

Division of Academic Affairs

(COLLEGE OF ARTS AND SCIENCES)
Annual Report for 2008-2009

1. Executive Summary of Highlights

- Secured funding and working on the installation of the Electron Microprobe and accompanying research group in fall 2009.
- Produced the First College of Arts and Sciences Newsletter
- The College recorded 43 grant proposal submissions with over \$25 million requested. This is a drop in number from 53 last year, but about a 50% increase in amount requested. The College accounted for 86% of all the submissions for the university. Three (3) grant proposals have been awarded for a total of \$1,642,361. Thirty-six (36) are pending.
- The Department of Social Work launched their partnership with the U.S. Army to begin offering a Masters in Social Work degree at Ft. Sam Houston in San Antonio, Texas. The United States Army Medical Command (MEDCOM) has awarded the Department of Social Work a four-year contract to prepare Army officers to receive Master of Social Work (MSW) degrees. The inaugural MSW cohort will graduate in August 2009.
- The Department of Criminal Justice received 10-year national certification of their undergraduate degree program by the Academy of Criminal Justice Sciences. Currently, it is the only program in North Carolina, the only HBCU, and only the fourth program in the U.S. to earn this distinction.
- Professor Melissa Hickman Barlow was elected to serve as president of the national Academy of Criminal Justice Sciences.
- Hired the Tony Rand Distinguished Professor of Nursing, Dr. Cathy Canzona.
- Hired a new Chair of the Department of Performing and Fine Arts, Dr. Ernest Lamb.
- With support from Title III, the Department of Nursing introduced a substantial number of initiatives to provide extensive personal student support, improve the curriculum, and improve the quantity and quality of the clinical experience, which were all designed to enhance student learning and success.
- Fifty-seven tenure-track CAS faculty were reappointed and eight were tenured and/or promoted.
- A number of new academic programs have been submitted or revised and re-submitted within the College: 1) Undergraduate degree programs in Intelligence Studies, Social Work, Actuary Science, General Engineering, Physics, Digital Arts, and Interdisciplinary Studies; 2) Graduate programs in International Studies, Environmental studies, and Public Administration; and 3) Graduate Certificates in Criminal Justice, Sociology, Public Leadership, and Applied Statistics.
- Dr. Shirley Chao was made Lead Assessment Coordinator for the College of Arts and Sciences, and Dr. Elizabeth DeValve and Dr. Judith Fowler were named CAS Assessment Coordinators. Progress was made throughout the College in the submission of undergraduate program-level student learning outcomes, undergraduate course-level student learning outcomes, and methods to measure outcomes in each department.
- The Center for Promoting STEM Education & Research, CP SER (Funded by Title III) began a brand new initiative during the spring 2009 semester. In an effort to enhance retention and graduation rates of students majoring in STEM disciplines, CP SER provided tutorial services for students enrolled in 100 & 200 level biology, chemistry, computer science, mathematics and physics courses.
- Each low-producing and new academic program in the College of Arts and Sciences was carefully reviewed and recruitment plans were developed by the faculty to increase the enrollment in those programs which were not meeting expectations.

2. Operational Mission Statement

The mission of the College of Arts and Sciences is to provide high quality educational programs, courses, and activities in arts, humanities, natural sciences, and social sciences at the undergraduate and graduate levels, thus enabling students and graduates to contribute to society and to lead productive lives.

