PART D: TIMELINE FOR IMPLEMENTATION OF REVISED PROGRAMS

The School of Education at Fayetteville State University has submitted for approval a blueprint of each revised initial licensure program. The revised programs and the candidates we serve, with the expectation of fall 2009 approval from the North Carolina Department of Public Instruction (NCDPI), will adhere to the following implementation timeline:

- **September - November 2009**: Complete minor changes to re-visioning blueprint
- **Fall 2009**: Complete revised or new syllabi to meet new program blueprint and submit through the approval process, as necessary
- **Fall 2009**: Conduct meetings to inform current enrolled students, especially those not admitted to Teacher Education, of the new program changes with the following effective dates
  - Current candidates already admitted to Teacher Education or graduate program (MSA and MAT) will be guided by the expectations of the program as existed when admitted.
  - Currently enrolled students not admitted to Teacher Education or graduate program must meet admission requirements prior to fall 2010 in order to abide by the existing program requirements.
  - Current candidates are expected to complete program requirements by spring 2012; two years after the last group of candidates would have been admitted to the existing program. (Last program admits to the existing programs will occur spring 2010).
  - Current students who withdraw from the institution prior to meeting all program requirements and return after the new programs are launched must meet the requirements of the new programs. If a candidate has already completed a course that houses one of the electronic evidences, the advisor and chairperson of the department from which the candidate is seeking licensure will meet to determine the next best course in which the evidence must be completed and submitted.
  - Existing programs will be phased out of existence effective fall 2012.
- **Spring 2010**: Conduct extensive training on the effective use of assessment tools and evaluation of the evidences to develop reliability and validity of the instrument and of the process so that candidates will secure effective and accurate evaluation of their academic efforts
- **Spring 2010**: Verify the applicability of TaskStream Assessment System to accommodate the new electronic evaluation process. Determine with NCDPI appropriate submission process. Complete training for all supervisors and faculty in the use of the system.
- **Spring 2010**: Develop a recording (video capture) of the instructions to students for the effective use of TaskStream to submit the required assessments. Training video will be available for each course that has been identified by each program as housing one of the electronic evidences.
- **Spring 2010**: Pilot test the submission and evaluation of the major evidences for candidates currently enrolled in a random sample of courses that carry new electronic evidences.
- **Summer 2010**: Use data from pilot study to guide adjustments to the process
- **Fall 2010**: Admit first group of candidates to Teacher Education/graduate initial program who will be required to adhere to the requirements of the revised programs.
- **Fall 2010**: Revised or new courses will be offered in all re-visioned programs
- **Spring 2011**: Students admitted to Teacher Education and Graduate Programs in fall 2010, will provide the first set of electronic evidences to be submitted to NCDPI and used to determine program effectiveness.
- **Spring 2012**: FSU and the SOE will participate in the first NCDPI annual review process using data collected from 2012 program completers who submitted the new electronic evidences