

Common Rubric for English 120 *Draft 4-23-09*

In an **excellent** paper, a student

- Includes and analyzes source material to forward a specific and original purpose; demonstrates evaluation of source material, pointing out strengths and/or weakness
- Chooses various reliable and credible sources appropriate to purpose
- Selects direct quotations that are almost always suited to purpose
- Incorporates quotation into grammatical structure of the overall sentence
- Accurately paraphrases source material in student's own language
- Accurately cites in-text citations and references according to details of APA style
- Demonstrates revision for organization, clarity, and proofreading for conventions of Standard American written English in final draft

In a **good** paper, a student

- Includes and analyzes source material to forward a purpose; demonstrates evaluation of source material
- Chooses various reliable and credible sources often appropriate to purpose
- Selects direct quotations that are often suited to purpose
- Usually incorporates quotation into grammatical structure of the overall sentence
- Paraphrases source material accurately but may be too close to original sentence structure
- Usually accurately cites in-text and references according to details of APA style
- Demonstrates evidence of the writing process in final draft

In an **acceptable** paper, a student

- Includes and analyzes source material that does not necessarily forward purpose, and repeats source material without evaluation
- Sometimes chooses reliable and credible sources appropriate to purpose; sources may not be varied
- Selects direct quotations sometimes suited to purpose and/or sometimes uses quotations to the exclusion of original writing
- Sometimes incorporates quotation into grammatical structure of the overall sentence
- Paraphrases misinterpret or misrepresent some source material
- Cites in-text and/or references that do not conform to APA style
- Demonstrates evidence of the writing process in final draft

In an **unacceptable** paper, a student

- Rarely includes or analyzes source material that forwards a purpose
- Chooses sources that are unreliable, not credible, not varied, and/or not suited to purpose
- Rarely selects direct quotations that suit purpose or uses quotations to the exclusion of original writing
- Rarely incorporates quotations grammatically
- Rarely paraphrases and/or paraphrases inaccurately or incorrectly
- Inaccurately or incorrectly cites in-text or references according to APA style
- Does not show evidence of the writing process