3. FSU Goals and Objectives and Unit Contributions Unit Goals, Objectives, and Accomplishments

A. FSU Priority 1: Retention and Graduation Rates (4.2 UNC Tomorrow)

1.1 Goal: Increase Retention and Graduation Rates and

1.5. Goal: Improve Student Services/Satisfaction

- Appointed Assistant Dean Blanche Radford-Curry to be specifically responsible for addressing student issues and improving academic advising throughout the College. Dr. Radford-Curry is working on creating a webpage which will contain specific guidelines on academic advising and the processing student high-quality student paperwork. In 2008-2009, she addressed over 500 student related concerns with only five approvals being rejected by the Provost's Office.
- Implemented Advisement in the Major (AIM) initiative and required all students to receive advising from their faculty advisor before receiving their PIN allowing them to register for classes.
- Offered a number of advisement workshops and New Faculty meetings to discuss strategies and Initiatives
- Increased accessibility of courses by improving course offerings by spreading courses throughout the day and week, and by increasing faculty course load.
- The College contacted 792 students who have not declared majors: 151 students (19%) of those contacted declared their major on Banner.
- The College contacted 799 students who did not pre-register for fall 2008 to encourage them to register. Of those contacted, 184 students registered with proper advisement.
- Variable credit courses in English 110 and 120 and Mathematics 121 and 123 were implemented to provide greater student support sections to enhance students' success and reduce the DWF rate in these courses.
- Common assignment and rubrics for English composition courses were developed, and efforts are underway for the English faculty to assist other departments with the development of their writing rubrics.
- Student Support Services (Special Programs) served 200 FSU students. 12 participants graduated from FSU in Fall 2008 and 18 participants graduated from FSU in Spring 2009. 86% (172) of participants are in good academic standing, having a 2.0 GPA, or higher. The program retained 83% (166) of participants at FSU. During the 2008-2009 Academic Year, Student Support Services provided 2,186 hours of tutorial support in the areas Math, Science, English, Social Sciences/Psychology and Critical Thinking
- Distinguished Professor of Science and Technology, Dr. Bogan Czejdo has created the "Belk Robotics and Computer Science Tutors" to provide academic support to students in computer science courses
- With support from Title III the Department of Nursing implemented a number of initiatives to strengthen to provide support services for their students: hired a department Academic Specialist to identify students who were not performing well and establish educational plans for them based on assessments of the students; hired an Information Resource Specialist to work with the Nursing

Skills Laboratory Coordinator and faculty to develop case scenarios utilizing the high fidelity simulators; purchased computer assistive instruction media (MEDSPUB) to provide faculty and students with a resource to aid in implementing NCLEX content across the curriculum and continually integrate NCLEX-RN practice and assessments in nursing courses; assessed student competencies with the Health Education Systems, Inc. (HESI) assessment and address the content outlined in the NCLEX-RN test plan; implemented the Mentorship Program where faculty served as mentors to 5 to 6 level nursing students, assisting students with developing an academic plan for remediation achieve content mastery; hired an Effective Comprehension Strategy Specialist to work with faculty and students to develop reading skills and study skills and help students with developing test-taking skills, note taking skills, developing outlines of material, mapping and summarizing class notes, and utilizing note cards; developed the Nursing Learning Academy which held weekly workshops for students by faculty on various topics; encouraged students to participate in fun, yet thought provoking forums with faculty on topics such as Principles of teaching and learning, Health Promotion and Maintenance, Heart to Heart, Cardiac Medications, and Love Emotions; hired a Faculty Clinical Liaison to assess and evaluate the appropriateness of clinical agencies and clinical units for present and future use as successful clinical experiences for faculty and students.

- The Department of Nursing has also integrated high fidelity simulators into the nursing lab to enhance student learning opportunities through the development of case scenarios.
- The Department of nursing has redesigned its curriculum to increase clinical experiences affording students more opportunities for clinical decision making.
- The Center for Promoting STEM Education & Research, CP SER (Funded by Title III) began a brand new initiative during the spring 2009 semester. In an effort to enhance retention and graduation rates of students majoring in STEM disciplines, CP SER provided tutorial services for students enrolled in 100 & 200 level biology, chemistry, computer science, mathematics and physics courses. Between March 16, 2009 and May 8, 2009, 30 students in 15 courses were served. The percentage of students who earned a C or better was 83.3% and the percentage who experienced an increase of 1 or more letter grades from midterm to final was 56.7%.

