I. Locator Information:
Course # and Name: NUR 300-Transition to Professional Nursing
Course Credits: Three (3) Credit Hours
Class Meets: Online

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@broncos.uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Information from FSU or FSU students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. The student is responsible for ensuring the mailbox remains available to receive notifications. FSU is not responsible for issues related to notifications that are not deliverable due to full mailboxes. Inquiries or requests from personal email accounts are not assured a response.

Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description: This course focuses on the role of the professional nurse and provides an overview of the delivery of professional nursing practices and role transition. Advanced theoretical concepts will be examined using the nursing process as a framework.

Prerequisite: Acceptance into the RN BSN Nursing program

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Title IX – Sexual Misconduct
Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link: http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Pamela C. Fisher  Ms. Linda Melvin
Licensed Professional Counselor  Director, Student Health Services
Spaulding Building, Room 165  Spaulding Building, Room 121
(910) 672-387  (910) 672-1454
psmith@uncfsu.edu  lmelvi10@uncfsu.edu
**Reporting an Incident of Sexual Misconduct** - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

Ms. Victoria Ratliff  
Deputy Title IX Coordinator for Students  
Spaulding Building, Room 155  
(910) 672-1222  
vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

**V. Textbook:**


**VI. Student Learning Outcomes**

Upon completion of the course, the student should be able to:

1. Identify the scope of nursing practice inclusive of standards of practices, ethics, accountability, responsibility and legalities within the framework of the nursing process.
2. Identify the social, political, cultural, and economic factors and trends that have influenced the development of professional nursing.
3. Examine the impact of health policy and regulation on the nursing profession and the delivery of healthcare.
4. Differentiate among the knowledge, skills, and roles of technical and professional nursing practice.
5. Identify nursing employment opportunities for the baccalaureate prepared nurses.
6. Discuss role transition and socialization of nursing issues.
7. Identify the attributes of altruism, autonomy, human dignity, integrity, and social justice in developing a professional self-concept.
8. Define evidence-based practice and discuss the pros and cons for nursing practice.
9. Examine the role of technology in health care.
10. Discuss how selected nursing theoretical works guide the practice of nursing.
11. Identify contemporary nursing issues.

**VII. Course Requirements and Evaluation Criteria:**

**A. Grade Distribution/Assignment**

Discussions Questions/Participation  
50%

Mid-Term  
10%
B. Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>B</td>
<td>85-92</td>
</tr>
<tr>
<td>C</td>
<td>78-84</td>
</tr>
<tr>
<td>D</td>
<td>70-77</td>
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<tr>
<td>F</td>
<td>&lt;69</td>
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Please note that the cumulative percentage will be rounded to the nearest integer by using the symmetric arithmetic rounding. For example, if your final grade is 82.5%, it will be rounded up to 83%. On the other hand, if you have 82.4%, it will be rounded down to 82%.

C. Grading Rubrics/Criteria

Written Assignments will be evaluated using the grading rubrics/criteria posted in the Course Documents section on Blackboard (Bb).

D. Late Assignments Policy

Papers more than 2 days late will not be accepted. Assignments submitted late (within 2 days of the due date) receive a 10% deduction for each day they are late.

E. Presentation and Exams

Exams must be submitted by the due date and time. Make-up exams will not be given. Exams not completed by the due date and time will earn a grade of zero.

Discussion Questions Responses and Comments must be submitted by the due date and time. Posting made after the due date and time will earn a grade of zero.

VII. COURSE OUTLINE

<table>
<thead>
<tr>
<th>Class</th>
<th>Objectives</th>
<th>Content</th>
<th>Required Readings</th>
<th>Assignments/Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>W 1</td>
<td>Identify nursing employment opportunities for the baccalaureate prepared nurses. Identify the social, political, cultural, and economic factors, and trends that have influenced the development of professional nursing.</td>
<td>Nursing Today History of Nursing Pathways to Professionalism Nursing Practice Demographics</td>
<td>Chitty chapters 1-3 Essentials of Baccalaureate Education for Professional Nursing Practice (located in the Course Document section on Bb)</td>
<td>1) Check –In Note: Post a “hi, I'm here” message, just to let us know when you have arrived and who is joining this forum. In your message verify that you have accessed the syllabus and you have an active unencumbered RN license. Due: Post: Discussion Board in the Check-In thread 2) Personal Introduction: One way we get to know one another in the online medium is to introduce ourselves not just with our credentials, but also with a</td>
</tr>
</tbody>
</table>
Identify the attributes of altruism, autonomy, human dignity, integrity, and social justice in developing a professional self-concept.

greeting. To that end, I have posted my personal introduction on the Discussion Board in the Introduction thread. After reading my personal introduction, post your own personal introduction.

Due:
Post: Discussion Board in the Introduction thread

3) Syllabus Quiz:
Complete the course syllabus quiz located in the Assignment section. You must receive a 100% and may retake as many times as needed to receive a 100% by the due date. This is a required assignment, however; the grade will not be included in the calculation of course grade.

