

Bachelor of Arts in Spanish

Outcomes: What should students be able to do?	Rank Listed Outcomes by Importance (1=most important)	Which required course(s) <i>introduce</i> students to this knowledge or skill? List as many as apply.	Which required course(s) <i>emphasize</i> this knowledge or skill? List as many as apply.	Which required course(s) help students <i>master</i> this knowledge or skill?
Apply their knowledge of Spanish to carry out a range of communicative functions in Spanish, such as engaging in oral conversation modes with sufficient accuracy so as to be easily understood by a native Spanish speaker, reading and listening to authentic texts and materials, producing written discourse and composing academic texts, and giving public oral presentations and readings.	1	SPAN 110 SPAN 120 SPAN 211 SPAN 212	SPAN 311 SPAN 312	SPAN 321 SPAN 322 SPAN 331 SPAN 332 SPAN 341 SPAN 342 SPAN 421 SPAN 461 SPAN 471
Appraise the diversity and richness of the Hispanic world's multiple forms of literary and artistic expression, and relate the patterns of behavior and values integral to Hispanic cultures to their own culture, aspirations, and identity.	2	SPAN 110 SPAN 120 SPAN 211 SPAN 212	SPAN 311 SPAN 312 SPAN 331 SPAN 332 SPAN 341 SPAN 342 SPAN 461 SPAN 471	SPAN 321 SPAN 322
Identify, critically analyze and interpret non-literary Spanish texts and literary Spanish texts of the major genres and periods of Hispanic literature.	3	SPAN 211 SPAN 212 SPAN 311 SPAN 312	SPAN 321 SPAN 322	SPAN 331 SPAN 332 SPAN 341 SPAN 342 SPAN 421 SPAN 461 SPAN 471
Identify the grammatical and discursive functions of Spanish language structures in a variety of social and cultural contexts.	4	SPAN 110 SPAN 120 SPAN 211 SPAN 212	SPAN 311 SPAN 312 SPAN 321 SPAN 322	SPAN 421

Bachelor of Science in Spanish Education

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Apply their knowledge of Spanish to communicate efficiently and effectively in formal and informal styles on familiar topics for varied purposes and audiences in diverse social contexts.	1	SPAN 110 SPAN 120 SPAN 211 SPAN 212	SPAN 311 SPAN 312	SPAN 321 SPAN 322 SPAN 331 SPAN 332 SPAN 341 SPAN 342 SPAN 420 SPAN 421 SPAN 461 SPAN 471
Distinguish the connections among the perspectives of the Hispanic cultures and their practices and products to integrate the cultural framework for modern foreign language standards into instructional practices within and beyond the school setting.	2	SPAN 110 SPAN 120 SPAN 211 SPAN 212 SPAN 311 SPAN 312 SPAN 331 SPAN 332 SPAN 341 SPAN 342 SPAN 461 SPAN 471	SPAN 321 SPAN 322	EDUC 460 EDUC 480
Create a variety of instructional practices that incorporate pertinent research in teaching and learning in the field by focusing on proficiency-oriented outcomes and producing articulated models that address the needs of diverse language learners.	3	EDUC 460	EDUC 460	EDUC 480
Identify the unique contributions of heritage language learners by adapting curriculum and instruction to meet these learners' needs.	4	SPAN 420	EDUC 460	EDUC 480