



DOCTORATE IN EDUCATIONAL LEADERSHIP DEGREE (60 Credits)

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DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP PROGRAM INFORMATION SHEET

The doctoral program in Educational Leadership requires sixty (60) semester hours of graduate course credits beyond the master’s degree. This program is directed at senior level or aspiring educational leaders who will serve as facilitators of learning, and become change agents in the cultural, economic, social, and educational development of North Carolina and the nation. The program offers two distinct leadership concentrations to accommodate leaders in both PK-12 and Higher Education Leadership. Candidates are introduced to educational leadership on two levels that will prepare them to meet the needs of both educational settings. PK-12 educators who are currently serving as: school administrators- superintendents, principals, assistant principals, and district-wide program directors/supervisors and Higher Education - community college/ university top level management program directors, supervisors and coordinators are encouraged to apply for admission.

APPLICATION REQUIREMENTS:

Application requirements are as follows:

1. Master’s degree in school administration is preferred for admission into the K-12 area.
2. Master’s degree from an accredited institution for admission into the Higher Education area.
3. A GRE score taken within the last five years.
4. Minimum graduate GPA of 3.50
5. Official transcripts of all college/university work
6. Three letters of recommendation
7. A personal interview
8. A portfolio of professional growth.

Other Requirements

Students are admitted in cohorts. A full-time residency or its equivalent must be completed in the first year followed by a year-long internship in the second year. Candidates must pass a comprehensive examination at the end of all coursework and satisfactorily defend the dissertation at the culmination of the program. For specific requirements and procedures please contact the Director of the Ed. D Program or Department Chair.

CORE COURSES REQUIRED

EDLE 700	Group Dynamics, Decision Making and People Management	3 credits
EDLE 701	Cultural Diversity in American Education*	3 credits
EDLE 703	Public Policy and Political Issues in Education	3 credits
EDLE 704	Curriculum and Instructional Leadership	3 credits
EDLE 705	The Planning & Financing of Educational Organization	3 credits
EDLE 706	Seminar in Educational Leadership	3 credits
EDLE 707	Seminar in Legal Issues and Professional Ethics	3 credits
EDLE 708	Organizational Theory and Administrative Behavior	3 credits
EDLE 720	Educational Statistics	3 credits
EDLE 721	Research, Design, and Evaluation Methodology	3 credits
EDLE 722	Qualitative Research, Theory and Application	3 credits
EDLE 723	Quantitative Research Application	3 credits
EDLE 740	Dissertation in Educational Leadership	6 credits
EDLE 730	Internship in Higher Education	6 credits
	Cognate Areas:	12 credits
	Total Credits	60 credits

“The preparation of knowledgeable, reflective, and caring school executives and teachers who demonstrate leadership in their schools and classrooms, use research to inform practice, communicate effectively with all students and parents, and work diligently to prepare students to live and work in a diverse, global, and technologically advanced society.”

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