Due:
Post: Assignment section

4) Discussion Question & Participation
Answer both of the following questions:

i) Based on your understanding from this week’s reading assignments discuss your past educational experiences addressing the relationship between “training” and “education.” In your response address employment opportunities for the baccalaureate prepared nurse vs. the associate degree nurse.

ii) Describe and discuss how the five characteristic behaviors of a professional nurse have influenced the social, political, and economic factors that influence the development
<p>| W 3 | Discuss how selected nursing theoretical works guide the practice of nursing. | Nursing Theory Conceptual and Philosophical Bases of Nursing | Chitty chapters 12 &amp; 13 | 1) Discussion Question &amp; Participation Identify a nurse theorist that has influenced your nursing practice. Discuss how this theorist has influenced your practice and nursing philosophy. |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Task</th>
<th>Resource</th>
<th>Additional Instructions</th>
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<tbody>
<tr>
<td>W 4</td>
<td>Identify the social, political, cultural, and economic factors, and</td>
<td>Nursing as a Political Force</td>
<td>Post a comment to a classmate’s post. Due: Post: Discussion Board in the W 3 Discussion threads. 2) Begin your research for the Issue Analysis paper due W 6.</td>
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<tr>
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<td>trends that have influenced the development of professional nursing.</td>
<td>Nursing Political Activism</td>
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<td></td>
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<td>Chitty chapters 14 &amp; 15</td>
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| W 5  | Define evidence-based practice and discuss the pros and cons for     | Evidence-Based Practice                                                   | 1) Mid-Term Exam
   Nursing practice.                                     | 1) Discussion Question & Participation
   Academic or scholarly writing requires that the author research and
   review peer-reviewed articles. What are the advantages of utilizing
   peer-reviewed articles for scholarly writing?                                                                                                                                                                           |
|      |                                                                      | Chitty chapter 11                                                       | Post a comment to one of your classmate’s post. Due: Post: Discussion Board in the W 5 Discussion threads.                                                                                                                   |
| W 6 | Differentiate between the knowledge, skills, and roles of technical and professional nursing practice. Identify contemporary nursing and health care issues. | Education of Nurses | Chitty chapter 7 NC Board of Nursing Continuing Competence Requirements. [http://www.ncbon.org](http://www.ncbon.org) | 1) Issue Analysis Paper Research peer reviewed journals and identify an issue that is relevant to profession of nursing and is of interest to you. Write a 1200 – 1500 word scholarly paper analyzing the issue and the implication for the nursing profession. Assignment details are posted in the *Course Document* section on Bb. Due: *Post: Assignment section* |
| W 7 | Identify contemporary nursing care issues. Examine the role of technology in health care | Future challenges Nursing education and technology needed to address the challenges. Cultural considerations | Chitty chapter 16 | 1) Discussion Question & Participation Discuss how technology has impacted the scope of practice within the framework of the nursing process. Include how technology has impacted your practice. Due: *Post a comment to a classmate’s post. Post: Discussion Board* in the *W 7 Discussion thread.* |
| W 8 | Identify the scope of nursing practice inclusive of standards of practices, ethics, accountability, responsibility and legalities within the framework of the nursing process. Discuss role transition and socialization of nursing issues. | Communication and Collaboration in Nursing | Chitty chapters 6 & 9 *North Carolina Nursing Practice Act* [http://www.ncbon.com](http://www.ncbon.com) | 1) Final Comprehensive Exam Due: *Post: Assignment section* |
VIII. COURSE ASSIGNMENTS

A. Discussion Questions/Participation (50%) Due: To be completed following the directions in the Bb classroom. (Weeks 1,2,3,4,5,and 7), You must post a substantive response to each of the required questions. A substantive response is constructive and demonstrates your understanding of the topic and adds value to the weekly discussions. Substantive responses should be at least 150 words in length. Rarely should each require more than 200 words. Your responses need to reflect critical thought and demonstrate an understanding of the relevant concepts. All factual knowledge must be supported with appropriate APA 6th ed. formatting requirements. Both in-text citation(s) and reference list must comply with APA 6th ed. requirements. Grading criteria/rubric is posted in the Course Documents section on Bb. All responses must have at least one reference citation. Response(s) to the questions must be posted by 11:59 PM EST on or before the due date on the Discussion Board section in the appropriate Discussion Question thread as stated in the Course Outline.

Discussion Questions and participation responses posted late and/or in the wrong forum thread will not be accepted. It is the responsibility of the student to post the assignment in the correct thread by 11:59 PM EST on or prior to the due date.

Participation in the classroom discussion is required. In addition to posting your responses to the discussion questions you must post a substantive comment to at least one of your classmate’s posts. This post maybe made anytime during the week, but must be made prior to the close of the week. Posts made after the close of the week will not be accepted for credit.

It is the expectation of the instructor that in addition to posting your response and posting a substantive comment to one of your classmate’s post, you will also read the thread of posts for each discussion question.

B. Mid-Term Exam (10%). The mid-term exam will cover content from weeks 1-3. It will be posted under the Assignment section.

C. Issue Analysis Paper (25%). Within the format of a scholarly paper systematically explore an issue relevant to the nursing profession. The issue must be covered in depth with a significant analysis of the implication for the nursing profession. Research peer reviewed journals and identify an issue that is relevant to nursing and is of interest to you. Write a 1200 – 1500 word scholarly paper analyzing the issue and the implication for the nursing profession. This paper must be in APA format and comply with APA 6th ed. formatting requirements.

Detailed assignment requirements and grading criteria/rubric are posted in the Course Documents section on Bb. You must complete and submit the “self-evaluation” section of the rubric and attach the grading rubric when you submit your paper.

D. Final Exam (15%). The final exam will be a cumulative exam.
VIII. TEACHING STRATEGIES
   Individual assignments
   Instructor feedback/evaluation
   Asynchronous discussion forums