Fayetteville State University

**Operational Plan and Assessment Record**

For

(Name of Unit or Academic Department)

Fall 2009 – Spring 2010

(Academic Year)

(Name and Title of Person Responsible for the Unit)

**Part I: Profile of instructional programs and/or administrative**

**services within unit:**

(Summary of data from most recent university-wide assessment measures, external evaluation measures and unit specific evaluation measures)

**Department Mission Statement** (See FSU Catalog)

**Key Positions in Department** (Indicate the number of faculty and staff and status in chart form)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Faculty Member** | **Status**  **(tenured, tenure track, fixed term, part-time)** | **Highest Degree**  **(specialty areas)** | **Courses Taught (complete in Spring)** | **Student Credit Hours (complete in Spring)** | **# of Advisees (complete in Spring)** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Number of Graduates/Completions over the past three years by program**

|  |  |  |  |
| --- | --- | --- | --- |
| **Program (degree or licensure-only)** | **2008 - 2009** | **2007 - 2008** | **2006 - 2007** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Persistence**

Number of Declared Majors in Fall 2007:

Percent of Declared Majors from Fall 2007 enrolled in fall 2008: (Retention Rate)

Percent of Declared Majors from Fall 2007 who graduated in December 2007 or May 2008:

Persistence Rate: (retention and graduation rates combined): %

Persistence Rate – Mean for all FSU Declared Majors: 67%

**Advisement Survey Results**

**Department:** Fall 2008: Percent who responded “Strongly Agree” or “Agree” to the item: “I am satisfied with the quality of academic advisement.”

Fall 2008: Advisement results – Mean for all students: 61.2%

**Department:** Spring 2009: Percent who responded “Strongly Agree” or “Agree” to the item: “I am satisfied with the quality of academic advisement.”

Spring 2009: Advisement results – Mean for all students: 85%

**DFW Rates**

**Department:** Percent of students in classes taught by your department that earned final grade of D, F, or W**:**

Percent of all students who earned final grade of D, F, W: 21.7

**Measures of Student Engagement – National Survey of Student Engagement (NSSE)**

**Department:** Level of Academic Challenge (LAC)**:**

Number of Respondents:

FSU LAC Average (Seniors): 54.9

All Universities: 56.5

Carnegie Institutions: 58.2

HBCU Average: 56.7

**Department:** Active and Collaborative Learning (ACL):

Number of Respondents:

FSU ACL Average (Seniors): 52.9

All Universities: 50.8

Carnegie Institutions: 52.8

HBCU Average: 54.3

**Faculty Teaching Load – Ratio of Actual Positions to Funded Positions**

Generated Positions:

Actual Positions:

Difference:

**Student Learning Outcomes – Collegiate Learning Assessment (CLA)**

Forth coming CLA data.

**Multiple Drafts of Assignments**

Seniors in the Department of      indicated that they       ( ) prepared two or more drafts of a paper or assignment before turning it in.

FSU Average (Seniors): 2.84

All Universities: 2.47

Carnegie Institutions: 2.6

HBCU Average: 2.66

**Integrating Ideas from Various Sources**

Seniors in the Department of      indicated that they       ( ) worked on a paper or project that required integrating ideas or information from various sources.

FSU Average (Seniors): 3.22

All Universities: 3.3

Carnegie Institutions: 2.6

HBCU Average: 3.33

**Preparation for Class**

Seniors in the Department of      report that they spend       ( ) preparing for class.

FSU Average (Seniors): 4.05

All Universities: 4.14

Carnegie Institutions: 4.14

HBCU Average: 4.02

**Thinking Critically and Analytically**

Seniors in the Department of      indicate that their experience at FSU has contributed       ( ) to their development in thinking critically and analytically.