1.2. Goal: Improve Academics and Co-Curricular Programs

- Dr. Shirley Chao was made Lead Assessment Coordinator for the College of Arts and Sciences, and Dr. Elizabeth DeValve and Dr. Judith Fowler were named CAS Assessment Coordinators. A CAS Assessment Committee was formed with representatives from each department. The Committee met monthly and under Dr. Chao's leadership coordinated all assessment efforts in the College. They put on several advisement and assessment workshops for the faculty and coordinated the hiring of several external assessment consultants to assist the departments with this process. Progress was made throughout the College in the submission of undergraduate program-level student learning outcomes, undergraduate course-level student learning outcomes, and methods to measure outcomes in each department.
- Approximately 112 attended the 2009 Mathematics and Science Undergraduate Research Symposium in the Lyons Science Annex Building on April 24th and 25th. The event was co-sponsored by six FSU undergraduate STEM enrichment programs in the College (CP SER, FSU-RISE, NC-LSAMP, OpTIMUM, FICAMS, and UCAMCS).
- Six (6) FSU-RISE scholars attended the Fifth Annual LSMAMP National Research Symposium at Jackson State University. Biology major, Justin Evans, won sixth place in the undergraduate oral competition category.

- Biology major and RISE scholar, Justin Graham, was one of six undergraduates to receive a prize award for winning the poster presentation competition during the NC A&T State University's 11th Life and Physical Sciences Research Symposium in February.
- The following programs are all working on earning specialized accreditation within their disciplines: Computer Science, Music, Psychology, Chemistry, Forensic Science, and Fire Science.
- The Department of Nursing hired Dr. Sally Cummings with Title III funds to serve as the Curriculum Development Consultant to assist faculty to redesign curriculum to better reflect experiences needed to reinforce concepts outlined in NCLEX test plan. A number of changes were made to the Generic Licensure program in Nursing to improve student success.
- The CAS Academic Affairs Committee reviewed and eventually approved approximately 20 proposed changes to academic programs.
- The Department of Social Work conducted a Substantive Change Self-Study for their Off-Site Master of Social Work Program in Fort Sam Houston, Texas.

1.3. Goal: Attract and Retain Faculty/Staff (5.5)

- Hired a new Chair of the Department of Performing and Fine Arts, Dr. Ernest Lamb.
- Hired 7 tenured-track faculty: 3 in English and Foreign Languages; 1 in Sociology, 1 in Social Work, 1 in Criminal Justice, and 1 in Psychology.
- Tenured or promoted 8 CAS faculty
- Reappointed 57 CAS faculty

1.4. Goal: Enhance the Attractiveness to Students

- The Department of Criminal Justice received 10-year national certification of their undergraduate degree program by the Academy of Criminal Justice Sciences. Currently, it is the only program in North Carolina, the only HBCU, and only the fourth program in the U.S. to earn this distinction.
- The Math/ Science Education Center is using the NC QUEST Middle Math Teacher Academy Grant to attract teachers to apply for the Master in Education programs in Middle Grades Mathematics and Special Education. Twenty-three (23) teachers enrolled in MATH 502 and MATH 504 during the 2008-2009 academic year.
- The Department of Mathematics and Computer Science is incorporating robotics into its curriculum to attract students to the major.
- A number of new academic programs have been submitted or revised and re-submitted within the College which could be of special interest to military personnel: 1) Undergraduate degree programs in Intelligence Studies, Social Work, Actuary Science, General Engineering, Physics, Digital Arts, Women's and Gender Studies, and Interdisciplinary Studies; 2) Graduate programs in International Studies, Environmental studies, and Public Administration; and 3) Graduate Certificates in Criminal Justice, Applied Sociology, Public Leadership, and Applied Statistics.
- Enhancing the quality and quantity of Dual Enrollment agreements with the North Carolina Community Colleges.

B. FSU Priority 2: Economic Transformation (4.4 UNC Tomorrow)

2.3. Goal: Establish Community Partnerships

- The Department of Criminal Justice has established partnerships with local and state criminal justice agencies, such as Fayetteville Police Department and the North Carolina Department of Corrections.

