Contact Us

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Contact us! We will gladly assist you with your assessment efforts! We provide:

- Workshops
- TaskStream Help
- Individual Consultations
- Resources

Visit the CAS Assessment Website at http://www.uncfsu.edu/cas/assessment/assessment.htm for webinars, Power Point Presentations, assessment forms, illustrated TaskStream tutorials, frequently asked questions, and detailed explanations of assessment procedures!

The Program Assessment Form will include 5 columns: PLO, Related Core Learning Outcome, Assignment Used for Evidence, Number and Percentage Proficient, and Use of Results (suggestions for improvement).
The College of Arts and Sciences engages in program assessment to ensure that our graduates are mastering the student learning outcomes in each discipline. In addition, each Department uses self-assessment through the Operational Plan and Assessment Report (OPAR) to document our progress in achieving the goals stated in the FSU Strategic Plan. Our efforts to measure outcomes gives evidence of our intent to provide the most efficient and effective performance in our College, Departments, and academic programs!

Know Your SLOs!

- **Student Learning Outcomes (SLOs)** are knowledge skills and dispositions that students should be able to demonstrate.
- **Program Learning Outcomes (PLOs)** are the major goals that we expect our graduates to demonstrate.
- **Course Learning Outcomes (CLOs)** are goals that are specific to a particular course.
- SACS and others will evaluate PLOs!

**Program Assessment**

1. Identify Program Learning Outcomes for your academic program. There should be around five or six (although there can be more). They should already be identified in the FSU Catalog.

2. Identify the 300 or 400-level courses you want to use to provide evidence of student learning. The PLOs can be divided among a few courses. Decide which project or assignment (test, research paper, science project, embedded test questions, etc.) from each course will be used to provide evidence.

3. Identify the target percentage of students that should demonstrate proficiency. Report the actual number of students who showed proficiency (number and percentage that passed the chosen assignment).

4. Based on student outcomes, share suggestions to improve student learning (syllabus revision, rubric revision, course revision, instructional strategy, pre-requisite course, etc.).

Program assessment should show that we use evidence to improve!

**Operational Plans**

1. Devise measurable goals that are aligned with the FSU mission statement and the Strategic Plan. They should be specific and quantifiable.

2. Each department should have at least one goal pertaining to student learning. Program assessment reports from the academic programs can be attached as evidence of student learning.

3. Each department should have at least one goal pertaining to improvement of retention and graduation rates.

4. Measurement instruments may include the NSSE, assessments of critical thinking, advising, rubrics related to student learning, exit exams, and other quantifiable data.

**Having difficulty with TaskStream?** Illustrated TaskStream tutorials are available on the CAS Assessment Website! Click “Assessment” on the CAS homepage and select TaskStream.