

ACADEMIC APPEALS COMMITTEE REVIEW CRITERIA

The Academic Appeals Committee met to review the academic progress of students reinstated from suspension after Spring 2009. Academic progress was reviewed as follows:

1. Students in good academic standing are students with a cumulative GPA of 2.0 or higher.
2. Students who made academic progress is when their term GPA is greater than cumulative GPA or a term GPA of 2.0 or higher and a 67% progression rate.
3. Financial aid progress is a progression rate of 67% or higher.
4. A students who did not make academic progress has a term GPA of less than 2.0.
5. A students who did not make financial aid progress has a progression rate of less than 67%.

These criteria will apply only to students reinstated from suspension after Spring 2009.

Good Academic Standing:

Students in good academic standing were approved to continue with financial aid.

Students Who Made Academic Progress:

Student were approved to continue with financial aid if they had a term GPA of 2.0 or greater AND a term percentage of 67%;

Students who made progress, but did not have a term 2.0 GPA and a 67% term progression rate were allowed to continue, but were not awarded financial aid;

Students were approved without financial aid if student needed a GPA of 4.0 or less to reach a 2.0 GPA AND progressing at 67%;

Students who did not make academic progress, progressing at less than 67%, but need less than a 4.0 to reach a 2.0 were approved to continue without financial aid.

Students who did not make academic progress, progressing at less than 67%, and need more than A 4.0 GPA to reach a 2.0 GPA were denied continued enrollment.

ONLY students who made academic and financial aid progress will be eligible for financial aid. Students who did not make progress, but can achieve a 2.0 by the end of spring were allowed to continue, but were not awarded financial aid. Only students making academic progress who had a term GPA of 2.0 and a term percentage rate of 67% would be eligible for financial aid.