



# MASTER OF SCHOOL ADMINISTRATION PROGRAM

42 Credits

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## MASTER OF SCHOOL ADMINISTRATION PROGRAM INFORMATION SHEET

Fayetteville State University's Master of School Administration Program is designed to prepare school leaders for the nation. All students enrolled in the Master of School Administration Program complete forty-two (42) hours of graduate course credits, including six (6) hours of electives. Students must also pass a comprehensive examination. The program cohorts begin each fall semester and complete the program in two years. A year-long, full-time internship is a program requirement.

### Admission Requirements

- Completion of Fayetteville State University Graduate School application
- Undergraduate GPA of 2.75 overall or 3.00 in the last sixty (60) hours of coursework
- GRE or MAT scores that are no more than five (5) years old
- Three letters of recommendation
- A North Carolina A or M teaching license
- Essay outlining graduate school educational goals and professional objectives (One to two pages, to be submitted with Graduate School application)
- Completion of an interview and writing exercise

### Core Courses Required

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| EDAM 650: Leadership and Evaluation Seminar                              | 3 credits |
| EDAM 651: Humanistic Dimensions and Diversity                            | 3 credits |
| EDAM 652: Research Methodology   | 3 credits |
| EDAM 660: Leadership in Educational Organizations                        | 3 credits |
| EDAM 661: Legal and Policy Professional Issues                           | 3 credits |
| EDAM 670: Trends and Issues: Resource Management/Society and the Schools | 3 credits |
| EDAM 671: Curriculum Theories and Instructional Leadership               | 3 credits |
| EDAM 680: Internship – Part I  | 3 credits |
| EDAM 690: Internship – Part II   | 6 credits |
| EDAM 691: Internship - Part III  | 6 credits |

**Electives** 6 credits  
Six credit hours of electives should be selected from business, arts, and sciences or special education

*“The preparation of knowledgeable, reflective, and caring school executives and teachers who demonstrate leadership in their schools and classrooms, use research to inform practice, communicate effectively with all students and parents, and work diligently to prepare students to live and work in a diverse, global, and technologically advanced society.”*

Fayetteville State University is a Constituent Institution of the University of North Carolina