2.4. Goal: Pursue a Leadership Role in the BRAC Initiative

- The College of Arts and Sciences has been working closely with the BRAC Committee to assess the BRAC needs and evaluate both the Colleges' current and potential capacity to meet those needs. Three areas have been identified for which the College of Arts and sciences can provide academic programs and research: Workforce Development and Higher Education, Public Safety and Homeland Security, and the Center for Defense and Homeland Security. A report has been done in each of these areas, which identifies those signature academic programs and research capacities in the behavioral and social sciences and the STEM which can take the lead on meeting the needs of BRAC. Areas of potential growth and possible new academic programs and research initiatives were also identified along with estimated costs.
- A number of new academic programs have been submitted or revised and re-submitted within the College which could be of special interest to military personnel: 1) Undergraduate degree programs in Intelligence Studies, Social Work, Actuary Science, General Engineering, Physics, Digital Arts, and Interdisciplinary Studies; 2) Graduate programs in International Studies, Environmental studies, and Public Administration; and 3) Graduate Certificates in Criminal Justice, Sociology, Public Leadership, and Applied Statistics.

C. FSU Priority 3: Intellectual and Cultural Center (4.2, 4.3, 4.4 and 4.7 UNC Tomorrow)

3.1. Goal: Enhance Culture and Education

- The Performing and Fine Arts Department put on a large number of productions for the campus and local community:
- Production of the 4th annual Opera: *The Marriage of Figaro*; the Dwight Smith Art Exhibit Rosenthal Gallery;
- Saxophonist Todd Rewoldt in Concert, Seabrook Auditorium;
- United States Navy *Country Current Band* in Concert; Seabrook Auditorium;
- Play: *The Woman In Black*, Butler Theatre; Pianist Howard Kim in Concert, Seabrook Auditorium;
- Concerto Night: FSU String Ensemble and Symphonic Band, Seabrook Auditorium;
- United States Navy Jazz Ensemble – *The Commodores* – In Concert, Seabrook Auditorium;
- Osman Mohamed Art Exhibition; Rosenthal Gallery;
- *Jazz Night*; Seabrook Auditorium
- Student Directed One-Act Play Festival; Seabrook Auditorium;
- Senior Art Exhibit; Rosenthal Gallery
- Annual FSU Christmas Concert; Seabrook Auditorium
- *BLAM Show* (Comics Art Exhibit); Rosenthal Gallery
- Annual Martin Luther King, Jr. Commemorative Concert; Seabrook Auditorium
- *French Gems*: Faculty Recital featuring Diane Phoenix-Neal and Howard Kim
- Faculty Recital: Dr. Sheryl Linch-Parker in Concert
- Randy Salman and Leonard Foy members of *Smithsonian Jazz Masterworks Orchestra*, in Concert; Seabrook Auditorium

- Play *Anansi and Friends Around the World* (Annual Children's Play for County and regional elementary schools): Seabrook Auditorium
- Art Exhibit: *De Angelo God City*; Rosenthal Gallery
- Fayetteville Symphony Orchestra in Concert; Seabrook Auditorium
- Renowned pianist Leon Bates in Concert; Seabrook Auditorium
- Trumpet and Percussion Ensembles in Concert; Seabrook Auditorium
- *Jazz Night*; Seabrook Auditorium
- Voice, String and Wind Ensembles in Concert; Seabrook Auditorium
- Play: *Clue, the Musical*; Butler Theatre
- FSU Concert Choir in Concert; Seabrook Auditorium
- Dr. Howard Kim featured performer with Fayetteville Symphony Orchestra; Reeves Auditorium; Methodist Univ.
- The faculty and students of the Department of English and Foreign Languages hosted a Film Festival focusing on Chinese and African American films.
- The CAS Women's History Month Committee worked with community leaders, faculty, and students to produce a lecture series, student presentation panels, a film festival, essay contest, and art exhibit.
- The Fine Arts Series Committee worked on planning and seeking funds for the 2009-2010 Fine Arts Series and Chestnut Arts Festival.
- The African American History Month Committee organized and conducted the "Kickoff Program" for African American History Month on February 3, 2009. The Kickoff speaker was Mr. Harvey Gant, famed architect and former mayor of Charlotte, is also known historically for having desegregated Clemson University in 1963. In addition, several local Civil Rights heroes were honored during the program. The Committee solicited the participation of other units within the College of Arts and Sciences in scheduling and conducting activities throughout the month of February.

