Fayetteville State University
Minimum Criteria for Post-Tenure Review

<table>
<thead>
<tr>
<th>Rank</th>
<th>Meets Expectations</th>
<th>Exceeds Expectations (In addition to evidence for “Meets Expectations”)</th>
<th>Does Not Meet Expectations (Rating requires that an Improvement Plan be attached)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Professor</td>
<td>• Evidence of consistently satisfactory evaluations of teaching by students, peers, and chairs</td>
<td>• Evidence of ongoing efforts to improve instruction with assessment data to show efforts have had positive impact on student learning. • Evidence of successful implementation of academic support and enrichment activities in classes taught.</td>
<td>• No evidence of consistently satisfactory evaluations of teaching by students, peers, and/or chairs</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>• Evidence of consistently satisfactory evaluations of teaching by students, peers, and chairs</td>
<td>• Evidence of ongoing efforts to improve instruction with assessment data to show efforts have had positive impact on student learning. • Evidence of successful implementation of academic support and enrichment activities in classes taught.</td>
<td>• No evidence of consistently satisfactory evaluations of teaching by students, peers, and/or chairs</td>
</tr>
<tr>
<td>Professor</td>
<td>• Evidence of consistently satisfactory evaluations of teaching by students, peers, and chairs</td>
<td>• Evidence of ongoing efforts to improve instruction with assessment data to show efforts have had positive impact on student learning. • Evidence of successful implementation of academic support and enrichment activities in classes taught.</td>
<td>• No evidence of consistently satisfactory evaluations of teaching by students, peers, and/or chairs</td>
</tr>
<tr>
<td>Rank</td>
<td>Meets Expectations</td>
<td>Exceeds Expectations (In addition to evidence for “Meets Expectations”)</td>
<td>Does Not Meet Expectations (Rating requires that an Improvement Plan be attached)</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>● Evidence of at least one significant accomplishment. (The applicant’s narrative should explain why the accomplishments are significant.)</td>
<td>● Additional evidence of significance of accomplishments, i.e., recognitions or awards for scholarly/creative activities.</td>
<td>● No evidence of at least one significant accomplishment. (The applicant’s narrative did not explain why the accomplishments are significant.)</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>● Evidence of at least two significant accomplishments. (The applicant’s narrative should explain why the accomplishments are significant.)</td>
<td>● Additional evidence of significance of at least two accomplishments, i.e., recognitions or awards for scholarly/creative activities.</td>
<td>● No evidence of at least two significant accomplishments. (The applicant’s narrative should explain why the accomplishments are significant.)</td>
</tr>
<tr>
<td>Professor</td>
<td>● Evidence of at least three significant accomplishments. (The applicant’s narrative should explain why the accomplishments are significant.)</td>
<td>● Additional evidence of significance of three or more accomplishments, i.e., recognitions or awards for scholarly/creative activities.</td>
<td>● No evidence of at least three significant accomplishments. (The applicant’s narrative should explain why the accomplishments are significant.)</td>
</tr>
<tr>
<td>Rank</td>
<td>Meets Expectations</td>
<td>Exceeds Expectations</td>
<td>Does Not Meet Expectations</td>
</tr>
<tr>
<td>------------------</td>
<td>------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Assistant Professor | • Evidence of active participation on at least one important initiative (department, college/school, university, or community engagement) (specify contributions)  
• Evidence of ongoing support of departmental, college/school, university, or community programs and events.  
• Evidence of satisfactory performance as advisor. (Meets FSU Advisement Survey target score) |
|                  |                                                                                      | • Evidence of providing leadership to at least one initiative for department, college/school, or university that had significant positive results (specify results)  
• Evidence of excellent service as advisor.  
• Evidence of participation and/or providing leadership to at least one international, national, regional, or state-wide level initiative or committee. |
|                  |                                                                                      | • No evidence of active participation on at least one important initiative (department, college/school, university, or community engagement)  
• No evidence of ongoing support of departmental, college/school, university, or community programs and events.  
• No evidence of satisfactory performance as advisor. |
| Associate Professor | • Evidence of active participation on at least two committees (department, college/school, or university) (specify contributions)  
• Evidence of ongoing support of departmental, college/school, and university wide programs and events.  
• Evidence of satisfactory performance as advisor. |
|                  |                                                                                      | • Evidence of providing leadership to at least two initiatives, at least one of which is at the college/school or university level, and which had significant positive results (specify results)  
• Evidence of excellent service as advisor.  
• Evidence of participation and/or providing leadership to at least one international, national, regional, or state-wide level initiative or committee. |
|                  |                                                                                      | • No evidence of active participation on at least two important initiatives (department, college/school, university, or community engagement)  
• No evidence of ongoing support of departmental, college/school, university, or community programs and events.  
• No evidence of satisfactory performance as advisor. |
| Professor         | • Evidence of active participation on at least two committees (department, college/school, or university) (specify contributions)  
• Evidence of ongoing support of departmental, college/school, and university wide programs and events.  
• Evidence of satisfactory performance as advisor. |
|                  |                                                                                      | • Evidence of providing leadership to at least two initiatives, at least one of which is at the college/school or university level, and which had significant positive results (specify results)  
• Evidence of excellent service as advisor.  
• Evidence of participation and/or providing leadership to at least two international, national, regional, or state-wide level initiatives or committees. |
|                  |                                                                                      | • No evidence of active participation on at least two important initiatives (department, college/school, university, or community engagement)  
• No evidence of ongoing support of departmental, college/school, university, or community programs and events.  
• No evidence of satisfactory performance as advisor. |