

## **Oral Exam Preparation & Study Guide: B.S. English and English Licensure Candidates**

**To become admitted to Office of Teacher Education's Student teaching, one needs to pass the Oral Exam!**

**Contact Dr. Micki Nyman at [mnyman@uncfsu.edu](mailto:mnyman@uncfsu.edu) (with any questions)**

### **1. Knowledge of the SOE conceptual framework**

- a. Read over this framework and be prepared to summarize some of the details.  
It can be found at <http://soe.unc.edu/about/framework.php>

### **2. Knowledge of the NC Professional Teaching Standards.**

- a. These standards can be found on the following web site:  
<http://www.ncptsc.org/Final%20Standards%20Document.pdf>

### **3. Synthesis of (interpret) the SOE conceptual framework and the NC Professional teaching standards.**

### **4. Knowledge of NC SCOS and of some of the some groups or organizations that have an impact on NC curriculum.**

- a. This information concerning the Standard Course of Study can be found on the following web site: <http://www.ncpublicschools.org/curriculum/>

### **5. Synthesis of teaching as an art, a science, a process and a product**

- a. This information can be found in teacher training materials (previous classes) and in research (library data bases, task stream web site, web search engines). Include teaching philosophy (one or two sentences), influences of teaching theories/mentors, personal/professional qualities/traits, personal/professional experiences, rationale for teaching.

### **6. Knowledge of the Code of Conduct of NC Educators.**

- a. This information can be found at  
<http://www.ncptsc.org/Code%20of%20Ethics%20for%20NC%20Educators%20-%20PDF.pdf>

**Notes:**