3.2. Goal: Partner with the Community and Public Schools

- The College conducted the STEM Educators Network Conference for college faculty and high school teachers in Cumberland County in June 2008, under the auspices of the OPTIMUM program. Twenty (20) math and science high school teachers and 5 college faculty collaborated on adopting best practices for student learning in the STEM disciplines.
- The OPTIMUM program and the Math/ Science Education Center conducted the Math and Science Family Night in fall 2008 that attracted over 100 students and parents.
- The Math/Science Education Center, Center for Promoting STEM Education Research and OPTIMUM program collaborated with Mathematics, Computer Science and Natural Science faculty members and the Cumberland County Schools Academically/Intellectually Gifted program to host the Family Mathematics and Science Night in March 2009 for third, fourth and fifth grade students/families. The event attracted over 500 students and parents to the campus of FSU.
- The Math/ Science Education Center launched the NC QUEST Middle Math Teacher Academy Grant with a 5-day workshop for 39 Cumberland County middle grades mathematics and special education teachers.
- The Math/ Science Education Center serviced surrounding county school districts through the following professional development activities: NC QUEST Middle Math Teachers Academy; SITE 3-5 Science Follow-up Session; Mathematics & Economics: Connections for Life Workshops for Grades 3-5, 6-8, and 9-12; Elementary Math Potpourri Workshop Part I and Part II; SITE 3-5 Science; SITE Geometry and Introductory to Biotechnology Workshop.
- The Math/ Science Education Center, GEAR UP, Upward Bound, and Educational Talent Search co-hosted a Parent Conference: "For the Love of Children" for 87 pre-college students and parents.

- The Math/Science Education Center also hosted the Math-Science-Technology Camp for Luther “Nick” Jeralds Middle School rising 7th grade students during July 7-11, 2008.
- Department of English is developed a more organized and documented system for collaborating with public schools and their teachers to increase the number of hours department faculty spend in public school classrooms.
- The Department of English and Foreign Languages collaborated with the Fayetteville Convention and Visitors Bureau to showcase the Fulbright Teaching Fellows during the International Folk Festival and a number of other community functions.
- Educational Talent Search (Special Programs) served 700 middle and high school students. 117 high school seniors are enrolled in the program. 80% (94) of high school seniors have applied for financial aid for fall 2009. 75% (88) of the high school seniors have applied to a college of their choice for fall 2009. The program provided **1,154** hours of tutorial support in the areas Math, Science, Reading, Social Studies and English. The program provided **189** academic and social skills workshops for participants at the target schools.
- The Educational Opportunity Centers (Special Programs) served 1,800 adults. The program conducted 61 financial aid workshops from January 27, 2009 through April 30, 2009 for 553 participants in Cumberland (at FSU), Harnett, Hoke, Robeson, and Sampson Counties; conducted 30 EOC presentations for 335 residents in Cumberland, Harnett, Hoke, Robeson, and Sampson Counties; established 5 EOC informational booths for 237 residents in Cumberland, Harnett, Hoke, Robeson, and Sampson Counties; hosted an Annual Site Providers’ (Partners for EOC) Luncheon for 34 site providers on December 12, 2008; and sponsored an Educational/Cultural Trip to Atlanta, Georgia for 28 participants on April 17-19, 2009.
- Gear-Up (Special Programs) served 2,064 participants. The program provided (FSU After-school Tutoring Program) tutoring, academic instruction and homework assistance to 1,478 participants for a total of 23,925 hours of service in the areas of math, reading and science; academic support workshop services to 979 participants for a total of 3,004 hours this program year; counseling and academic advising services through individual, group and email contacts to 2,064 participants, for a total of 2,986 hours this program year; ten (10) college/cultural/educational field trips with a total of 431 students participating this program year; nine (9) parental involvement activities this program year and a total of 352 parents have participated. 96% of the public school teachers who work with GEAR UP students participated in professional development services.
- Upward Bound (Special Programs) served 64 high school students, which includes 17 seniors. The will graduate 17 (100%) high school seniors in June 2009; 14 (82%) of the high school seniors have been accepted for enrollment in college for fall of 2009. The average Grade Point Average (G.P.A.) for students is 2.5. The program retained 92% of participants in Upward Bound. The program provided 1,686 hours of academic and tutorial support services in English, Math, Science, and Spanish. Four Upward Bound participants enrolled in Fayetteville State University in the fall of 2008.
- Signed MOU with E.E. Smith High School to offer students in their Math and Science Academy to begin taking college courses with FSU faculty. Collaborating with E.E. Smith High School to support their recruiting efforts to attract the best students into their Math and Science Academy.
- The Department of Criminal Justice and the Department of Mathematics and Computer Science offer six courses per year in the Cross Creek Early High School.

