See data in power point.)
9. Our projected enrollment for 2009-10 is approximately the same as the projected 2008-09 budget. (6684 headcount; 163,173 SCHs. Had we projected lower numbers, our budget would have been cut further. To ensure that we meet our enrollment projection for 2009-10; every unit must be very concerned about retaining the students enrolled this semester. Instead of retaining @ 57% (excluding those who graduate), we must strive for at least 67%. We must monitor students' progress more closely, refer students to academic support as needed, make sure they participate in the academic support, improve advisement. For 2009-10, special attention must be paid to improving support in classes with high rates of D, F, W grades. In addition to higher admissions standards, FSU will implement tougher academic progression standards.

10. The UNC funding model allocates state funds in categories based on disciplines. The funding model assumes that each faculty position will generate a certain number of SCHs per year. See power point for greater details.

Category 1: UG = 708.64; G = 169.52; D = 115.56

Category 2: UG = 535.74; G = 303.93; D = 110.16

Category 3: UG = 406.24; G = 186.23; D = 90.17

Category 4: UG = 232.25; G = 90.17; D = 80.91

11. When we compare enrollment from fall 2005 to fall 2008, we see a trend of faculty positions NOT generating the required SCHs.

Tenure Status	Fall 2005		Fall 2008	
	Actual	SCHs	Actual	SCHs
Tenure	95	83.1 (87%)	87	64.5 (74.1%)
On Track	122	117.7 (96.4%)	159	126.8 (79.7%)
Not on Track (full and part time)	164	89.1	183	95.6

12. To address the \$2.7 million budget reduction for 2009-10, the first step that AA must take will be make sure that all tenured and tenure track positions generate the SCHs associated with that position. Only after we ensure all full-time positions generate the appropriate number of SCHs can we approve adjuncts full or part time.

13. Department chairs will work with deans to develop proposed schedule of classes that must be approved by Academic Affairs before being put into Banner.

14. Some considerations:

- a. Balance need to increase enrollment limits with the need for intensive support – Must strive to maintain high levels of engagement.
- b. Funded release time will be honored.
- c. New faculty – one course load reduction to support faculty development activities. (First semester only?)
- d. Faculty teaching first-year English and mathematics courses may have lower SCHs
- e. Full-time adjuncts – teach five courses (SCHs = 125% of faculty position)?
- f. On-line courses must all have minimum enrollment limits of 25.
- g. We must establish guidelines for incorporating advisement responsibilities into the workload.
- h. Not for fall 2009 – develop guidelines for reduced load for research proposals.