FSU Average (Seniors): 3.23

All Universities: 3.36

Carnegie Institutions: 3.42

HBCU Average: 3.33

**Part II: Operational and Assessment Plan for**

(Instructional Degree Program or Sub-unit) (Program/Sub-unit Head)

Fall 2009 – Spring 2010 August 2009

(Period Covered) (Date Submitted)

**Unit/Institutional Purpose Linkage**

**UNC-Tomorrow Reference: (number and Title from UNCT (response))**

|  |
| --- |
|  |

**FSU Mission Reference: (portion of FSU mission statement the unit supports)**

|  |
| --- |
| The primary mission of FSU is to provide students with the highest quality learning experiences that will produce global citizens and leaders as change agents for shaping the future of the state. Committed to excellence in teaching, research, scholarship, and service, the university extends its services and program to the community, including the military and other educational institutions throughout North Carolina, the nation and the world. Awarding degrees the baccalaureate, masters’ and doctoral levels, FSU offers programs in teacher education, business and economics, and unique and emerging fields. |

**FSU Priority Reference: (FSU Strategic Planning Priority Statement the program/unit supports)**

|  |
| --- |
| 1. Retention and Graduation Rates  2. Economic Transformation  3. Intellectual and Cultural Center  4. Leadership and Global Citizens  5. Collaboration and Partnerships  6. Fiscal Resourcefulness and Sustainability |

**Unit Goals: (Unit’s versions of the FSU initiatives supported and goals identified by the unit)**

|  |
| --- |
|  |

**Part II: Operational and Assessment Plan for** (continued)

(Instructional Degree Program or Sub-unit) (Program/Sub-unit Head)

Fall 2009 – Spring 2010 August 2009

(Period Covered) (Date Submitted)

**Intended Outcomes and Strategies to Achieve Them**: (Outcomes based on FSU strategic planning accountability indicators, unit profile data, professional organization standards, and student learning outcomes)

|  |  |  |  |
| --- | --- | --- | --- |
| **Priority/Goal Alignment** | **Intended Outcome** | **Strategies** | **Cost** |
| P\_\_UG\_\_ | 1. Increase the percentage of students satisfied with advisement from      % to      %. | 1. Require all students to see their advisors to receive their PINs for Spring registration. | None. Faculty is to issue the PINs during office hours. |
| P\_\_UG\_\_ | 2. |  |  |
| P\_\_UG\_\_ | 3. |  |  |
| P\_\_UG\_\_ | 4. |  |  |

**Part II: Operational and Assessment Plan for** (continued)

(Instructional Degree Program or Sub-unit) (Program/Sub-unit Head)

Fall 2009 – Spring 2010 August 2009

(Period Covered) (Date Submitted)

**Intended Outcome (Note: There should be an assessment plan for each intended outcome listed in Part II.)**

|  |  |
| --- | --- |
| P\_\_UG\_\_1 | 1. Increase the percentage of students satisfied with advisement from      % to      %. |

* 1. **First Means of Assessment for Outcome Identitfied Above (align with strategic plan accountability measures)**

|  |
| --- |
| * + 1. Means of Assessment & Criteria for Success |
| * + 1. Summary of Assessment Data Collected (to be completed in the Spring) |
| * + 1. Use of Results to Improve (to be completed in the Spring) |

**1.2 Second Means of Assessment for Outcome Identitfied Above**

|  |
| --- |
| 1.2.1 Means of Assessment & Criteria for Success |
| * + 1. Summary of Assessment Data Collected |
| * + 1. Use of Results to Improve (cannot be completed until mid-year) |

**Part II: Operational and Assessment Plan for** (continued)

(Instructional Degree Program or Sub-unit) (Program/Sub-unit Head)

Fall 2009 – Spring 2010 August 2009

(Period Covered) (Date Submitted)

**Intended Outcome (Note: There should be an assessment plan for each intended outcome listed in Part II.)**

|  |  |
| --- | --- |
| P\_\_UG\_\_2 | 2. |

* 1. **First Means of Assessment for Outcome Identitfied Above (align with strategic plan accountability measures)**

|  |
| --- |
| * + 1. Means of Assessment & Criteria for Success |
| * + 1. Summary of Assessment Data Collected |
| 2.1.3 Use of Results to Improve |

**2.2 Second Means of Assessment for Outcome Identitfied Above**

|  |
| --- |
| * + 1. Means of Assessment & Criteria for Success |
| * + 1. Summary of Assessment Data Collected |
| 2.2.3 Use of Results to Improve |