3.3. Goal: Enhance Marketing and Communication (4.7 UNC Tomorrow)

- Published electronically the first College of Arts and Sciences Newsletter in January and will have a second one in May/June, 2009.

- Created a shared drive which all faculty and staff in the College of Arts and Sciences can access.

D. FSU Priority 4: Leaders and Global Citizens (4.1 UNC Tomorrow)

4.1. Goal: Enhance Culture and Education

- Increased the number of courses and students in the critical languages of Arabic, Chinese, Swahili, Yoruba, Spanish and French.
- Fulbright Language Teaching Fellows, housed in the Department of English and Foreign Languages, provided global perspectives to the university and the community.
- Developed MOUs with international universities to promote faculty/student exchanges and to collaborate on research: Covenant University in Lagos, Nigeria; University of Abuja in Abuja, Nigeria; and the Institute for Social Work in Tanzania.
- Working on a MOU with St. George University in Grenada to provide faculty/student exchanges, to facilitate collaborative research, to recruit students into our graduate programs, and increase opportunities for our graduates to attend their medical school.
- Revised and resubmitted a proposal for graduate program in International Studies and an undergraduate program in Intelligence Studies.
- The Department of Government and History professor, Dr. Kofi Johnson received a grant to help support 20 students to attend the UN Conference in Daytona Beach, Florida.
- Developed new course in the Department of Sociology called Global Society.

E. FSU Priority 5: Collaborations and Partnerships (4.2 and 4.3 UNC Tomorrow)

5.1. Goal: Expand Collaborations and Partnerships

- Signed MOU with E.E. Smith High School to offer students in their Math and Science Academy to begin taking college courses with FSU faculty.
- Engaged in a number of collaborative efforts with Fayetteville Technical Community College to better serve the people of southeastern North Carolina: coordinating our Interdisciplinary Studies program to partner with some of their more successful Associate Degree programs; looking at offering RN-BSN at their Spring Lake campus; and developing dual enrollment agreements in the areas of Biotechnology, Digital Arts, and Forensic Science.
- Working closely with the BRAC (see below)
- Developed MOUs with international universities to promote faculty/student exchanges and to collaborate on research: Covenant University in Lagos, Nigeria; University of Abuja in Abuja, Nigeria; and the Institute for Social Work in Tanzania.
- Working on a MOU with St. George University to provide faculty/student exchanges, to facilitate collaborative research, to recruit students into our graduate programs, and increase opportunities for our graduates to attend their medical school.
- Signed new dual enrollment agreement with Wayne Community College in Criminal Justice.
- Working on a new dual enrollment agreement with Fayetteville Technical College in Biotechnology.
- The College of Arts and Sciences is working with Enrollment Management and the Transfer and Advisement Center to improve our dual enrollment agreement activities by standardizing the forms and process, collecting and maintaining all agreements, and making them readily available on the web.

- The Department of Social Work launched their partnership with the U.S. Army to begin offering a Masters in Social Work degree at Ft. Sam Houston in San Antonio, Texas. The United States Army Medical Command (MEDCOM) has awarded the Department of Social Work a four-year contract to prepare Army officers to receive Master of Social Work (MSW) degrees. The inaugural MSW cohort will graduate in August 2009.

5.2. Goal: Increase Collaboration in Research and Scholarship

- The College of Arts and Sciences is collaborating with the School of Business and their Innovation Factory to develop a research component within the STEM programs, centered around the new Electron Microprobe.
- Secured funding and working on the installation of the Electron Microprobe and accompanying research group in fall 2009.
- Established a Faculty Research and Scholarship Committee which surveyed the faculty in reference to their research and scholarship needs, met with key personnel across the campus and made a series of recommendations to the Graduate Dean, Director of Sponsored Research, Director of the Chestnut Library,
- The Visual Arts program is collaborating with FTCC to take advantage of their new imaging technology.
- The CAS Women's History Month Committee collaborated with three professional women from the community via the FSU branch of Blacks in Criminal Justice student club to present a panel on "Women in Criminal Justice" and it collaborated with the English Department Honor Society to present a panel on "Women in the Arts."

5.3. Goal: Collaborate for Service, Service Learning, and Outreach Activities (4.7)

- The Social and Behavioral Sciences (Sociology, Psychology, Social Work, and Criminal Justice) sought Title III funding to support service learning opportunity by engaging in undergraduate community research. The two separate proposals by the Department of Criminal Justice and the Department of Psychology were funded and they will provide approximately 40 undergraduate students with service learning opportunities in the summer of 2009 to engage in local community research.
- The Survey Center of the Health Disparities Institute, a unit of the Department of Sociology, offered research experience and employment to 34 undergraduate and graduate students.

F. FSU Priority 6: Fiscal Resourcefulness and Sustainability (4.2 UNC Tomorrow)

6.1. Goal: Maximize the Use of Funds

- The Dean's Office and the Departments dramatically reduced spending this year
- A series of efforts were launched to make the most efficient use of faculty: each fixed-term faculty position was carefully reviewed and evaluated, and some were removed from the fall 2009 schedule; all full time faculty course loads were carefully scrutinize to ensure they were generating sufficient Student Credit Hours; and no part-time faculty have been placed on the preliminary fall 2009 schedule.
- Each low-producing and new academic program in the College of Arts and Sciences was carefully reviewed and recruitment plans were developed by the faculty to increase the enrollment in those programs which were not meeting expectations.

6.2. Expand Grants and Contracts

- The College recorded 43 grant proposal submissions with over \$25 million requested. This is a drop in number from 53 last year, but about a 50% increase in amount requested. The College accounted for 86% of all the submissions for the university. Three (3) grant proposals have been awarded for a total of \$1,642,361. Thirty-six (36) are pending.
- Dr. Smith Burton, the Director of the Math/ Science Education Center, submitted four grant proposals and was awarded two for a total of \$174,093. One is still pending.
- Special Programs received an increase in funding for GEAR UP from \$833,984 in 2007-2008 to \$1,218,856 in 2008-2009.

6.3. Goal: Increase Private Support

- Initiated a special fund raising activity for the faculty and staff of the College of Arts and Sciences to sponsor a FSU Global Scholar. To date, 92 faculty and staff have contributed to this fund which will be able to support the first College of Arts and Sciences Global Scholar in 2009-2010.
- The CAS Women's History Month Committee conducted a campaign to raise private funds to support their activities.